



Western Cape
Government
FOR YOU



BACK ON TRACK
INTERVENTION STRATEGY
Saturday Classes
Grade 4
English

Having fun with Languages!

TUTOR PACK
DATE: Saturday, 15 August 2026

GENERIC PROGRAMME		
TIME	ACTIVITY	FACILITATOR
07:45 – 08:15	BREAKFAST	SCHOOL
08:15 – 10:00	MATHS / LANGUAGES	TUTOR
10:00 – 10:30	MORNING BREAK	SCHOOL
10:30 – 12:30	LANGUAGES / MATHS	TUTOR
12:30 – 13:00	TAKE AWAY LUNCH	SCHOOL

LANGUAGES PROGRAMME	
TIME	ACTIVITY
08:15-08:30	Activity 1: Introduction (15 minutes)
	✓ Greet the learners and welcome them back. ✓ Complete the attendance register. ✓ For this term, our theme is: "Be a Superhero and make the Difference". ✓ Do Activity 1, in which learners must fill in the main aim/objective. ✓ Explain the goals of the session and what activities they will be doing. ✓ Discuss ways in which we can be Superheroes in our interaction with each other during our Saturday Classes this term.
08:30-08:50	Activity 2: Matching Superheroes (20 minutes)
	• Show learners examples of different Superheroes as they appear in comic strips and movies. • Play a memory game with the learners: Prepare for the game by cutting out cards depicting Superheroes. Place cards face-down. As soon as a learner has a matching pair, he/she can hold onto the cards. If a pair is not matched, then the 2 cards must again be placed face-down. Each Superhero must be matched with the corresponding superpower. • After the game, discuss the specific characteristics of the different Superheroes. • What makes them different?
08:50-09:10	Activity 3: "SUPER-WORDS" (20 minutes)
	• Worksheets to be handed to learners face-down. • They must then place the words in alphabetical order. • All learners to begin the activity at the same time. • As soon as a learner completes the activity, he/she must put their heads down on the table, so that it is easy to judge when the majority of the learners have finished. • Go through the correct answers. • Hand out dictionaries. • Learners may work in pairs or groups of 3. • Each pair/group will be allocated at least one word to fill in on the worksheet entitled "Word of the Day". • Ensure that every space is filled in. • Learners' understanding of these words is crucial – they will need the necessary vocabulary for future discussions

	• Give the learners the opportunity for feedback, but please be aware of time constraints.
09:10 - 09:20	Activity 4: BRAIN BREAK - Time to Move! (10 minutes) Pick One vs Kick One
	• Play the video. • Learners to listen attentively. • They will need to see the video on the whiteboard/screen. • Learners to copy the movements as shown.
09:20-09:35	Activity 5: Visual Literacy (15 minutes)
	• Show learners the picture. • Learners to answer the questions, working alone. ➤ Who is this man? ➤ Where is he going to? ➤ How does he feel? ➤ Why is he wearing a cape? ➤ What is his favourite colour? ➤ Describe his personality. ➤ What does he still enjoy doing? ➤ What do you think happens next? • As soon as they have completed the answers on their own, discuss the answers as a group, so that learners get the benefit of hearing different answers.
09:35 – 09:45	Activity 6: Brain Break GAME – GUESS WHO THE MARVEL SUPERHERO IS! (10 minutes)
	• Play the video. • Learners to listen attentively, and watch the action on the whiteboard/screen.
09:45 – 10:15	Activity 7: Let's Read (30 minutes)
	• Read the story aloud to the learners, "Shadow Girl to the Rescue!" using as much expression as possible. • Learners to listen attentively. • Then hand out copies of the story to the learners, and read aloud for the second time, while learners follow the text. • Learners must then complete the activities in their Activity Packs. • Answers are included at the end of the section. • If time allows, learners may design/create their own Superheroes.

RESOURCE LIST:

Brain Breaks

- https://www.youtube.com/watch?v=99ITsTElb_4
- <https://www.youtube.com/watch?v=YxmjshLFiBw>

Activity 1:

HELP THE SUPERHERO!

Show him the way to the letter “S.”













