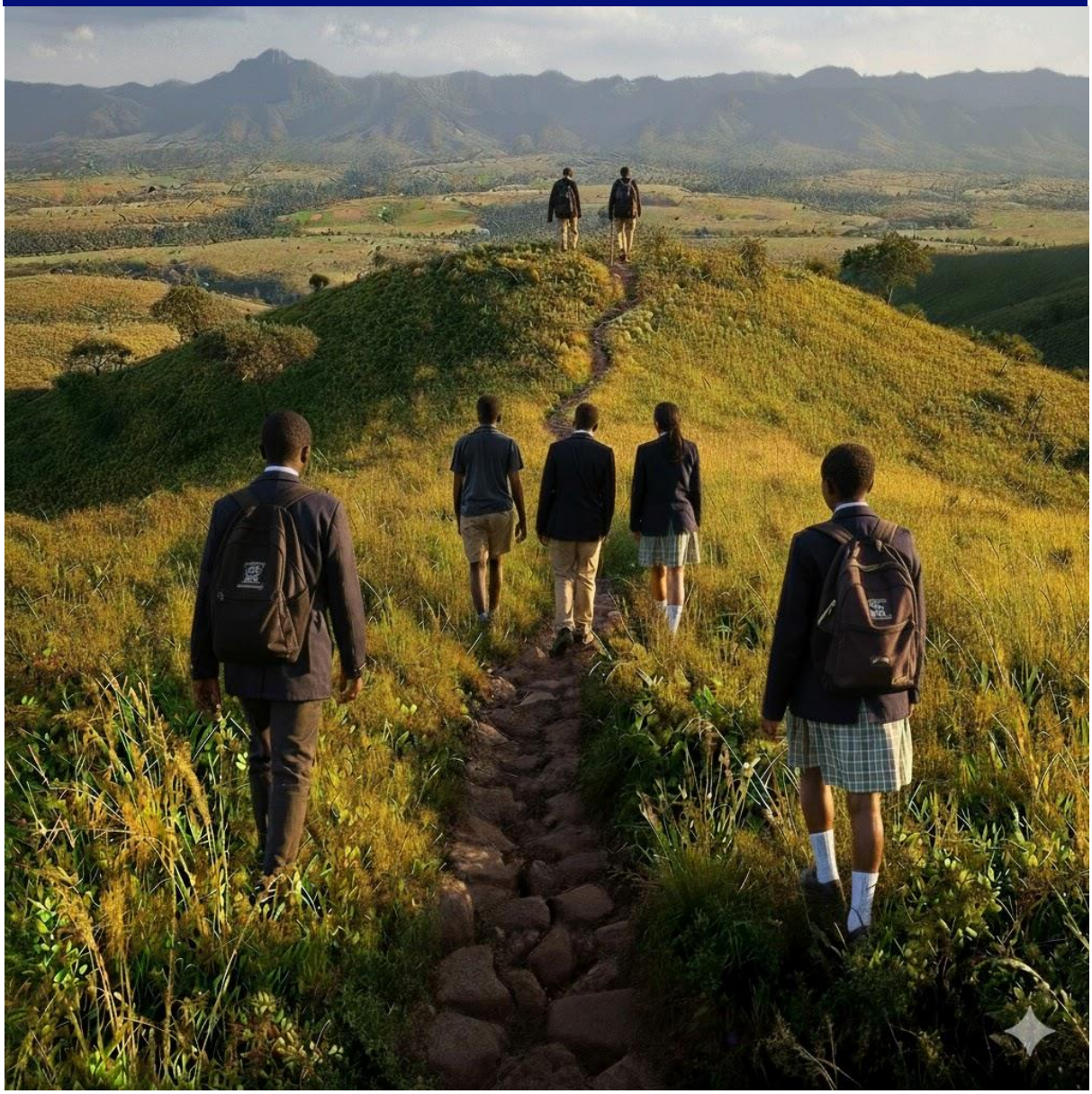
# Western Cape Education Department

## Curriculum FET

# BACK ON TRACK 2026



Western Cape Government
FOR YOU
Education

Back on Track

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# 1. Background

## 1.1 Introduction

The Back on Track (BOT) Programme, a flagship initiative of the Western Cape Education Department (WCED), was launched in May 2023 in response to the significant learning losses incurred during the COVID-19 pandemic. The programme was designed to restore the continuity and quality of teaching and learning through targeted, data-driven interventions, addressing both classroom-level and systemic challenges. In the Further Education and Training Phase one of the key aims was to increase learner participation in Mathematics.

## 1.2 Implementation in 2023-2025

During 2023, 2024 and 2025 the BOT programme supported teachers and learners in Grades 10 and 12. In Grade 10 the focus was on Mathematics, Physical Sciences, Life Sciences, Accounting, Business Studies and Economics. These subjects were also supported in Grade 12 along with English Home Language, Afrikaans Home Language and Mathematical Literacy.

# 2. Focus of the BOT programme in FET

The programme focuses on:

- Enhancing classroom practice in the identified subjects
- Improving learner participation in Mathematics, Physical Sciences, Accounting and Economics
- Improving learner performance in the identified subjects.

# 3. Design structure for 2026

The BOT Programme in 2026 will be extended to support Grade 11 teachers and History will be included in certain elements of the programme.

The inclusion of support to Grade 11 teachers aims to enhance and sustain the support provided to Grade 10 and 12 teachers.

## 3.1 Support to learners

**Grade 10 and 11 Mathematics**
Thirty Grade 10 learners and thirty Grade 11 learners from each of the BOT schools will attend Saturday tutoring sessions in Mathematics on eight Saturdays.

**Grade 12**
Virtual tutoring sessions will be conducted to support learners in the following subjects: English Home Language, Afrikaans Home Language, Mathematics, Mathematical Literacy, Physical Sciences, Life Sciences, Accounting, Business Studies, Economics and History on eight Saturdays. Learners will attend these sessions at their schools and will be supported during the sessions by their subject teachers.

The focus will be on supporting learners most at risk including progressed learners. Holiday camps will be arranged by schools for learners at risk.

## 3.2 Teacher PD

### 3.2.1 Face-to-Face sessions

Grade 10 and 11 Mathematics teachers from the identified BOT schools will attend 1+9 teacher professional development sessions. The sessions will be conducted at CTLI, and at a venue in George for the teachers of the Eden and Central Karoo Education District.

### 3.2.1 Just in Time

A **Just in Time (JIT)** Teacher Development programme will be implemented targeting Grade 10, 11 and 12 subject teachers. This programme will be targeting identified teachers including novice teachers and teachers from schools where there is underachievement in the respective subjects. The JIT programme will be delivered virtually on a week-day afternoon from 15:30 to approximately 18:00.

**Grade 10 JIT**: Six Tuesday afternoon sessions (two per term in Terms 1, 2 and 3) for Life Sciences, Physical Sciences, Accounting, Business Studies, Economics, English HL, Afrikaans HL, Mathematical Literacy and History.

**Grade 11 JIT**: Six Wednesday afternoon sessions (two per term in Terms 1, 2 and 3) for Life Sciences, Physical Sciences, Accounting, Business Studies, Economics, and History.

**Grade 12 JIT:** Three Wednesday afternoon sessions (one per term in Terms 1, 2 and 3) for Mathematics, Life Sciences, Physical Sciences, Accounting, Business Studies, Economics, English HL, Afrikaans HL, Mathematical Literacy and History.

The content of the training will include preparation for teaching of content areas, pedagogical approaches, assessment for learning, content mapping and learning loss/gap management. These sessions will form a community of practice where teachers engage and share practices.

