



Western Cape
Government
FOR YOU



GET CURRICULUM

ENGLISH

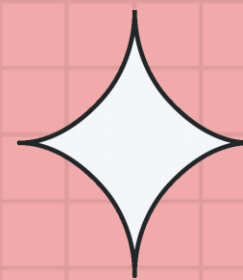
Grade 4 || Term 2 || Saturday Classes

SATURDAY, 24 MAY 2025

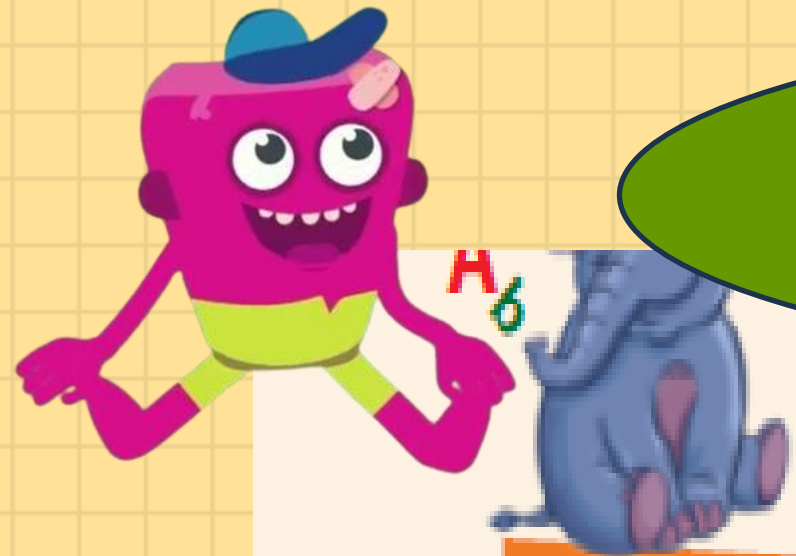


WELCOME

THEME: STORY STARS



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Word work



ACTIVITY 1 WORD RECOGNITION

Find these words in the word soup.

grumble

frighten

weeping

amuse

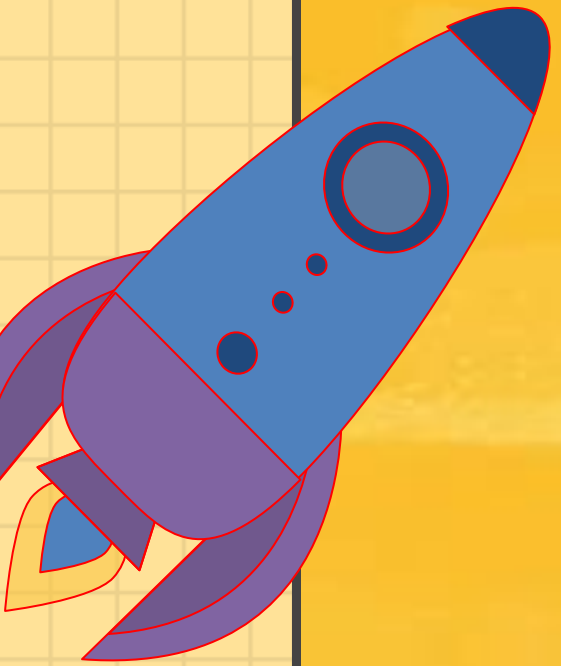
call

lie

grin

g	r	u	m	b	l	e	x
r	m	n	b	z	x	q	w
i	x	c	a	l	l	m	e
n	x	x	a	m	u	s	e
x	z	x	q	r	g	r	p
x	z	l	x	z	m	m	i
f	r	i	g	h	t	e	n
w	e	e	x	v	m	w	g

ACTIVITY 2 – BRAIN BREAK



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Felix and Felicity decided to have a campaign against bullying. You are part of this campaign and need some posters for the parade. Design a poster with your group.

