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BACK ON TRACK
ASSESSMENT EXEMPLAR TASK 5
QUESTION PAPER
ENGLISH- GRADE 4
TERM 2-2025
WEEKS 9&10



NAME OF SCHOOL

School Badge

EXEMPLAR FORMAL ASSESSMENT TASK 5
TERM 2
ENGLISH
GRADE 4
2025

EDUCATOR: Ms./Mrs./Mr. XXX

NAME AND SURNAME: _____

GRADE 4: _____

TASK	QUESTION	TASK DESCRIPTION	TIME	TOTAL MARKS		MARKS ACHIEVED	
Task 5	Question 1	Literary Text	30 min.	15	40		
	Question 2	Visual Text	20 min	10			
	Question 3	Summary	20 min.	5			
	Question 4	Language Structures and Conventions	20 min.	10			

Developed by: WCED Back On Track Date: May/June 2025

Moderator: Ms./Mrs./Mr. XXX

Signature: _____ Date: _____

Departmental Head: Ms./Mrs./Mr. XXX

Signature: _____ Date: _____

Principal: Ms./Mrs./Mr. XXX

Signature: _____ Date: _____

Subject	English HL/FAL	Examiner	Ms./Mrs./Mr. XXX
Date	June 2025	Total Marks	40
Grade	4	Duration	1 hour 30 minutes
Number of Pages	16	Moderator	Ms./Mrs./Mr. XXX
Instructions	• Answer ALL the questions. • Pay attention to the mark allocation when answering. • Write neatly and legibly. • Proofread your answers for grammar, spelling and punctuation errors.		

Question 1: Literary Text	Marks Achieved	_____/ 15
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Read the following story (Text A: Jessica Loves Soccer) and answer the questions thereafter.

Text A:

Jessica Loves Soccer



- 1 Jessica loved playing soccer with her older twin brothers, Jason and Jamal, who played for the Red Dragons. Every afternoon, she practised with them in the backyard, dribbling past cones and shooting at makeshift goals. She dreamed of playing in a real match, but her brothers never let her join their games.
- 2 The Red Dragons had made it to the City Soccer Championship final against the Sharks, the toughest team in the league. Excitement buzzed through the team—until disaster struck. Four players came down with chickenpox, leaving the Dragons with only ten players. If they couldn't find an eleventh, they would have to lose the game by default.



- 3 "I'll play!" Jessica offered eagerly.
- 4 The team laughed. "She's too small," Dan said with a laugh. "And she's a girl!"
- 5 With no other choice, Coach agreed. "Just stand in the center circle. You don't even have to touch the ball."
- 6 The Sharks dominated early, scoring two quick goals. At half-time, the Dragons trailed 2-1. In the second half, Jamal scored an incredible header to tie the game. With minutes left, Jessica saw her chance. She sprinted forward, intercepting a back pass, and kicked the ball with all her strength. It sailed past the goalie—goal!



- 7 The Dragons won! Jamal grinned. "You're a great soccer player, Jessica!"

Number of words: 215

(Source: Readinga-z.com and adapted by ChatGPT)

Read the story, **Jessica Loves Soccer** carefully, then answer the questions below.

1.1 **Underline** the correct answer below:

What is the name of Jessica's brothers' soccer team? (1)

- A) The Sharks
- B) The Red Dragons
- C) The City Champions
- D) The Blue Eagles

1.2 **What** did Jessica do to prepare for soccer? (1)

1.3 **List** two reasons why the team did not want Jessica to play at first. (2)

1.4 **Why** did the coach tell Jessica to just stand in the centre circle and not touch the ball? (1)

1.5 **Underline** the correct answer below:

Why was Jessica able to score the winning goal? (1)

- A) The other team wasn't paying attention, and she saw an opportunity.
- B) The coach gave her a special strategy.
- C) The Sharks let her score on purpose.
- D) Her brothers helped her by passing the ball to her.

1.6 **Why** do you think the team changed their opinion of Jessica after the game? (1)

1.7 **How** do you think Jessica felt when the team laughed at her? (1)

1.8 Do you think the team was fair to Jessica at the beginning of the story?
Why or why not? (1)

1.9 If you were Jessica, **what would you have said** to the team after scoring the winning goal? (1)

Read the following poem and answer the questions thereafter:

Text B:

The Beautiful Game

1 Soccer is a sport
2 but it is more than just a game
3 It is not about scoring goals
4 the glory or the fame
5 Once you are a fan
6 you'll understand the claim
7 That soccer is a way of life
8 a passion you just can't tame



(Source: etsy.com)

Answer the following questions based on the poem, **'The Beautiful Game'**, below.

1.10 **Underline** the correct answer: (1)

This poem mainly about?

- A) The rules of soccer
- B) The importance of winning in soccer
- C) Soccer as more than just a game
- D) How to become a soccer player

1.11 According to the poem, **what is soccer not** about? (1)

1.12 **Underline** the correct answer:

In line 8, what does the words **"a passion you just can't tame"** suggest about soccer? (1)

- A) It is a difficult sport to learn.
- B) It is a game with many rules.
- C) It creates strong emotions in fans and players.
- D) It is only for professional players.