# 4. Scope of the BOT programme in FET

To maximize the impact of the **Back on Track (BOT) Programme**, it is crucial to ensure consistent participation from both the teachers and learners targeted by the intervention. To

this end, all participating teachers and learners will be required to register and commit to full participation in the programme. A commitment for both teachers and learners, as in the embedded documents, must be administered and monitored closely. To uphold accountability, there should be clear consequences for irregular or non-participation to ensure the programme achieves its intended outcomes.

- Commitment for teachers



BOT%20Teacher%20
Commitment%20forn

- Commitment for Grade 12 learners



BOT%20Learner%20
Contract%202026.do

The scope of the schools, teachers and learners who will be participating in the BOT programme is outlined in the paragraphs below.

## 4.1 Grade 10

| | | |
|---|---|---|
| **Teachers** | **Mathematics 1+9:**<br><br>Grade 10 Mathematics teachers<br>One teacher from each of the BOT schools. | Six days during Terms 1-3 |
| | **Just in Time virtual sessions**<br><br>Life Sciences, Physical Sciences, Accounting, Business Studies, Economics, English HL, Afrikaans HL, Mathematical Literacy, History<br><br>• JIT sessions to prepare teachers to deliver curriculum and assessment effectively<br>• **SAs to identify teachers to participate in JIT programme.**<br>• **Attendance of the identified teachers will be tracked**<br>• All other teachers are encouraged to participate | JIT sessions will take place as per the schedule on Tuesday afternoons |
| **Learners** | Thirty learners from each of the BOT schools will attend Saturday tutoring sessions in **Mathematics** at their schools. | Face to face tutoring on Saturdays |

## 4.2 Grade 11

| | | |
|---|---|---|
| **Teachers** | **Mathematics 1+9:**<br><br>Grade 11 Mathematics teachers<br>One teacher from each of the BOT schools. | Six days during Terms 1-3 |
| | **Just in Time virtual sessions**<br><br>Life Sciences, Physical Sciences, Accounting, Business Studies, Economics and History<br><br>• JIT sessions to prepare teachers to deliver curriculum and assessment effectively<br>• SAs to identify teachers to participate in JIT programme.<br>• Attendance of the identified teachers will be tracked<br>• All other teachers are encouraged to participate | JIT sessions will take place as per the schedule on Wednesday afternoons |
| **Learners** | Thirty learners from each of the BOT schools will attend Saturday tutoring sessions in **Mathematics** at their schools. | Face to face tutoring on Saturdays |

## 4.3 Grade 12

| | | |
|---|---|---|
| **Teachers** | **Just in Time virtual sessions**<br><br>Mathematics, Life Sciences, Physical Sciences, Accounting, Business Studies, Economics, English HL, Afrikaans HL, Mathematical Literacy, History<br><br>• JIT sessions to prepare teachers to deliver curriculum and assessment effectively<br>• SAs to identify teachers to participate in JIT programme.<br>• Attendance of the identified teachers will be tracked<br>• All other teachers are encouraged to participate | JIT sessions will take place as per the schedule on Wednesdays |
| **Learners** | Virtual tutoring sessions will be available to learners on eight Saturdays. | • Districts to identify schools to be supported by the learner tutoring sessions. |

| | | |
|---|---|---|
| | Face-to-face holiday camps will be arranged by schools for learners at risk. | • Links to the virtual sessions are in this booklet and all schools are welcome to arrange for learners to attend the Saturday sessions.<br>• However, funding will be made available for 8 000 learners in the province. |

The programme allows for 8 000 Grade 12 learners to be included in the tutoring programme. The number of learners per district based on projected distribution of population is indicated in the table below.

| District | # Learners for Saturday tuition | # Learners for Holiday camps |
|---|---|---|
| **Cape Winelands** | 1100 | 1100 |
| **ECK** | 900 | 900 |
| **MCED** | 1100 | 1100 |
| **MEED** | 1500 | 1500 |
| **MNED** | 1300 | 1300 |
| **MSED** | 1300 | 1300 |
| **Overberg** | 350 | 350 |
| **West Coast** | 450 | 450 |
| **Total** | **8000** | **8000** |

# 5. Planning, preparation and reflection with SAs

The success of this programme is dependent on collaboration between districts and head office and the quality of materials designed. Subject Advisers will be the catalysts of quality interventions in districts. For this reason, Subject Advisers will form part of the planning and preparation sessions on the following dates:

## 5.1 Planning sessions

| Date | Purpose |
|---|---|
| 16-18 March 2026 | **Planning and refinement of Content for Term 2, 3 Winter and Spring Schools** |
| 1-5 June 2026 | **Planning session for Mathematics** |
| 9-13 November 2026 | **Planning and refinement of Content for Term 1 and Autumn camp of 2027** |

## 5.2 Reflection sessions

The Mathematics Subject Advisers and SCP will meet at CTLI on the following days to reflect on the 1+9 sessions with teachers. These sessions are designed to strengthen the connection between the TPD sessions, classroom practice and learner outcomes. Three quarterly sessions are planned to create centralised opportunities to analyse progress, share good practice and align strategies across districts.

| | |
|---|---|
| Session 1 | 12 March |
| Session 2 | 13 May |
| Session 3 | 10 September |

# 6. Teacher Professional Development Details

## 6.1 Mathematics F2F

The Mathematics TPD F2F programme will focus on topics identified

One teacher from each of the Mathematics BOT schools **(see Addendum A)** will be identified to attend these sessions. Teachers from the Eden and Central Karoo ED will attend at a venue in George. Teachers from the other districts will attend at CTLI. All these sessions are scheduled on Mondays from 08:30 to 15:30.

All teachers attending the Mathematics F2F programme will be required to complete the e-Infusion self-directed modules. These teachers will automatically be registered and have access to the modules.

**Grade 10 Mathematics programme**

| Session | Date | Topic | Presenters |
|---|---|---|---|
| 1 | 23 February | Trigonometry | Subject Advisers:<br>L Minnaar;<br>M Dokter<br>A Simpson<br>L Nombewo<br>T Cox<br>N Wilson<br>R Lingerveld<br>S Coetzee |
| 2 | 16 March | Geometry | |
| 3 | 20 April | Analytical Geometry | |
| 4 | 11 May | Functions | |
| 5 | 27 July | Trig Functions/2D | |
| 6 | 17 August | Statistics | |

**Grade 11 Mathematics programme**

| Session | Date | Topic | Presenter |
|---|---|---|---|
| 1 | 16 February | Trigonometry | Subject Advisers:<br>L Minnaar;<br>M Dokter<br>A Simpson<br>L Nombewo<br>T Cox<br>N Wilson<br>R Lingerveld<br>S Coetzee |
| 2 | 9 March | Geometry | |
| 3 | 18 May | Functions | |
| 4 | 8 June | Trig Functions | |
| 5 | 3 August | Trig Formulae | |
| 6 | 31 August | Probability | |

## 6.2 Just in Time (JIT)

The Just in Time method of TPD is aimed at equipping teachers with content and methodology to facilitate the content and skills for the next month. The SCP/SA/Lead teacher will take teachers through the content and suggest pedagogies to address the possible learning gaps that may exist while covering the content/skills of the current grade. These sessions will form a learning community where teachers will share ideas and challenges.

These sessions are critical to the success of the BOT programme since not all learners will be supported through supplementary tutoring. The support provided to teachers should enhance teaching and learning which will ensure that all learners are appropriately and effectively supported and taught at school level.

