basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

QUALITATIVE ANALYSIS OF LEARNER RESPONSES
AND
EVALUATION OF THE QUESTION PAPERS (PER PAPER)
NATIONAL SENIOR CERTIFICATE 2025
WESTERN CAPE EDUCATION DEPARTMENT

SUBJECT	**AFRIKAANS SECOND ADDITIONAL LANGUAGE**		
QUESTION PAPER	**1**	**2**	**3**
DURATION OF PAPER	**2½ HOURS**		
INTERNAL MODERATOR	**BUKELWA NDYAWE**		
CHIEF MARKER	**THANDEKA SHEILA KALAZANA**		
DATES OF MARKING	**FROM: 29 NOVEMBER 2025**	**TO: 10 DECEMBER 2025**	
HEAD OF EXAMINATION	**MS LM BREDENKAMP**		

REPORT 2: QUALITATIVE ANALYSIS OF LEARNER RESPONSES

SECTION 1: ***(GENERAL OVERVIEW OF LEARNER PERFORMANCE IN THE QUESTION PAPER AS A WHOLE)***

The overall performance of this paper was average to poor.

SECTION 2: ***COMMENT ON CANDIDATES' PERFORMANCE IN INDIVIDUAL QUESTIONS***

(It is expected that a comment will be provided for each question)

QUESTION 1 **(AFDELING A: OPSTELLE)**
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Average to poor performance in this Section.
(b) Why was the question answered poorly? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Because of the lack of vocabulary, the candidates repeated the same ideas – no new facts ideas

were given.
(c) Provide suggestions for improvement in relation to Teaching and Learning.
Candidates must be empowered to write in Afrikaans. From Grade 10 to Grade 12 a Writing Journal is recommended. The TWO formats, VERHALENDE and BESKRYWENDE OPSTELLE must be practiced on a regular basis. Spelling tests and vocabulary exercises must be done on a regular basis.
(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Topics similar to the NSC question paper must be taught and assessed. Learners must be empowered to improve their own writing. Afrikaans stories and magazine articles must be read on a regular basis so that learners get new ideas and can be more confidence in Afrikaans. Learners must be taught to interpret pictures. photos and illustrations.

QUESTION 2 (AFDELING B: LANG TRANSAKSIONELE TEKS)
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Average to poor performance.
(b) Why was the question answered poorly? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
The format of the different transactional texts are still a challenge.
(c) Provide suggestions for improvement in relation to Teaching and Learning.
Practice the different formats in the class. Keep a writing journal from grade 10. Teach vocabulary suitable to the format (e.g. more formal language for FORMAL LETTERS)
(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Integrate Oral with Written work. Process writing is a very good practice. Learners must learn to use new vocabulary. Teachers should assist with translations.

QUESTION 3 (AFDELING C: KORT TRANSAKSIONELE TEKS)
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Average to poor performance.
(b) Why was the question answered poorly? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
The candidates were not confident with the basic formats (e.g. Plakkaat, Dagboekinskrywing) The Directions was the most popular topic in this section. A few were able to show the correct

directions. They struggled with `links and `regs` Many just mentioned street names, without mentioning the beacons.
(c) Provide suggestions for improvement in relation to Teaching and Learning.
Practice all the formats indicated in the Examination Guidelines. Learners should be taught to interpret different topics.
(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Learners must have a Writing Journal. The teachers must expose the learners to ALL the formats and practice on a weekly basis. Vocabulary / new words / expressions in Afrikaans must be taught in order to improve written work in Afrikaans.