1.13 Why do you think the poet says soccer is **"more than just a game"** in **line 2**? (1)

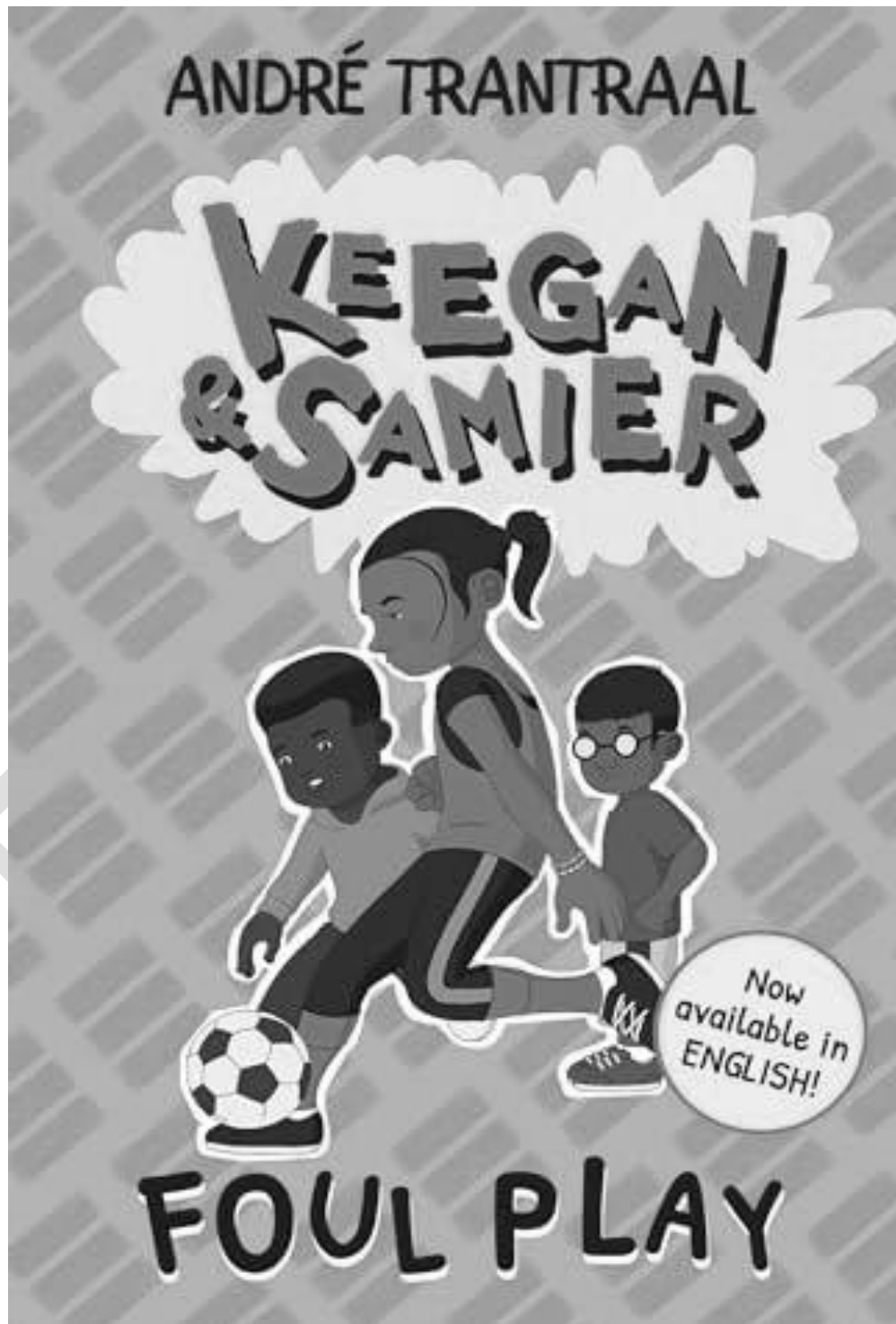
1.14 Do you agree that soccer can be a **"way of life"**? **Why or why not?** (1)

TOTAL QUESTION 1: 15 MARKS

Question 2: Visual Text	Marks Achieved	____ / 10
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Look the visual text below, then answer the questions which follow in FULL SENTENCES, except where otherwise indicated.

VISUAL TEXT:



(Source: <https://www.amazon.co.za/Keegan-Samier-2-Foul-Play/dp/0637002571>)

2.1 **Underline** the correct answer:
Who is the author of this book? (1)

A) Keegan and Samier

B) Keegan

C) Samier

D) André Trantraal

2.2 **What** is the name of the **series of books**? (1)

2.3 **Who** are the **two main characters**? (2)

2.4 **Underline** the correct answer:
What does the word "**FOUL**" mean? (1)

A) A pleasant and refreshing smell.