The JIT sessions will take place on Tuesdays for Grade 10 teachers and Wednesday for Grade 11 and 12 teachers on a virtual platform as per the programme below.

### 6.2.1 Grade 10 JIT Schedule

TPD sessions will take place on the following days:

| Term One | Term Two | Term Three |
|---|---|---|
| 1. 10 February | 3. 14 April | 5. 28 July |
| 2. 3 March | 4. 5 May | 6. 18 August |

The table below provides the topics and the links to the sessions planned for each subject. All virtual sessions will start at 15:30 and end at approximately 18:00.

| SESSION | DAY | DATE | SUBJECT LINK | TOPIC | FACILITATOR/S | COORDINATOR |
|---|---|---|---|---|---|---|
| **TERM 1 (2 sessions)** | | | | | | |
| 1 | Tuesday | 10 February | Physical Sciences | Electromagnetic radiation & Electrostatics | C van Aarde | M Diergaardt |
| 1 | Tuesday | 10 February | Life Sciences | Chemistry of Life | J Farmer<br>J Goliath | J Goliath |
| 1 | Tuesday | 10 February | Accounting | Accounting Equation | C Mitchells<br>West Coast SA | J Conradie |
| 1 | Tuesday | 10 February | Business Studies | Business environments and their controls | C Gordon<br>F Dawood | L Momberg |
| 1 | Tuesday | 10 February | Economics | Circular flow | A Klaasen<br>B Dyushu-Gophe | L Erasmus |
| 1 | Tuesday | 10 February | English HL | Comprehension skills<br>Transactional writing<br>Language | M Rhoda<br>T Benjamin<br>J Vercuil | S Ryklief |
| 1 | Tuesday | 10 February | Afrikaans HL | Mondeling<br>Skryf<br>Taal | S v/Niekerk<br>R Schwartz<br>A Voges | I Europa |
| 1 | Tuesday | 10 February | Mathematical Literacy | Basic Skills & Patterns and Relationships | M Allies<br>OED | J De Villiers |
| 1 | Tuesday | 10 February | History<br>Geskiedenis | The World Around 1600 | D. Sass<br>A. Louw | B Tobin |
| 2 | Tuesday | 3 March | Physical Sciences | Electric circuits | K Rasmus | M Diergaardt |
| 2 | Tuesday | 3 March | Life Sciences | Cells<br>Cell division: Mitosis | M Fortuin<br>L Olivier | J Goliath |
| 2 | Tuesday | 3 March | Accounting | Posting to ledger accounts | C Mitchells<br>ECKED SA | J Conradie |
| 2 | Tuesday | 3 March | Business Studies | Business functions & Concept of quality | F Peters<br>N Rapita | L Momberg |

| SESSION | DAY | DATE | SUBJECT LINK | TOPIC | FACILITATOR/S | COORDINATOR |
|---|---|---|---|---|---|---|
| 2 | Tuesday | 3 March | Economics | Business cycles | T Sikiti<br>W Phillips | L Erasmus |
| 2 | Tuesday | 3 March | English HL | Poetry skills<br>Essay writing<br>Language | D February<br>D Van Wyk<br>Z Adonis | S Ryklief |
| 2 | Tuesday | 3 March | Afrikaans HL | Taal<br>Skryf | D La Grange<br>M Delport | I Europa |
| 2 | Tuesday | 3 March | Mathematical Literacy | Data Handling | S Mokgako<br>ECKED | J De Villiers |
| 2 | Tuesday | 3 March | History<br>Geskiedenis | European Expansion | D Sass<br>A Louw | B Tobin |
| **TERM 2 (2 sessions)** | | | | | | |
| 3 | Tuesday | 14 April | Physical Sciences | States of matter | C Williams &<br>N Hoffmann | M Diergaardt |
| 3 | Tuesday | 14 April | Life Sciences | Support and transport systems in plants | R Pietersen<br>A Farmer | J Goliath |
| 3 | Tuesday | 14 April | Accounting | Debtors and Creditors Reconciliations | R October<br>West Coast SA | J Conradie |
| 3 | Tuesday | 14 April | Business Studies | Contemporary socio-economic issues & Social Responsibility | C Gordon<br>F Peters | L Momberg |
| 3 | Tuesday | 14 April | Economics | Price theory | West Coast /<br>Z Hendricks | L Erasmus |
| 3 | Tuesday | 14 April | English HL | Introduction to Shakespeare: R+J | J Kennedy<br>ECK | S Ryklief |
| 3 | Tuesday | 14 April | Afrikaans HL | Gedig<br>Drama | E Adams<br>TBA | I Europa |
| 3 | Tuesday | 14 April | Mathematical Literacy | Fin Docs, Tariffs,Conversions, Measuring | R Liedeman<br>MNED | J De Villiers |
| 3 | Tuesday | 14 April | History<br>Geskiedenis | The French Revolution | D Sass<br>A Louw | B Tobin |
| 4 | Tuesday | 5 May | Physical Sciences | Chemical change | C van Aarde &<br>N Hoffmann | M Diergaardt |
| 4 | Tuesday | 5 May | Life Sciences | Support systems in animals | G O'Reilly<br>G Agulhas | J Goliath |

| SESSION | DAY | DATE | SUBJECT LINK | TOPIC | FACILITATOR/S | COORDINATOR |
|---|---|---|---|---|---|---|
| 4 | Tuesday | 5 May | Accounting | Year-end adjustments (depreciation) | A Muller<br>Y Nqodi | J Conradie |
| 4 | Tuesday | 5 May | Business Studies | Forms of Ownership | N Rapita<br>F Dawood | L Momberg |
| 4 | Tuesday | 5 May | Economics | Government intervention | C Cupido<br>J Allies | L Erasmus |
| 4 | Tuesday | 5 May | English HL | Literature essay<br>Contextual question | J Kennedy<br>D Magerman | S Ryklief |
| 4 | Tuesday | 5 May | Afrikaans HL | Letterkunde Taak | X Julius | I Europa |
| 4 | Tuesday | 5 May | Mathematical Literacy | Maps, Plans & Probability | Q van Harte<br>OED | J De Villiers |
| 4 | Tuesday | 5 May | History<br>Geskiedenis | Transformation in southern Africa after 1750 | D Sass<br>A Louw | B Tobin |
| **TERM 3 (2 sessions)** | | | | | | |
| 5 | Tuesday | 28 July | Physical Sciences | Vectors and scalars | K Rasmus &<br>C Williams | M Diergaardt |
| 5 | Tuesday | 28 July | Life Sciences | Transport system in animals | H Adonis<br>J Goliath | J Goliath |
| 5 | Tuesday | 28 July | Accounting | Year-end adjustments | A Du Toit<br>Y Nqodi | J Conradie |
| 5 | Tuesday | 28 July | Business Studies | Creative thinking & Problem Solving | F Peters<br>F Dawood | L Momberg |
| 5 | Tuesday | 28 July | Economics | Population and labour force | W Phillips<br>T Sikiti | L Erasmus |
| 5 | Tuesday | 28 July | English HL | Visual literacy<br>Language | L Charles<br>WEST COAST | S Ryklief |
| 5 | Tuesday | 28 July | Afrikaans HL | Taal<br>Gedig | P Bok/R JVRens<br>TBA/M Klaasen | I Europa |
| 5 | Tuesday | 28 July | Mathematical Literacy | Finance: IE Statements, Budgets, Interest, VAT | A van Heerden<br>MNED | J De Villiers |
| 5 | Tuesday | 28 July | History<br>Geskiedenis | Colonial Expansion | D Sass<br>A Louw | B Tobin |