**ACTIVITY 3
DESIGN A
POSTER**

**STORY
STARS**



*The adventures
of
Felix &
Felicity*

Alphabetical Order

Bully

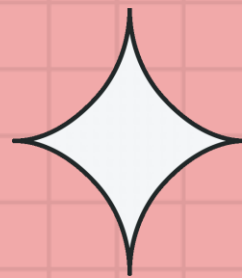
Fear

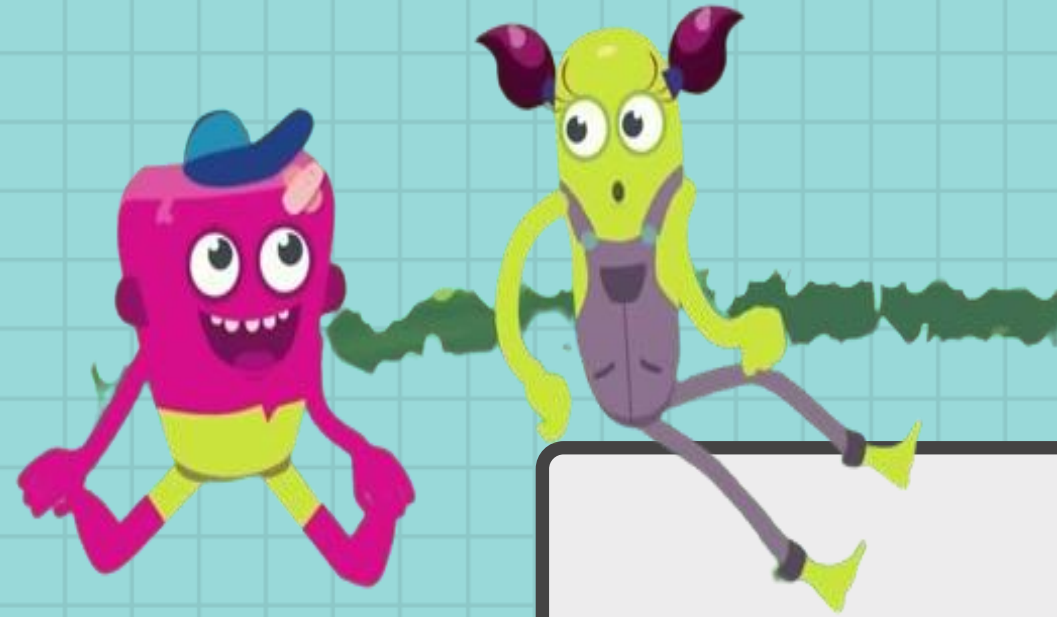
Sad

Happy

Felicity

**ACTIVITY 4 – Write
the words in
alphabetical order**





Storytime



Battling the Bully

ACTIVITY 5 –
Let us read!



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BATTLING THE BULLY

Ashtastic, the flying unicorn found Felix and Felicity and offered them a ride.

"I`m in a rush. I have to make it back before the bell rings for break."

The two hopped on, excited for another adventure after their African Safari.

They blasted off with Ashtastic.

The passengers saw children playing and eating their lunches around the playground as

Ashtastic hovered, searching for a place to land without disturbing the other learners.

