



Western Cape
Government
FOR YOU



BACK ON TRACK
INTERVENTION STRATEGY
Saturday Classes
Grade 4
English

Having fun with Languages!

TUTOR PACK
DATE: Saturday, 23 May 2026

GENERIC PROGRAMME		
TIME	ACTIVITY	FACILITATOR
07:45 – 08:15	BREAKFAST	SCHOOL
08:15 – 10:00	MATHS / LANGUAGES	TUTOR
10:00 – 10:30	MORNING BREAK	SCHOOL
10:30 – 12:30	LANGUAGES / MATHS	TUTOR
12:30 – 13:00	TAKE AWAY LUNCH	SCHOOL

LANGUAGES PROGRAMME	
TIME	ACTIVITIES
10:30-11:00	Activity 1: Introduction- Character sketch (30 minutes)
✓ Greet the learners and introduce yourself. ✓ Complete attendance register.	
✓ The tutor will demonstrate the activity by utilizing the "Tutor Meet Me" framework to elucidate and explain to learners the process of creating their own character. ✓ Clear instructions and guidelines will be provided to ensure learners' comprehension and understanding.	
Instruct learners to follow the following instruction: ✓ Introduce yourselves by creating your own character, based on your favorite character or a character you admire, to express who you are. Use the following character sketch as a guide: ✓ Name of Character: Choose a name for your character. ✓ Origin: Describe where your character is from (real or imaginary). ✓ Treasures: Share what your character values or carries with them. ✓ Passions: Highlight your character's interests, strengths, or goals. ✓ Purpose: Explain what drives your character and what they hope to achieve. ▪ Allow learners to be creative and imaginative with their character creation. ▪ This activity will help learners learn more about each other in a unique and fun way. ▪ Allow time to share their character introduction when they ready!	
11:00-11:10	Brain Break: Sing along (5 min)
	Video clip: Felicity and Felix adventures (5 minutes)
Brain Break ✓ Play the brief video clip and illustrate the choreography to the learners. ✓ Direct the learners to stand up and participate in singing along while executing all the movements demonstrated in the video.	
11:10-11:30	Activity 2: Word Puzzle (20 minutes)
Felicity and Felix adventures ✓ Display the brief video clip depicting the adventures of Felicity and Felix from the narrative "Story Stars." ✓ Clarify to learners the significance of attentive listening and the search for specific information. ✓ Subsequently, learners will engage in a language exercise following the video.	

Complete the word puzzle: ✓ Provide learners with detailed instructions on how to solve the word puzzle by reading the questions and entering the correct word in the designated row (either down or across). ✓ Learners should be aware that basic information from the text is essential to successfully complete the word puzzle. <i>Specify that the word puzzle must be completed within the designated time slot.</i>	
Optional: ▪ Consider incorporating the word puzzle into an enjoyable game by rewarding the first five learners who successfully solve the puzzle.	
11:30-11:40	Activity 3 - Brain Break: Character Description (10 minutes)
✓ Direct learners to access the Learner Resources pack and instruct them to utilize the character templates provided to create their own interpretation of either Felicity or Felix. ✓ This activity is designed to facilitate a rapid relaxation of learners' minds before proceeding with Activity 3.	
11:40 – 12:00	Activity 4: Visual Literacy: Advert/Poster analysis (20 minutes)
▪ Direct learners to the Learner Resource pack. ▪ Instruct learners to study the poster/advertisement and answer the questions. ▪ Guide learners: Highlight specific details on the poster to help learners with the questions.	
Look closely at the visual elements of the advertisement/poster: ✓ Images/Graphics: Analyze the images used. What objects, people, or scenes are depicted? How are they arranged? ✓ Colours: Consider the colour scheme. What emotions or associations do the colours evoke? ✓ Typography: Pay attention to the font style, size, and placement of text. Is there a tagline or slogan? ✓ Layout/Composition: Assess how different elements are arranged within the advertisement. What draws the viewer's attention first?	
12:00 – 12:05	Brain Break: (5 minutes)
Brain Break ▪ Play the brief video clip and illustrate the choreography to the learners. ▪ Direct the learners to stand up and participate in executing all the movements demonstrated in the video.	
12:05-12:30	Activity 5: Writing- Narrative paragraph (25 minutes)
Writing: Narrative paragraph	

- Present the text orally to the learners, allowing them to follow along with the written text.
- Highlight specific events and key moments from the initial adventure to draw attention to significant plot developments.
- Instruct learners to continue the narrative by writing what they believe happens next in the story.

Here are some practical methods to help learners generate ideas for how a story might continue:

✓ **Brainstorming:**

Encourage learners to brainstorm ideas based on the existing plot and characters. They can jot down scenarios, twists, or resolutions that could logically follow from the events of the story.

✓ **Character Analysis:**

Prompt learners to consider the motivations, personalities, and goals of the characters introduced in the story. How might these characters react to the current situation? What decisions might they make next?

✓ **Plot Outline:**

Guide learners create a basic outline of the story's progression. Start with the existing events and then map out potential developments, including rising action, climax, and resolution.

Ask "What If" Questions:

- Encourage learners to explore different possibilities by asking questions such as:
- What if a new character enters the scene?
- What if the main character makes a different choice?
- What if an unexpected event occurs?

Use Story Starters or Prompts:

- Provide learners with story starters or prompts to spark their imagination. For example:
- "Suddenly, a loud noise interrupted the silence. What could it be?"
- "As the sun set, the main character realized..."
- "In the distance, a figure approached. Who could it be?"

RESOURCE LIST:

Video clip: Story stars
https://www.youtube.com/watch?v=aQtZ7jFS544
Word Puzzle
Flippity.com
Story Stars Text: Adventure 1
by Simon van Dyk
Brain Break Videos
https://www.youtube.com/watch?v=8082EdDavT0 https://www.youtube.com/watch?v=4iZPv7GY_dc

GROWING READERS, GROWING MINDS!



END.