| SESSION | DAY | DATE | SUBJECT LINK | TOPIC | FACILITATOR/S | COORDINATOR |
|---|---|---|---|---|---|---|
| 6 | Tuesday | 18 August | Physical Sciences | Motion & Graphs | C Williams & Van Aarde | M Diergaardt |
| 6 | Tuesday | 18 August | Life Sciences | History of Life on Earth | G Agulhas J Goliath | J Goliath |
| 6 | Tuesday | 18 August | Accounting | Financial Statements | R October C Mitchells | J Conradie |
| 6 | Tuesday | 18 August | Business Studies | Presentation of Information | C Gordon N Rapita | L Momberg |
| 6 | Tuesday | 18 August | Economics | Unemployment | C Cupido B Dyushu-Gophe | L Erasmus |
| 6 | Tuesday | 18 August | English HL | Poetry | M Van Der Berg MNED | S Ryklief |
| 6 | Tuesday | 18 August | Afrikaans HL | Drama Skryf | TBA/ E Adams X Julius/ TBA | I Europa |
| 6 | Tuesday | 18 August | Mathematical Literacy | Finance: Banking, Loans Measurement: Area, Perimeter | S Mokgako ECKED | J De Villiers |
| 6 | Tuesday | 18 August | History Geskiedenis | South African War and Union | D Sass A Louw | B Tobin |

## 6.3 Grade 11 JIT Schedule

JIT Teacher PD sessions will take place on the following days:

| Term One | Term Two | Term Three |
|---|---|---|
| 1. 28 January | 3. 29 April | 5. 5 August |
| 2. 25 February | 4. 13 May | 6. 26 August |

The table below provides the topics and the links to the virtual sessions planned for each subject. All sessions will start at 15:30 and end at approximately 18:00.

| SESSION | DAY | DATE | SUBJECT LINK | TOPIC | FACILITATOR/S | COORDINATOR |
|---|---|---|---|---|---|---|
| **TERM 1 (2 sessions)** | | | | | | |
| 1 | Wednesday | 28 January | Physical Sciences | Vectors in two dimensions. | K Rasmus & D Greef | M Diergaardt |

| SESSION | DAY | DATE | SUBJECT LINK | TOPIC | FACILITATOR/S | COORDINATOR |
|---|---|---|---|---|---|---|
| 1 | Wednesday | 28 January | Life Sciences | Biodiversity of plants | H Adonis<br>J Goliath | J Goliath |
| 1 | Wednesday | 28 January | Accounting | Fixed Assets | J Conradie<br>R October | J Conradie |
| 1 | Wednesday | 28 January | Business Studies | Environments & Sectors | R Dreyer-Albanie<br>N Rapita | L Momberg |
| 1 | Wednesday | 28 January | History Geskiedenis | Communism in Russia | B Belelie<br>D Goeiman | B Tobin |
| 1 | Wednesday | 28 January | Economics | Economic goods and services | West Coast<br>W Phillips | L Erasmus |
| 2 | Wednesday | 25 February | Physical Sciences | Newton's laws | Z Moerat /<br>S Heneke &<br>D Greef | M Diergaardt |
| 2 | Wednesday | 25 February | Life Sciences | Biodiversity of animals | G Agulhas<br>J Goliath | J Goliath |
| 2 | Wednesday | 25 February | Accounting | Reconciliations | A Du Toit<br>MEED | J Conradie |
| 2 | Wednesday | 25 February | Business Studies | Benefits of a company over other Forms of Ownership | S Bogenhagen<br>F Peters | L Momberg |
| 2 | Wednesday | 25 February | Economics | Relationship between markets | C Cupido<br>B Dyushu-Gophe | L Erasmus |
| 2 | Wednesday | 25 February | History Geskiedenis | Capitalism in USA | B Belelie<br>D Goeiman | B Tobin |
| **TERM 2 (2 sessions)** | | | | | | |
| 3 | Wednesday | 29 April | Physical Sciences | Electric circuits | K Rasmus &<br>D Greef | M Diergaardt |
| 3 | Wednesday | 29 April | Life Sciences | Photosynthesis and Cellular respiration | J Farmer<br>J Goliath | J Goliath |
| 3 | Wednesday | 29 April | Accounting | Partnerships | R October<br>A Muller | J Conradie |
| 3 | Wednesday | 29 April | Business Studies | Creative Thinking & Problem Solving | C Titus<br>L Momberg | L Momberg |
| 3 | Wednesday | 29 April | Economics | Effects of costs and revenue | J Allies<br>Z Hendricks | L Erasmus |

| SESSION | DAY | DATE | SUBJECT LINK | TOPIC | FACILITATOR/S | COORDINATOR |
|---|---|---|---|---|---|---|
| 3 | Wednesday | 29 April | History Geskiedenis | Ideas of Race | B Belelie<br>D Goeiman | B Tobin |
| 4 | Wednesday | 13 May | Physical Sciences | Atomic combinations & intermolecular forces. | S Heneke / C Williams &<br>Z Moerat / Van Aarde | M Diergaardt |
| 4 | Wednesday | 13 May | Life Sciences | Animal nutrition | M Fortuin<br>L Olivier | J Goliath |
| 4 | Wednesday | 13 May | Accounting | Analysis and Interpretation<br>Inventory systems | A Du Toit<br>ECKED SA | J Conradie |
| 4 | Wednesday | 13 May | Business Studies | Professionalism & Ethics | F Dawood<br>C Gordon | L Momberg |
| 4 | Wednesday | 13 May | Economics | Price elasticity | A Klaasen<br>T Sikiti | L Erasmus |
| 4 | Wednesday | 13 May | History Geskiedenis | Nationalisms | B Belelie<br>D Goeiman | B Tobin |
| **TERM 3 (2 sessions)** | | | | | | |
| 5 | Wednesday | 5 August | Physical Sciences | Chemical change | Z Moerat &<br>D Greef | M Diergaardt |
| 5 | Wednesday | 5 August | Life Sciences | Gaseous exchange | R Pietersen<br>A Farmer | J Goliath |
| 5 | Wednesday | 5 August | Accounting | Budgeting | J Conradie<br>MEED SA | J Conradie |
| 5 | Wednesday | 5 August | Business Studies | Presentation of Business Information & Team Dynamics | R Dreyer-Albanie<br>L Momberg | L Momberg |
| 5 | Wednesday | 5 August | Economics | Economic growth and development | A Klaasen<br>West Coast | L Erasmus |
| 5 | Wednesday | 5 August | History Geskiedenis | Apartheid in South Africa | B Belelie<br>D Goeiman | B Tobin |
| 6 | Wednesday | 26 August | Physical Sciences | Acids and bases | S Heneke &<br>K Rasmus | M Diergaardt |
| 6 | Wednesday | 26 August | Life Sciences | Excretion in humans | G O'Reilly<br>G Agulhas | J Goliath |
| 6 | Wednesday | 26 August | Accounting | Cost Accounting | Y Nqodi<br>West Coast | J Conradie |

| SESSION | DAY | DATE | SUBJECT LINK | TOPIC | FACILITATOR/S | COORDINATOR |
|---|---|---|---|---|---|---|
| 6 | Wednesday | 26 August | Business Studies | Introduction to HR Function | C Titus<br>S Bogenhagen | L Momberg |
| 6 | Wednesday | 26 August | Economics | Environmental deterioration | W Phillips<br>Z Hendricks | L Erasmus |
| 6 | Wednesday | 26 August | History<br>Geskiedenis | Legalising Apartheid | B Belelie<br>D Goeiman | B Tobin |

