

BACK ON TRACK LEARNER'S RESOURCE PACK

Saturday Learner Classes
Grade 4
English

Having fun with Languages!

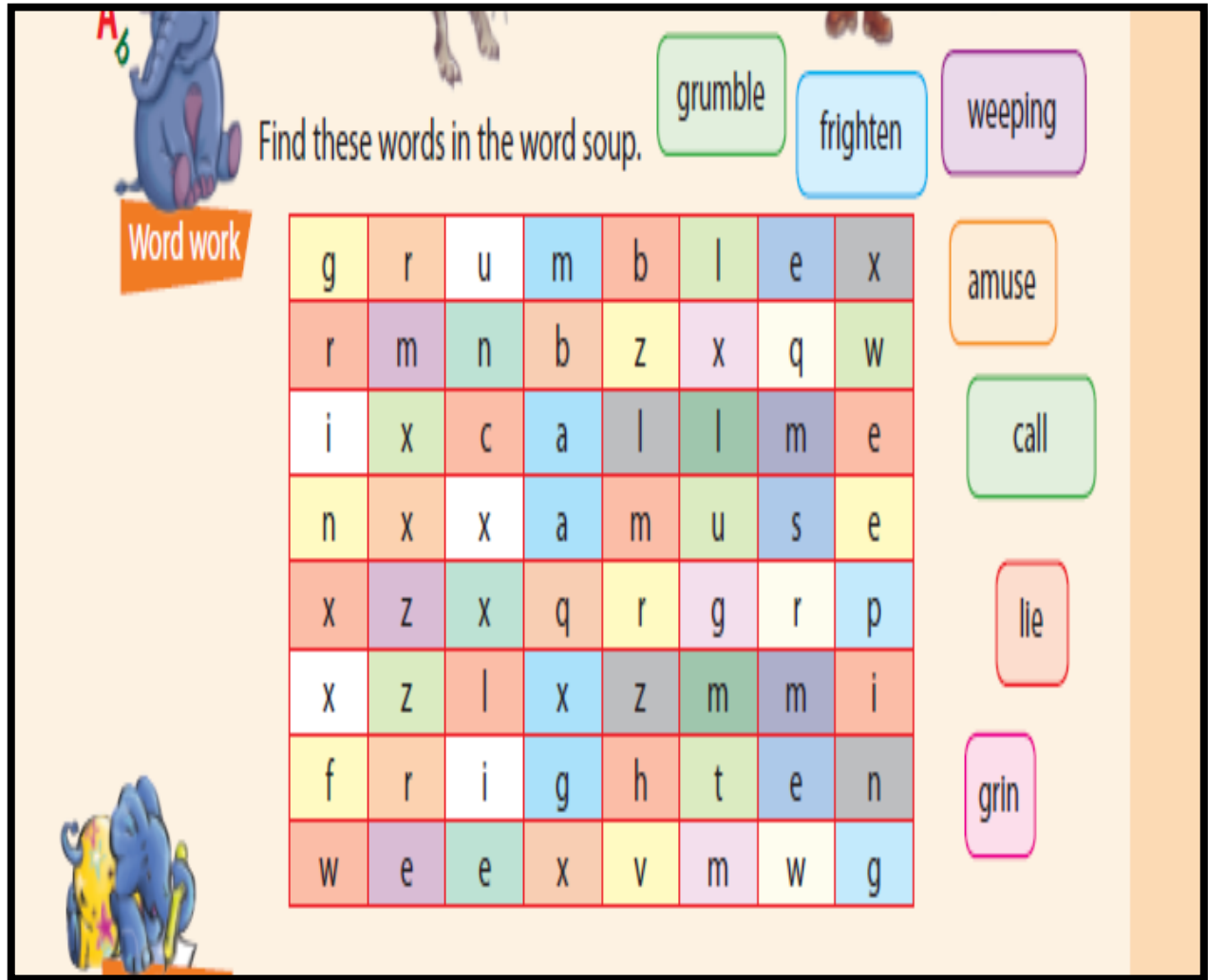
DATE: Saturday, 24 May 2025

Name: _____



Activity 1

Search the words in the blocks and draw a circle around the word in the word sleuth:



Word work

Find these words in the word soup.

g	r	u	m	b	l	e	x
r	m	n	b	z	x	q	w
i	x	c	a	l	l	m	e
n	x	x	a	m	u	s	e
x	z	x	q	r	g	r	p
x	z	l	x	z	m	m	i
f	r	i	g	h	t	e	n
w	e	e	x	v	m	w	g

grumble

frighten

weeping

amuse

call

lie

grin

Activity 3

Design your poster here:

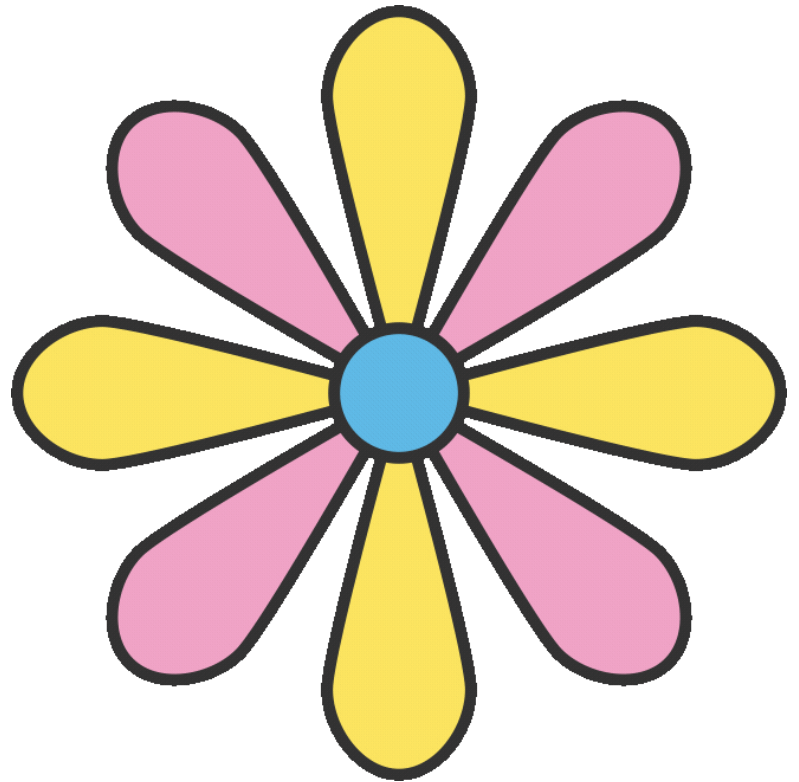


Activity 4

Place the following words in alphabetical order.



1.
2.
3.
4.
5.



Activity 5 – LET US READ!

Battling the Bully

Ashtastic, the flying unicorn found Felix and Felicity and offered them a ride.

“I’m in a rush. I must make it back before the bell rings for break.”

The two hopped on, excited for another adventure after their African Safari.

They blasted off with Ashtastic.

The passengers saw children playing and eating their lunches around the playground as Ashtastic hovered, searching for a place to land without disturbing the other learners.

“Phew! We made it time. “Now, I can introduce you to my friend, “said Ash who Transformed and introduced themselves to him.

Umar was sitting on a bench by himself. He was holding his knee.

“What happened to your knee?” asked Felicity.

“Bruce Bruiser, the school bully, pushed me when we were coming out of classrooms break.”

At that moment, the school bully walked up to them. “Is little Umar hurt?” He didn’t wait for a reply, he simply let out a monstrous laugh.

Felix stepped in front of Umar, blocking him from the bully. “Umar, drop the beat Instructed Felix. Felix started to rap:

<i>Bullies are bad</i>	<i>No need to fight or swear</i>
<i>Bullies make you mad</i>	<i>Show the bully you don’t care</i>
<i>Don’t give them the time of day</i>	<i>No need to scream</i>
<i>Bullies stay out of our way</i>	<i>Be part of our anti-bullying team</i>
<i>Bullies beware</i>	<i>Now’s the time</i>
<i>If you’ve been bullied, then share</i>	<i>To put an end to this crime</i>
<i>No need to hide or cry</i>	<i>What the bully tells you is a lie</i>

The bully dropped a beat and started to rap. Bruce started off with: “Felix looks like and Alien!” The crowd of learners went silent.

Bruce didn’t know what else to say,

He decided it was best to walk away. The crowd of learners cheered because the school wouldn't be a problem anymore.

'That was fun,' said Felicity, "It seems our job here is done," continued Felix.

Felix and Felicity took off in their spaceship in search of another adventure.

Activity 6 – READING FOR MEANING

Answer the following questions:

1. What is the title of the story?

.....

2. Who do you think, are the main characters in the story?

.....

3. How do you think Umar felt after 'Bruce Bruiser' pushed him?

.....

4. Do you think there is any special meaning to the bully being called 'Bruce Bruiser'?

.....

5. What did Felix and Felicity do to help Umar?

.....

6. Would you have done the same to help Umar? Give a reason for your answer.

.....

.....

7. Why do you think the bully acted the way he did?

.....



Activity 7 – FIND YOUR WAY!

Follow the directions listed below and write the place in the column provided.



Let's write

Read these directions. Fill in the place the person is going to in the column on the right. Use the same map.