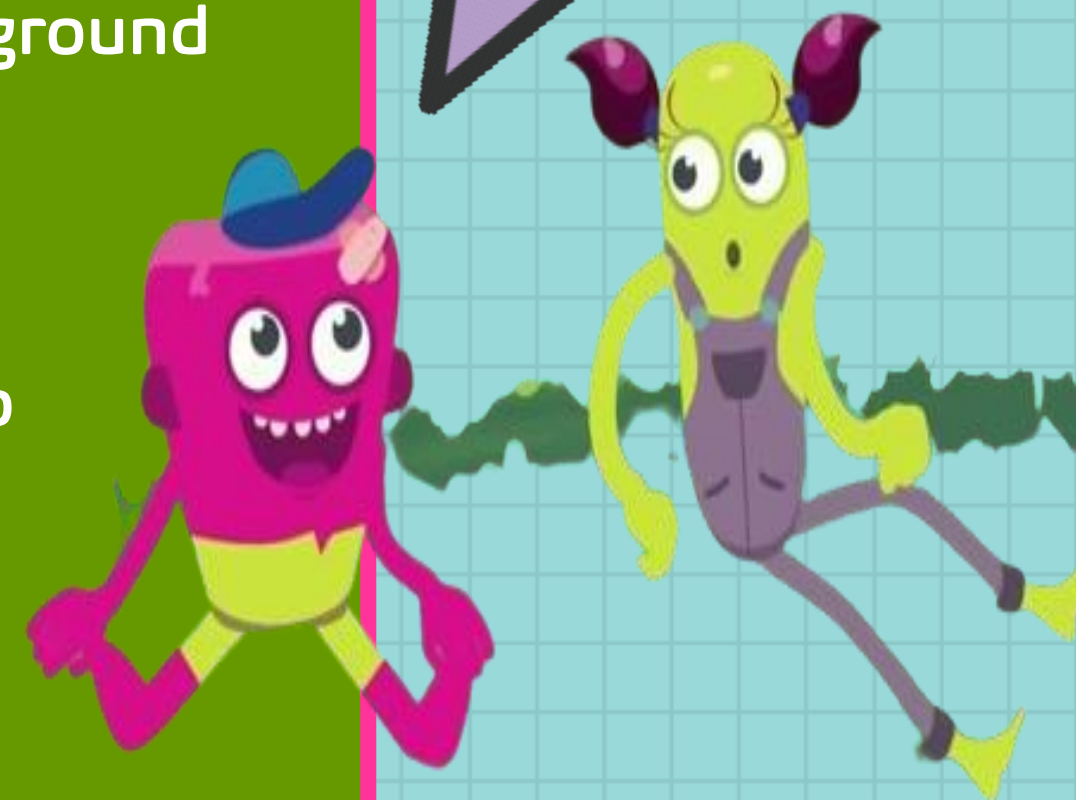
"Phew! We made it time. "Now, I can introduce you to my friend," said Ash who Transformed and introduced themselves to him.

Umar was sitting on a bench by himself. He was holding his knee.

"What happened to your knee?" asked Felicity.

"Bruce Bruiser, the school bully, pushed me when we were coming out of classrooms break."

At that moment, the school bully walked up to them. "Is little Umar hurt?" He didn`t Wait for a reply, he simply let out a monstrous laugh.



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Felix stepped in front of Umar, blocking him from the bully. "Umar, drop the beat" instructed Felix.

Felix started to rap:

*'Bullies are bad , No need to fight or swear
Bullies make you mad , Show the bully you don `t care
Don `t give them the time of day, No need to scream
Bullies stay out of our way , Be part of our anti-bullying team
Bullies beware , Now `s the time
If you `ve been bullied, then share to put an end to this crime
No need to hide or cry, What the bully tells you is a lie!'*



The bully dropped a beat and started to rap. Bruce started off with: "Felix looks like an Alien!"
The crowd of learners went silent. Bruce didn't know what else to say,
He decided it was best to walk away. The crowd of learners cheered because the school
Wouldn't be a problem anymore.

"That was fun," said Felicity, "It seems our job there is done," continued Felix.
Felix and Felicity, took off in their spaceship in search of another adventure.

ACTIVITY 6 – READING FOR MEANING

1. What is the title of the story?
2. Who, do you think, are the main characters in the story?
3. How do you think Umar felt after 'Bruce Bruiser' pushed him?
4. Do you think there is any special reason why the bully is called 'Bruce Bruiser'?
5. What did Felix and Felicity do to help Umar?
6. Would you have done the same to help Umar? Give a reason for your answer.
7. Why do you think the Bully acted the way he did?