## 6.4 Grade 12 JIT Schedule

Quarterly JIT Teacher PD sessions will take place on the following days:

| Term One | Term Two | Term Three |
|---|---|---|
| 21 January | 22 April | 22 July |

The table below provides the topics and the links to the virtual sessions planned for each subject. All sessions will start at 15:30 and end at approximately 18:00.

| SESSION | DAY | DATE | SUBJECT LINK | TOPIC | FACILITATOR/S | COORDINATOR |
|---|---|---|---|---|---|---|
| 1 | Wednesday | 21 January | Mathematics | Term 1 Overview, content and skills | R Ebrahim<br>T Cox | R Ebrahim |
| 1 | Wednesday | 21 January | Physical Sciences | Paper 1 overview & Practical work | S Ebrahim &<br>K Dilraj &<br>M Diergaardt | M Diergaardt |
| 1 | Wednesday | 21 January | Life Sciences | Term 1 challenging content and skills | J Goliath<br>M Fortuin | J Goliath |
| 1 | Wednesday | 21 January | Accounting | Term 1 Overview | J Conradie<br>A Du Toit | J Conradie |
| 1 | Wednesday | 21 January | Business Studies | Recent Legislation & Professionalism & Ethics | R Dreyer-Albanie<br>S Bogenhagen | L Momberg |
| 1 | Wednesday | 21 January | Economics | Macroeconomics | C Cupido<br>T Sikiti | L Erasmus |
| 1 | Wednesday | 21 January | ENGLISH HL | Term1<br>Overview, content and skills | S Ryklief<br>D Magerman<br>J Kennedy | S Ryklief |
| 1 | Wednesday | 21 January | Afrikaans HL | Skryf / Taal | SES Team | I Europa |

| SESSION | DAY | DATE | SUBJECT LINK | TOPIC | FACILITATOR/S | COORDINATOR |
|---|---|---|---|---|---|---|
| 1 | Wednesday | 21 January | Mathematical Literacy | Term 1: Overview &Toolkit | SES Team | J De Villiers |
| 1 | Wednesday | 21 January | History Geskiedenis | Paper 1 Content | C Stoltz<br>A vd Merwe | B Tobin |
| 2 | Wednesday | 22 April | Mathematics | Term 2 Overview, content and skills | M.Dokter<br>N.Wilson | R Ebrahim |
| 2 | Wednesday | 22 April | Physical Sciences | Paper 2 Overview and diagnostic report observations. | Z Moerat &<br>S Heneke | M Diergaardt |
| 2 | Wednesday | 22 April | Life Sciences | Term 2 challenging content and skills | L Olivier<br>G O' Reilly | J Goliath |
| 2 | Wednesday | 22 April | Accounting | Term 2 overview | R October<br>J Conradie | J Conradie |
| 2 | Wednesday | 22 April | Business Studies | Quality of Performance & Investment: Securities | C Titus<br>L Momberg | L Momberg |
| 2 | Wednesday | 22 April | Economics | Microeconomics | J Allies<br>Z Hendricks | L Erasmus |
| 2 | Wednesday | 22 April | English HL | Term 2<br>Overview, content and skills | M Van der Berg<br>M Rhoda<br>T Benjamin | S Ryklief |
| 2 | Wednesday | 22 April | Afrikaans HL | LetKunde / Skryf | SES Team | I Europa |
| 2 | Wednesday | 22 April | Mathematical Literacy | Term 2: Overview & Toolkit | SES Team | J De Villiers |
| 2 | Wednesday | 22 April | History Geskiedenis | Paper 2 Content | C Stoltz<br>A vd Merwe | B Tobin |
| 3 | Wednesday | 22 July | Mathematics | Term 3 Overview, content and skills | L. Nombewu<br>R. Lingerveld | Razzia Ebrahim |
| 3 | Wednesday | 22 July | Physical Sciences | Term 3 content & revision pack | K Dilraj &<br>Z Moerat | M Diergaardt |
| 3 | Wednesday | 22 July | Life Sciences | Term 3 challenging content and skills | H Adonis<br>J Goliath | J Goliath |
| 3 | Wednesday | 22 July | Accounting | Term 3 overview | C Mitchells<br>Y Nqodi | J Conradie |

| SESSION | DAY | DATE | SUBJECT LINK | TOPIC | FACILITATOR/S | COORDINATOR |
|---|---|---|---|---|---|---|
| 3 | Wednesday | 22 July | Business Studies | Human Rights; Inclusivity and Environmental Issues & Forms of Ownership | C Titus<br>S Bogenhagen | L Momberg |
| 3 | Wednesday | 22 July | Economics | Economic Pursuits | A Klaasen<br>B Dyushu-Gophe | L Erasmus |
| 3 | Wednesday | 22 July | English HL | Term 3<br>Overview, content and skills | D February<br>D Van Wyk<br>MNED | S Ryklief |
| 3 | Wednesday | 22 July | Afrikaans HL | Sep. Eksamen | SES Team | I Europa |
| 3 | Wednesday | 22 July | Mathematical Literacy | Term 2: Overview & Toolkit | SES Team | J De Villiers |
| 3 | Wednesday | 22 July | History<br>Geskiedenis | Exam Preparation | C Stoltz<br>A vd Merwe | B Tobin |

# 7. Learner Support

## 7.1 Grade 10 and 11 Mathematics

The Mathematics BOT schools (**see Addendum A**) will identify 30 Grade 10 learners and 30 Grade 11 learners who will receive tutoring in Mathematics on Saturday mornings. These learners should be performing at Codes 3, 4 and 5. The aim is to support these learners in order for them to continue with Mathematics to Grade 12 and ideally achieve above 60% in Mathematics in the NSC examination in their Grade 12 year.
The Grade 10 and 11 tutoring sessions will take place on the same days:

- Grade 10: 8:30 to 10:30
- Grade 11: 11:00 – 13:00

Learners will attend these tutoring sessions at their schools. Catering, transport and resources (where necessary) will be provided.

| Term | Session | Date | Topic(s) | |
|---|---|---|---|---|
| | | | Grade 10 | Grade 11 |
| One | Session 1 | 21 February | Expressions & Equations | Equations & Inequalities |
| | Session 2 | 14 March | Equations &Inequalities | Trigonometry |
| Two | Session 3 | 25 April | Trigonometry | Geometry |
| | Session 4 | 16 May | Analytical Geometry | Grade 10 Functions |

| Term | Session | Date | Topic(s) | |
|---|---|---|---|---|
| | | | Grade 10 | Grade 11 |
| | Session 5 | 30 May | Functions | Functions |
| Three | Session 6 | 1 August | Functions | Functions |
| | Session 7 | 15 August | Trigonometry Functions | Trigonometry Functions |
| | Session 8 | 29 August | Trigonometry Application | Trigonometry Formula |

## 7.2 Grade 12 Mathematics

Virtual tutoring sessions will be conducted to support Grade 12 learners in Mathematics on Saturday mornings. There will be two levels of tutoring in each session.

- Group A: These sessions will target learners at risk. It will accommodate learners currently performing at Codes 1, 2 and 3
- Group B: These sessions will target learners aiming to achieve 60% and above in the final NSC examination. Learners currently achieving at Codes 4, 5 and 6 should attend these sessions.