Activity 2:



Activity 3:

SUPER-WORDS

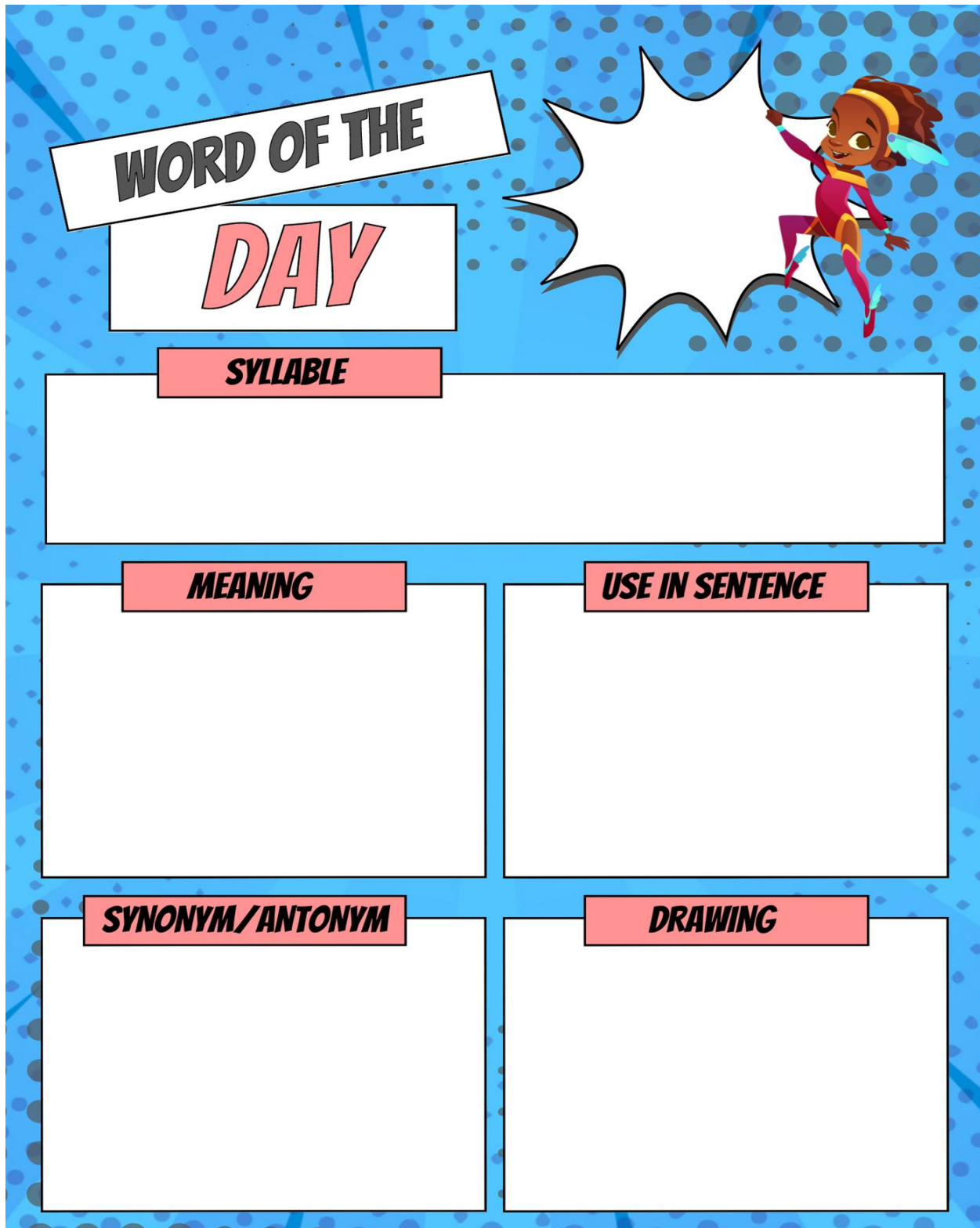


Write the following words in alphabetical order.

Words	Alphabetical order
courage	
patience	
caring	
honest	
tenderness	
integrity	
reliable	
helpful	
Respect	
Loyalty	



Activity 4:



WORD OF THE
DAY

SYLLABLE

MEANING

USE IN SENTENCE

SYNONYM/ANTONYM

DRAWING

Activity 5:



Questions	What do you think?
Who is this man?	
Where is he going to?	
How does he feel?	
Why is he wearing a cape?	
What is his favourite colour?	
Beskryf sy persoonlikheid.	
Describe his personality.	
What do you think happens next?	