B) A mistake or unfair play in a game.

C) A type of bird that lives near water.

D) A delicious and well-cooked meal.

2.5 **What** do you think "**FOUL PLAY**" would mean in this case? (1)

2.6 On the book cover, along with the two main characters, is Samia, Samier's sister. **Who** do you think is **the best soccer player** among the three? **Why** do you say so? (2)

- 2.7 Look at the cover. Samier looks like he is not interested in playing soccer at all. **How do we know this?** (1)

- 2.8 Imagine you are Samia. **How** would you convince Samier to play soccer with you, since he doesn't know how to play? (1)

TOTAL QUESTION 2: 10 MARKS

Question 3: Summary	Marks Achieved	_____/ 5
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Read the story, **The Little Kicker** carefully, use the 5-finger summary strategy to write a summary of **30 – 40 words (English FAL)/ 40-50 words (English HL)**.

The Little Kicker

- 1 Nandi loved nothing more than kicking a ball around the dusty streets of her neighbourhood. She could dribble with the grace of a seasoned player, but she was shy and never joined the local soccer team, fearing she wasn't good enough. One sunny afternoon, while practicing her skills, she was approached by Mpho, a local soccer star, who was impressed by her talent. He encouraged her to join his team, but Nandi hesitated, unsure of her abilities and the challenges of team play.
- 2 Mpho, however, didn't give up. He patiently showed Nandi the ropes, teaching her the importance of teamwork and strategy. He also introduced her to Mr. Zuma, the team coach, who initially doubted her abilities but was eventually won over by her dedication and passion. Nandi, inspired by Mpho's encouragement and Mr. Zuma's coaching, started to believe in herself. She practiced tirelessly, honing her skills and learning to play as part of a team.
- 3 The team faced many challenges, including tough matches and setbacks, but Nandi and her teammates always persevered. They learned to support each other, celebrate each other's successes, and learn from their mistakes. Nandi, once shy and uncertain, blossomed into a confident and skilled player, her passion for soccer shining through.

Number of words: 209
(Source: Gemini AI)





WCED 'BACK ON TRACK' EXEMPLAR QUESTION PAPER TASK 5 ENGLISH GRADE 4 TERM 2 12 of 17

Here is the **rubric/checklist** that the teacher will use to mark your summary:

Criteria	3	2	1	0
Content	The summary contains all the important information about the topic and is complete and accurate. (EFAL: 30-40 words/ EHL: 40-50 words)	Some important information about the topic is missing or not fully or accurately presented. (EFAL: 15-29 words/ EHL: 20-39 words)	The summary contains little or no important information about the topic and is incomplete and inaccurate. (EFAL: 14 words or fewer/ EHL: 19 words or fewer)	No attempt made.
		2	1	0
Language Use and Spelling		The summary is well-written, with accurate language use, appropriate vocabulary, and correct spelling. (1-3 spelling and/or language errors)	The summary is poorly written, with many language errors, inappropriate vocabulary, and too many spelling mistakes. (4 or more spelling and/or language errors)	No attempt made.
Total Marks				<u> </u> /5

CHECKLIST: SUMMARY

Criteria	Description	YES (1)	NO (0)
Content	Is there a clear understanding of the main ideas and important information?		
Organisation	Is the summary organised in a logical order?		
Paraphrasing	Did the learner use his/her own words?		
Grammar and Spelling	Are there very few language and/or spelling errors in the summary?		
Length	Is the summary short and concise, without losing important information?		

Total Marks	____/5
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Comments:

Signature: Teacher

Date

TOTAL QUESTION 3: 5 MARKS

Question 4: Language Structures and Conventions	Marks Achieved	_____/ 10
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4. Read the comic strip answer the questions below.

FRAME 1



FRAME 2



FRAME 3



FRAME 4



FRAME 5



FRAME 6



FRAME 7



FRAME 8



FRAME 9



(Source: <https://comicskingdom.com/blondie/2024-07-07>)

4.1 Rewrite the sentence with correct punctuation: (3)

elmo where did you find that soccer ball

4.2 **Underline** the **verb** in this sentence (**FRAME 2**): (1)

Elmo scores!

4.3 **Replace** the underlined words with a **possessive pronoun**. Rewrite the sentence below: (1)

Elmo loves Elmo's soccer ball.

4.4 **Circle the adjective** in the sentence (**FRAME 3**): (1)

This is the best soccer ball ever!

4.5 **Underline** the correct answer:
What does the idiom “**catch a few winks**” mean in **FRAME 4**? (1)

- A) Watch TV
- B) Take a short nap
- C) Play a game
- D) Eat something

4.6 What **type of sentence** is in **FRAME 2**? **Give a reason** for your answer. (2)

4.7 Complete the sentence with a suitable **conjunction**: (1)

Elmo wanted to play, _____ Mr. B. wanted to sleep.

TOTAL QUESTION 4: 10 MARKS

GRAND TOTAL: 15 + 10 + 5 + 10 = 40 MARKS

END.

EXEMPLAR