## 7.3 Grade 12 learners at risk programme provincial subject focus

Virtual tutoring sessions will be conducted to support Grade 12 learners in Mathematics (*see above*), Life Sciences, Physical Sciences, Accounting, Business Studies, Economics, English HL, Afrikaans HL, Mathematical Literacy and History. Learners will be identified by schools to participate in the programme. The identified learners will select two subjects and attend the virtual sessions at their schools. Teachers will be present in the classroom to provide onsite support during the virtual sessions.

There will be eight 2½ hour sessions conducted in each of the subjects:

- Two sessions in Term 1
- Three sessions in Term 2
- Three sessions in Term 3

A typical Saturday programme:

| SATURDAY TUTORING | |
|---|---|
| **TIME** | **PROGRAMME** |
| 08:00 – 08:30 | Registration |
| 08:30 – 11:00 | Session 1 |
| 11:00 – 11:30 | Morning Break with refreshments |
| 11:30 – 14:00 | Session 2 |

The dates and links for each of the sessions are indicated in the table below.

| SESSION | DAY | DATE | SUBJECT LINK Session 1 | SUBJECT LINK Session 2 | VAK SKAKEL Sessie 1 | VAK SKAKEL Sessie 2 |
|---|---|---|---|---|---|---|
| **TERM ONE: 2 SESSIONS** | | | | | | |
| 1 | Saturday | 21 February | Mathematics (A) Mathematics (B) | Mathematics (A) Mathematics (B) | Wiskunde (A) Wiskunde (B) | Wiskunde (A) Wiskunde (B) |
| 1 | Saturday | 21 February | Physical Sciences | Physical Sciences | Fisiese Wetenskappe | Fisiese Wetenskappe |
| 1 | Saturday | 21 February | Life Sciences | Life Sciences | Lewenswetenskappe | Lewenswetenskappe |
| 1 | Saturday | 21 February | Accounting | Accounting | Rekeningkunde | Rekeningkunde |
| 1 | Saturday | 21 February | Business Studies | Business Studies | Besigheidstudies | Besigheidstudies |
| 1 | Saturday | 21 February | Economics | Economics | Ekonomie | Ekonomie |
| 1 | Saturday | 21 February | English HL | English HL | N/A | N/A |
| 1 | Saturday | 21 February | N/A | N/A | Afrikaans HL | Afrikaans HL |
| 1 | Saturday | 21 February | Mathematical Literacy | Mathematical Literacy | Wiskundige Geletterdheid | Wiskundige Geletterdheid |
| 1 | Saturday | 21 February | History | History | Geskiedenis | Geskiedenis |
| 2 | Saturday | 14 March | Mathematics (A) Mathematics (B) | Mathematics (A) Mathematics (B) | Wiskunde (A) Wiskunde (B) | Wiskunde (A) Wiskunde (B) |
| 2 | Saturday | 14 March | Physical Sciences | Physical Sciences | Fisiese Wetenskappe | Fisiese Wetenskappe |
| 2 | Saturday | 14 March | Life Sciences | Life Sciences | Lewenswetenskappe | Lewenswetenskappe |
| 2 | Saturday | 14 March | Accounting | Accounting | Rekeningkunde | Rekeningkunde |
| 2 | Saturday | 14 March | Business Studies | Business Studies | Besigheidstudies | Besigheidstudies |
| 2 | Saturday | 14 March | Economics | Economics | Ekonomie | Ekonomie |
| 2 | Saturday | 14 March | English HL | English HL | N/A | N/A |
| 2 | Saturday | 14 March | N/A | N/A | Afrikaans HL | Afrikaans HL |

| SESSION | DAY | DATE | SUBJECT LINK Session 1 | SUBJECT LINK Session 2 | VAK SKAKEL Sessie 1 | VAK SKAKEL Sessie 2 |
|---|---|---|---|---|---|---|
| 2 | Saturday | 14 March | Mathematical Literacy | Mathematical Literacy | Wiskundige Geletterdheid | Wiskundige Geletterdheid |
| 2 | Saturday | 14 March | History | History | Geskiedenis | Geskiedenis |
| **TERM TWO: 3 SESSIONS** | | | | | | |
| 3 | Saturday | 25 April | Mathematics (A) Mathematics (B) | Mathematics (A) Mathematics (B) | Wiskunde (A) Wiskunde (B) | Wiskunde (A) Wiskunde (B) |
| 3 | Saturday | 25 April | Physical Sciences | Physical Sciences | Fisiese Wetenskappe | Fisiese Wetenskappe |
| 3 | Saturday | 25 April | Life Sciences | Life Sciences | Lewenswetenskappe | Lewenswetenskappe |
| 3 | Saturday | 25 April | Accounting | Accounting | Rekeningkunde | Rekeningkunde |
| 3 | Saturday | 25 April | Business Studies | Business Studies | Besigheidstudies | Besigheidstudies |
| 3 | Saturday | 25 April | Economics | Economics | Ekonomie | Ekonomie |
| 3 | Saturday | 25 April | English HL | English HL | N/A | N/A |
| 3 | Saturday | 25 April | N/A | N/A | Afrikaans HL | Afrikaans HL |
| 3 | Saturday | 25 April | Mathematical Literacy | Mathematical Literacy | Wiskundige Geletterdheid | Wiskundige Geletterdheid |
| 3 | Saturday | 25 April | History | History | Geskiedenis | Geskiedenis |
| 4 | Saturday | 16 May | Mathematics (A) Mathematics (B) | Mathematics (A) Mathematics (B) | Wiskunde (A) Wiskunde (B) | Wiskunde (A) Wiskunde (B) |
| 4 | Saturday | 16 May | Physical Sciences | Physical Sciences | Fisiese Wetenskappe | Fisiese Wetenskappe |
| 4 | Saturday | 16 May | Life Sciences | Life Sciences | Lewenswetenskappe | Lewenswetenskappe |
| 4 | Saturday | 16 May | Accounting | Accounting | Rekeningkunde | Rekeningkunde |
| 4 | Saturday | 16 May | Business Studies | Business Studies | Besigheidstudies | Besigheidstudies |
| 4 | Saturday | 16 May | Economics | Economics | Ekonomie | Ekonomie |
| 4 | Saturday | 16 May | English HL | English HL | N/A | N/A |
| 4 | Saturday | 16 May | N/A | N/A | Afrikaans HL | Afrikaans HL |