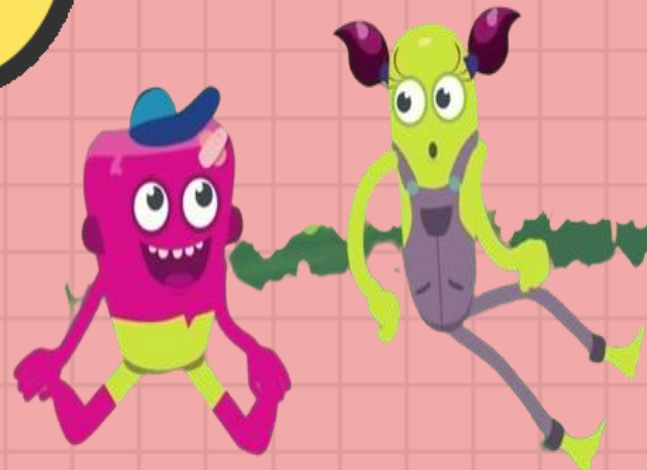
ACTIVITY 7 – FIND YOUR WAY!



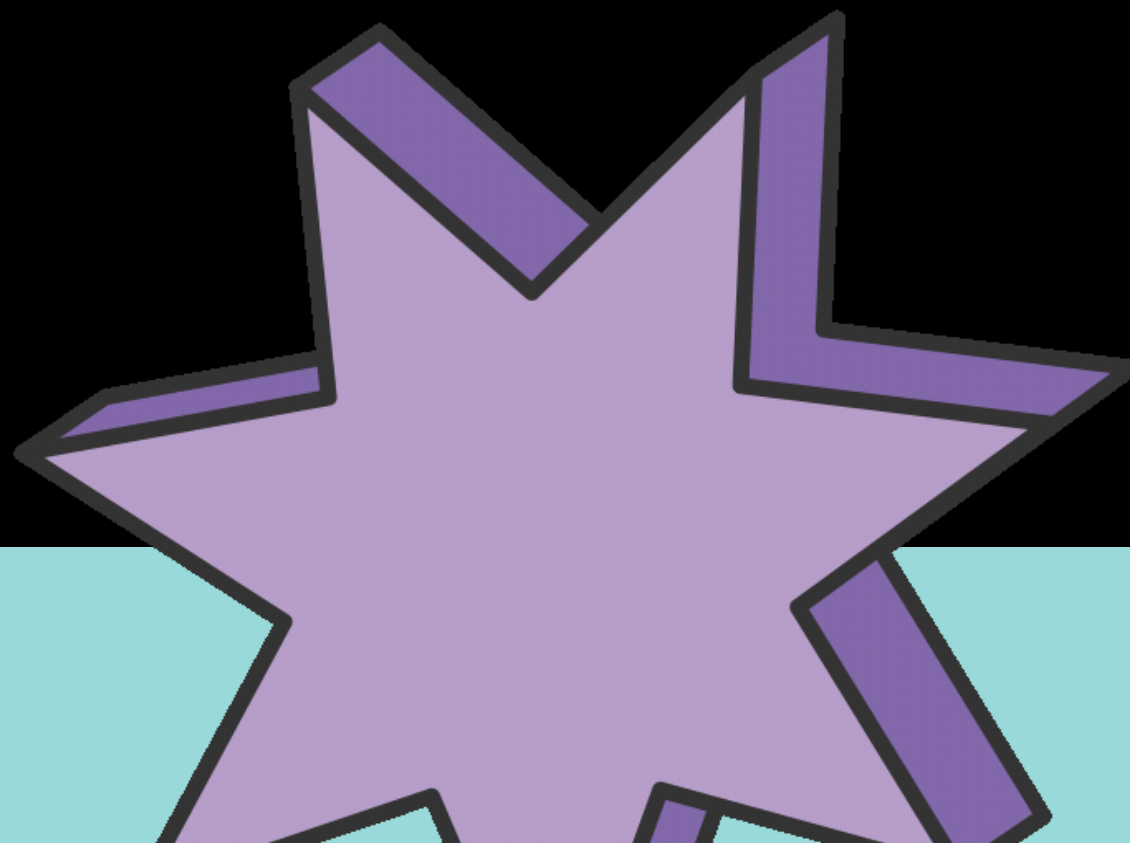
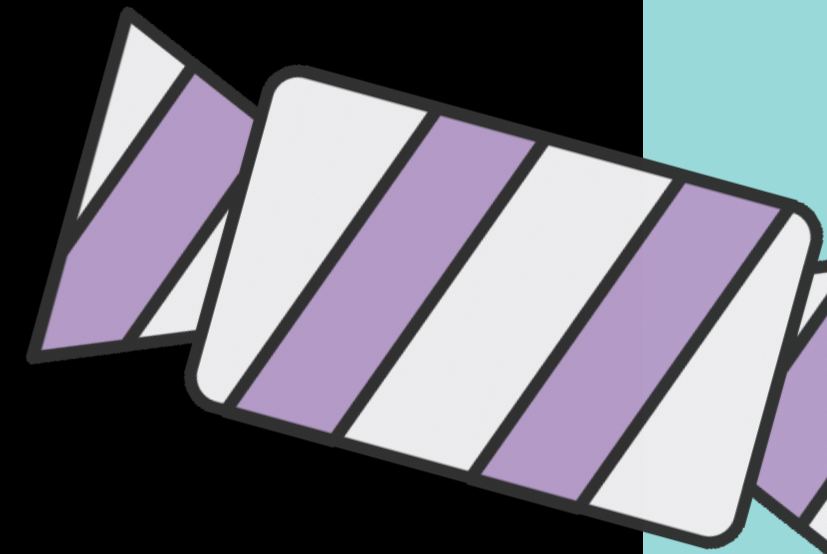
Let's write