Activity 7:

(Source: DBE Workbook, Grade 4 EFAL, pg 44)

Shadow Girl to the rescue!

The children at New Town School were glad to see Lindi Myeza at school today. For those of you who don't know her, Lindi looks just like any other eleven-year-old schoolgirl, in her uniform and pigtails. But when there is a problem, she instantly turns into a shadow with superhuman strength.

Today, she became angry when the children told her about the three cell phones that had disappeared from the school. She knew New Town School was no longer a safe place to be.

When Lindi and her friend Wendy went out for their 10 o'clock break, they saw a man sitting in a big bakkie just outside the school. They saw him call a small grade 1 child and heard him offer her a ride and a chocolate. "Chocolate my foot!" snorted Lindi. In a second, she was gone and all that was left was a long, dark shadow that stretched right across the street. Shadow Girl was back, and she was going after the man. She immediately saw the three cell phones in his car. Ring ring!

"What's this?" she shouted as she picked up the phones. "Look at this name! This phone belongs to Thabo Ndlovu. And this name, can you read it, is Wendy Smith. What are you doing with their phones?" "I needed to make ... um ... uh ... a call ..." stammered the man. "I'm sorry I took the phones." What was going on? Where was this voice coming from? He started to shake.

"You stole their phones, you crook!" And Shadow Girl twirled the man round on her finger. She lifted him above her head and shook him. A necklace fell from his pocket.

"I know this necklace!" shouted Shadow Girl. "It belongs to my teacher." "Put me down!" muttered the man.

"The only place I will put you, Mister, is into the police van." The man looked down and saw a police van stopping behind them. "He's all yours, constable!" she said. And Shadow Girl disappeared. Her work was done.

Lindi stood inside the school grounds with Wendy, watching and looking as though nothing unusual had happened. In a split second, she was back at her desk, ready to start writing in her workbook. "Now children," said Mrs Smith. "Today let's talk about what we can do to make our neighbourhood safer."

The children all turned to Lindi and grinned.



TELL THE STORY

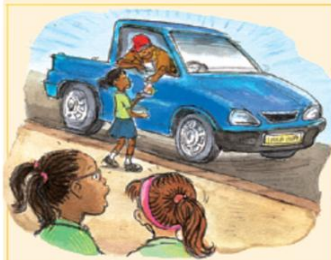
Who is the main character?

What was the problem that she solved?

Name any other superheroes that you know of?

How is our character similar to these?

Write a paragraph about the story. Use the pictures to help you.



First

First



Daarna

Then



Toe

Next



Laaste

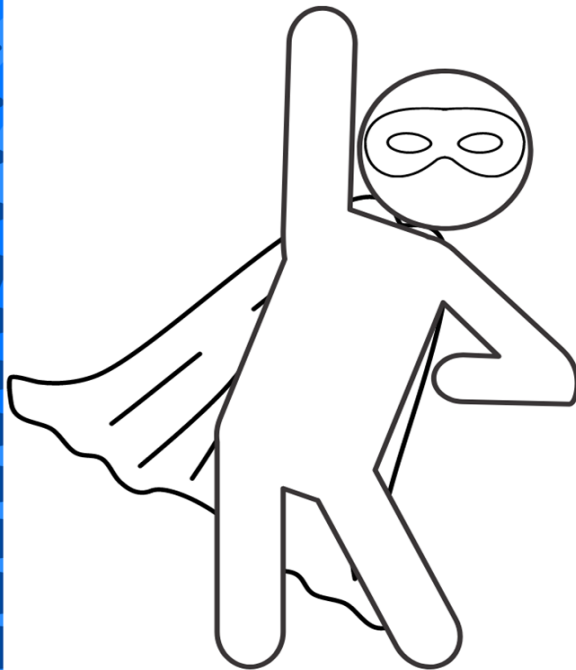
Finally

My Superhero

Your hero's name

Your hero's features

Draw your hero here



Your hero's superpowers

END.