| SESSION | DAY | DATE | SUBJECT LINK Session 1 | SUBJECT LINK Session 2 | VAK SKAKEL Sessie 1 | VAK SKAKEL Sessie 2 |
|---|---|---|---|---|---|---|
| 4 | Saturday | 16 May | Mathematical Literacy | Mathematical Literacy | Wiskundige Geletterdheid | Wiskundige Geletterdheid |
| 4 | Saturday | 16 May | History | History | Geskiedenis | Geskiedenis |
| 5 | Saturday | 30 May | Mathematics (A) Mathematics (B) | Mathematics (A) Mathematics (B) | Wiskunde (A) Wiskunde (B) | Wiskunde (A) Wiskunde (B) |
| 5 | Saturday | 30 May | Physical Sciences | Physical Sciences | Fisiese Wetenskappe | Fisiese Wetenskappe |
| 5 | Saturday | 30 May | Life Sciences | Life Sciences | Lewenswetenskappe | Lewenswetenskappe |
| 5 | Saturday | 30 May | Accounting | Accounting | Rekeningkunde | Rekeningkunde |
| 5 | Saturday | 30 May | Business Studies | Business Studies | Besigheidstudies | Besigheidstudies |
| 5 | Saturday | 30 May | Economics | Economics | Ekonomie | Ekonomie |
| 5 | Saturday | 30 May | English HL | English HL | N/A | N/A |
| 5 | Saturday | 30 May | N/A | N/A | Afrikaans HL | Afrikaans HL |
| 5 | Saturday | 30 May | Mathematical Literacy | Mathematical Literacy | Wiskundige Geletterdheid | Wiskundige Geletterdheid |
| 5 | Saturday | 30 May | History | History | Geskiedenis | Geskiedenis |
| **TERM THREE: 3 SESSIONS** | | | | | | |
| 6 | Saturday | 1 August | Mathematics (A) Mathematics (B) | Mathematics (A) Mathematics (B) | Wiskunde (A) Wiskunde (B) | Wiskunde (A) Wiskunde (B) |
| 6 | Saturday | 1 August | Physical Sciences | Physical Sciences | Fisiese Wetenskappe | Fisiese Wetenskappe |
| 6 | Saturday | 1 August | Life Sciences | Life Sciences | Lewenswetenskappe | Lewenswetenskappe |
| 6 | Saturday | 1 August | Accounting | Accounting | Rekeningkunde | Rekeningkunde |
| 6 | Saturday | 1 August | Business Studies | Business Studies | Besigheidstudies | Besigheidstudies |
| 6 | Saturday | 1 August | Economics | Economics | Ekonomie | Ekonomie |
| 6 | Saturday | 1 August | English HL | English HL | N/A | N/A |
| 6 | Saturday | 1 August | N/A | N/A | Afrikaans HL | Afrikaans HL |

| SESSION | DAY | DATE | SUBJECT LINK Session 1 | SUBJECT LINK Session 2 | VAK SKAKEL Sessie 1 | VAK SKAKEL Sessie 2 |
|---|---|---|---|---|---|---|
| 6 | Saturday | 1 August | Mathematical Literacy | Mathematical Literacy | Wiskundige Geletterdheid | Wiskundige Geletterdheid |
| 6 | Saturday | 1 August | History | History | Geskiedenis | Geskiedenis |
| 7 | Saturday | 15 August | Mathematics (A) Mathematics (B) | Mathematics (A) Mathematics (B) | Wiskunde (A) Wiskunde (B) | Wiskunde (A) Wiskunde (B) |
| 7 | Saturday | 15 August | Physical Sciences | Physical Sciences | Fisiese Wetenskappe | Fisiese Wetenskappe |
| 7 | Saturday | 15 August | Life Sciences | Life Sciences | Lewenswetenskappe | Lewenswetenskappe |
| 7 | Saturday | 15 August | Accounting | Accounting | Rekeningkunde | Rekeningkunde |
| 7 | Saturday | 15 August | Business Studies | Business Studies | Besigheidstudies | Besigheidstudies |
| 7 | Saturday | 15 August | Economics | Economics | Ekonomie | Ekonomie |
| 7 | Saturday | 15 August | English HL | English HL | N/A | N/A |
| 7 | Saturday | 15 August | N/A | N/A | Afrikaans HL | Afrikaans HL |
| 7 | Saturday | 15 August | Mathematical Literacy | Mathematical Literacy | Wiskundige Geletterdheid | Wiskundige Geletterdheid |
| 7 | Saturday | 15 August | History | History | Geskiedenis | Geskiedenis |
| 8 | Saturday | 29 August | Mathematics (A) Mathematics (B) | Mathematics (A) Mathematics (B) | Wiskunde (A) Wiskunde (B) | Wiskunde (A) Wiskunde (B) |
| 8 | Saturday | 29 August | Physical Sciences | Physical Sciences | Fisiese Wetenskappe | Fisiese Wetenskappe |
| 8 | Saturday | 29 August | Life Sciences | Life Sciences | Lewenswetenskappe | Lewenswetenskappe |
| 8 | Saturday | 29 August | Accounting | Accounting | Rekeningkunde | Rekeningkunde |
| 8 | Saturday | 29 August | Business Studies | Business Studies | Besigheidstudies | Besigheidstudies |
| 8 | Saturday | 29 August | Economics | Economics | Ekonomie | Ekonomie |
| 8 | Saturday | 29 August | English HL | English HL | N/A | N/A |
| 8 | Saturday | 29 August | N/A | N/A | Afrikaans HL | Afrikaans HL |

| SESSION | DAY | DATE | SUBJECT LINK Session 1 | SUBJECT LINK Session 2 | VAK SKAKEL Sessie 1 | VAK SKAKEL Sessie 2 |
|---|---|---|---|---|---|---|
| 8 | Saturday | 29 August | Mathematical Literacy | Mathematical Literacy | Wiskundige Geletterdheid | Wiskundige Geletterdheid |
| 8 | Saturday | 29 August | History | History | Geskiedenis | Geskiedenis |

## 7.2 Holiday tutoring for Grade 12 Learners

Holiday programmes will be conducted at schools and managed by schools. Materials will be provided in soft copy for use during the Autumn, Winter and Spring schools.

# 8. Training of tutors

The learner tutoring and holiday programmes will be conducted by tutors. To ensure that tutors are ready and fully informed online/virtual orientation sessions will be conducted as per the table below from 15:30 to approximately 18:00.

| GRADE 12 | | | | | | |
|---|---|---|---|---|---|---|
| **Subject** | **Term 1** | **Autumn Camp** | **Term 2** | **Winter Camp** | **Term 3** | **Spring Camp** |
| | **12 February 2026** | **24 March 2026** | **21 April 2026** | **23 June 2026** | **21 July 2026** | **15 September 2026** |
| **Accounting** | Accounting | Accounting | Accounting | Accounting | Accounting | Accounting |
| **Afrikaans HL** | Afrikaans HL | Afrikaans HL | Afrikaans HL | Afrikaans HL | Afrikaans HL | Afrikaans HL |
| **Business Studies** | Business Studies | Business Studies | Business Studies | Business Studies | Business Studies | Business Studies |
| **Economics** | Economics | Economics | Economics | Economics | Economics | Economics |
| **English HL** | English HL | English HL | English HL | English HL | English HL | English HL |
| **Life Sciences** | Life Sciences | Life Sciences | Life Sciences | Life Sciences | Life Sciences | Life Sciences |
| **Mathematical Literacy** | Mathematical Literacy | Mathematical Literacy | Mathematical Literacy | Mathematical Literacy | Mathematical Literacy | Mathematical Literacy |
| **Mathematics** | Mathematics | Mathematics | Mathematics | Mathematics | Mathematics | Mathematics |
| **Physical Sciences** | Physical Sciences | Physical Sciences | Physical Sciences | Physical Sciences | Physical Sciences | Physical Sciences |
| **History** | History | History | History | History | History | History |

**ADDENDUM A: MATHEMATICS BOT SCHOOLS**

The following schools will be supported in Mathematics through teacher development and a learner tutoring programme. The number of schools per district are:

| District | |
|---|---|
| | |
| Cape Winelands ED | 15 |
| Eden and Central Karoo ED | 15 |
| Metropole Central ED | 19 |
| Metropole East ED | 34 |
| Metropole North ED | 15 |
| Metropole South ED | 28 |
| Overberg ED | 6 |
| West Coast ED | 9 |
| | **141** |