I am going 2 blocks east and 2 blocks south.	<i>The post office</i>
I am going 3 blocks south and 3 blocks west.	
I am going 3 blocks east.	
I am going 3 blocks north and 2 blocks west.	
I am going 2 blocks north and 1 block east.	
I am going 2 blocks south.	

Activity 9 – ALL ABOUT ME!

Respond to the questions in column 1 by writing your answer in column 2 below:

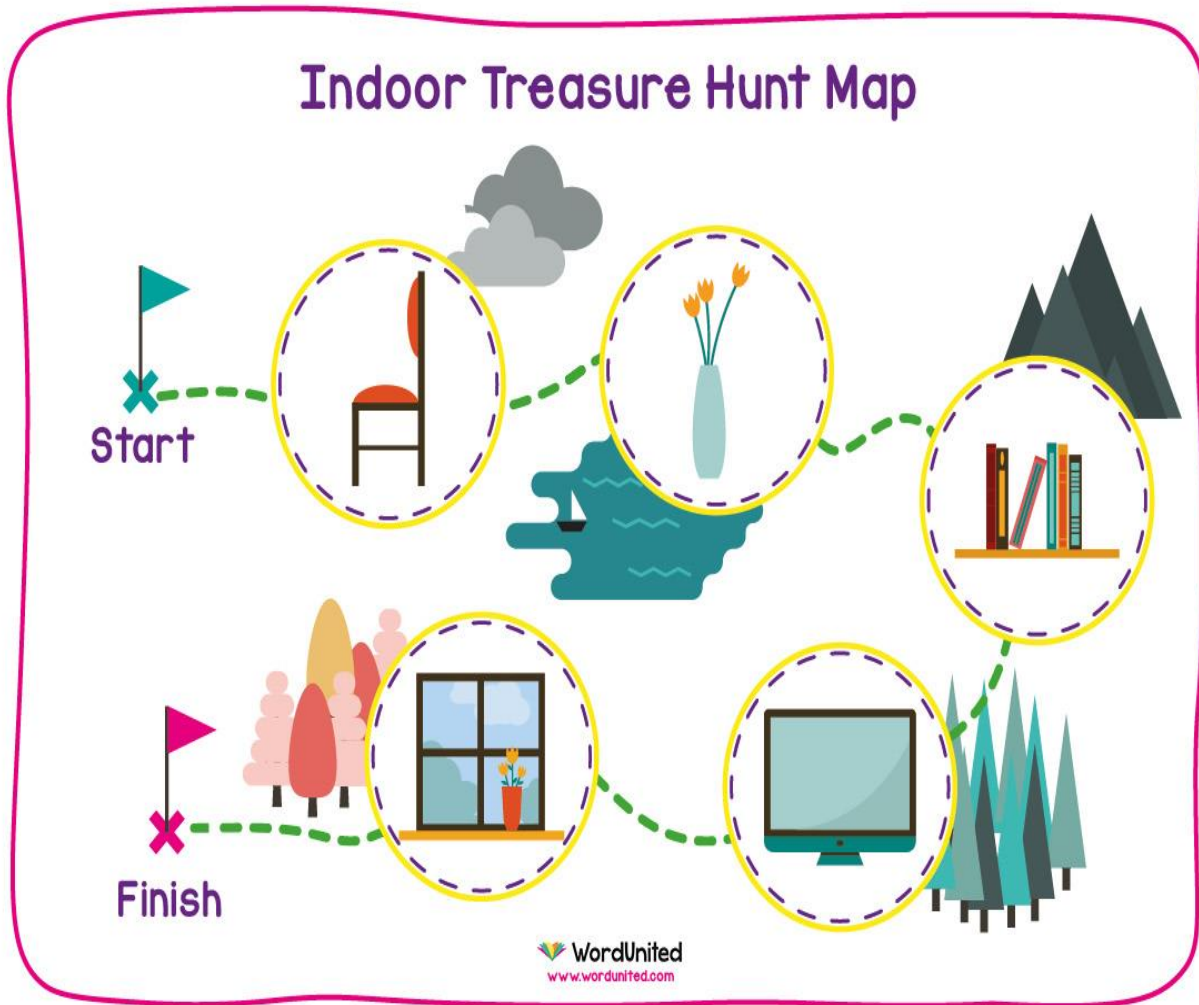
Let's write	
All about me	
What is your name?	
Where were you born?	
In what month is your birthday?	
What is the name of your school?	
In which province do you live?	
What is the name of one of your friends?	
What is your class teacher's name?	
What is the title of your favourite book?	
What is your favourite TV programme?	
What country would you like to visit?	



Activity 10 – TREASURE HUNT!

Treasure Hunt in the Classroom

Objective: To have fun while searching for hidden clues and finding the treasure.



END.