Read these directions. Fill in the place the person is going to in the column on the right. Use the same map.

I am going 2 blocks east and 2 blocks south.	<i>The post office</i>
I am going 3 blocks south and 3 blocks west.	
I am going 3 blocks east.	
I am going 3 blocks north and 2 blocks west.	
I am going 2 blocks north and 1 block east.	
I am going 2 blocks south.	



ACTIVITY 8 – I AM UNIQUE!



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ACTIVITY 9 – ABOUT ME

Let's write

All about me

What is your name?

Where were you born?

In what month is your birthday?

What is the name of your school?

In which province do you live?

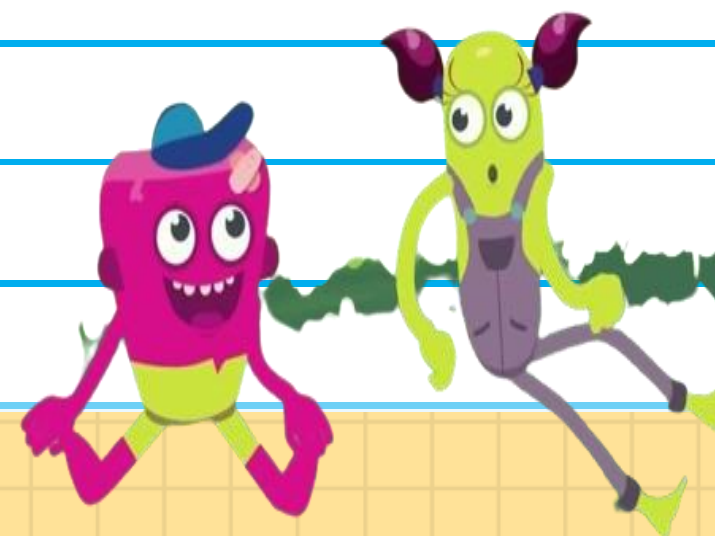
What is the name of one of your friends?

What is your class teacher's name?

What is the title of your favourite book?

What is your favourite TV programme?

What country would you like to visit?



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ACTIVITY 10: TREASURE HUNT

Instructions:

Divide the learners into small teams of 2-3 members each.

Give the first clue to each team to start the treasure hunt.

Teams must follow the clues in order to find the treasure. ✨



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Quality Education
for every child
in every classroom
in every school
in the province.

THANK YOU!



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