The schools per district are in the table below:

| District | School |
|---|---|
| Cape Winelands ED | Breërivier Hoërskool |
| Cape Winelands ED | Ceres Sekondêr |
| Cape Winelands ED | Esselenpark Sekondêr |
| Cape Winelands ED | Ihlumelo Junior Secondary School |
| Cape Winelands ED | Kayamandi Secondary School |
| Cape Winelands ED | Langeberg Sekondêr |
| Cape Winelands ED | Makupula Secondary School |
| Cape Winelands ED | Noorder-Paarl Sekondêr |
| Cape Winelands ED | Paulus Joubert Sekondêr |
| Cape Winelands ED | Vusisizwe Secondary School |
| Cape Winelands ED | Wellington Secondary School |
| Cape Winelands ED | Zwelethemba High School |
| Cape Winelands ED | Masakheke Combined School |
| Cape Winelands ED | New Orleans Sekondêr |
| Cape Winelands ED | Roodezandt Sekondêr |
| Eden and Central Karoo ED | Bastiaanse Sekondêre Skool |
| Eden and Central Karoo ED | Beaufort-Wes Sekondêr |
| Eden and Central Karoo ED | Concordia High School |
| Eden and Central Karoo ED | Hillcrest Sekondêr |
| Eden and Central Karoo ED | Imizamo Yethu Secondary School |
| Eden and Central Karoo ED | Indwe Secondary School |
| Eden and Central Karoo ED | Jonga Street Secondary School |
| Eden and Central Karoo ED | Morester Sekondêr |
| Eden and Central Karoo ED | Murray High School |

| District | School |
|---|---|
| Eden and Central Karoo ED | Percy Mdala High School |
| Eden and Central Karoo ED | Plettenbergbaai Sekondêr |
| Eden and Central Karoo ED | Sao Bras Sekondêr |
| Eden and Central Karoo ED | Thembalethu Secondary School |
| Eden and Central Karoo ED | Garden Route High School |
| Eden and Central Karoo ED | George High School |
| Metropole Central ED | Alexander Sinton Secondary |
| Metropole Central ED | Bridgetown Secondary |
| Metropole Central ED | Cape Town High School |
| Metropole Central ED | Fezeka Secondary School |
| Metropole Central ED | Garlandale Sekondêr |
| Metropole Central ED | Heideveld Sekondêr |
| Metropole Central ED | I. D. Mkize Sen Secondary |
| Metropole Central ED | Ikamvalethu Secondary School |
| Metropole Central ED | Intshukumo Secondary School |
| Metropole Central ED | Isilimela Secondary School |
| Metropole Central ED | Kulani Secondary School |
| Metropole Central ED | Langa Secondary School |
| Metropole Central ED | Maitland High School |
| Metropole Central ED | Manenberg Sekondêr |
| Metropole Central ED | Oaklands Sekondêr |
| Metropole Central ED | Thandokhulu Secondary School |
| Metropole Central ED | Modderdam Secondary School |
| Metropole Central ED | Groenvlei High School |
| Metropole Central ED | Spes Bona High School |
| Metropole East ED | Bloekombos Secondary School |
| Metropole East ED | Chris Hani Secondary School |
| Metropole East ED | Esangweni Secondary School |
| Metropole East ED | Forest Heights Hoërskool |
| Metropole East ED | Gordon Sekondêr |
| Metropole East ED | Harry Gwala Secondary School |
| Metropole East ED | Hector Peterson Secondary School |
| Metropole East ED | Intlanganiso Secondary School |
| Metropole East ED | Iqhayiya Secondary School |
| Metropole East ED | Joe Slovo Secondary School |
| Metropole East ED | Khanyolwethu Secondary School |
| Metropole East ED | Kuils River Technical Secondary School |
| Metropole East ED | Luhlaza Secondary School |
| Metropole East ED | Manyano High School |
| Metropole East ED | Masibambane Secondary School |
| Metropole East ED | Masiyile Senior Secondary School |
| Metropole East ED | Matthew Goniwe Memorial High School |
| Metropole East ED | Nomzamo High School |
| Metropole East ED | Northpine Technical High School |
| Metropole East ED | Rusthof Sekondêr |
| Metropole East ED | Sarepta Sekondêr |

| District | School |
|---|---|
| Metropole East ED | Silversands Secondary School |
| Metropole East ED | Simanyene Secondary School |
| Metropole East ED | Siphamandla Secondary School |
| Metropole East ED | Sizimisele Secondary School |
| Metropole East ED | Thembelihle High School |
| Metropole East ED | Tuscany Glen Secondary School |
| Metropole East ED | Usasazo Secondary School |
| Metropole East ED | Uxolo High School |
| Metropole East ED | Wallacedene Secondary School |
| Metropole East ED | Zandvliet Hoërskool |
| Metropole East ED | Kraaifontein High School |
| Metropole East ED | Western Cape Sport School |
| Metropole East ED | Malibu Sekondêr |
| Metropole North ED | Atlantis Sekondêre Skool |
| Metropole North ED | Bardale Secondary School |
| Metropole North ED | Bellville-Suid Sekondêr |
| Metropole North ED | Bishop Lavis Sekondêr |
| Metropole North ED | Delft High School |
| Metropole North ED | Elsiesrivier Sekondêr |
| Metropole North ED | Excelsior Sekondêr |
| Metropole North ED | Fairdale High School |
| Metropole North ED | Fisantekraal High School |
| Metropole North ED | Leiden Secondary School |
| Metropole North ED | Manzomthombo Secondary School |
| Metropole North ED | Mfuleni Technical Academy |
| Metropole North ED | Proteus Sekondêr |
| Metropole North ED | Saxonsea Sekondêr |
| Metropole North ED | Sinenjongo High School |
| Metropole South ED | Aloe High School |
| Metropole South ED | Crestway Secondary School |
| Metropole South ED | Dr. Nelson R. Mandela High School |
| Metropole South ED | Glendale Secondary School |
| Metropole South ED | Intsebenziswano Secondary School |
| Metropole South ED | Lavender Hill High School |
| Metropole South ED | Lentegeur Secondary School |
| Metropole South ED | Masiphumelele High School |
| Metropole South ED | New Eisleben Secondary School |
| Metropole South ED | Ocean View Secondary School |
| Metropole South ED | Phandulwazi High School |
| Metropole South ED | Sibelius Hoërskool |
| Metropole South ED | Sinethemba Secondary School |
| Metropole South ED | Sithembele Matiso Secondary School |
| Metropole South ED | Sophumelela Secondary School |
| Metropole South ED | Strandfontein Sekonder |
| Metropole South ED | Vuyiseka Secondary School |
| Metropole South ED | Zisukhanyo Secondary School |

| District | School |
|---|---|
| Metropole South ED | Oscar Mpetha High School |
| Metropole South ED | Princeton High School |
| Metropole South ED | Wynberg High School |
| Metropole South ED | Grassy Park Secondary School |
| Metropole South ED | Grassdale Hoërskool |
| Metropole South ED | Fairmount Secondary School |
| Metropole South ED | Heathfield High School |
| Metropole South ED | Phillipi Secondary School |
| Metropole South ED | Mitchell's Plain High School |
| Metropole South ED | Gateway High School |
| Overberg ED | Gansbaai Academia |
| Overberg ED | Groenberg Sekondêr |
| Overberg ED | Qhayiya Secondary School |
| Overberg ED | Swellendam Hoërskool |
| Overberg ED | Swellendam Sekondêr |
| Overberg ED | Umyezo Wama Apile High School |
| West Coast ED | Diazville Hoërskool |
| West Coast ED | Ilingelethu Secondary School |
| West Coast ED | Louwville Hoërskool |
| West Coast ED | New Vredenburg High School |
| West Coast ED | Schoonspruit Sekondêr |
| West Coast ED | Steynville Sekondêr |
| West Coast ED | Vredendal Sekondêr |
| West Coast ED | Wesbank Sekondêr |
| West Coast ED | Weston Sekondêr |