basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

QUALITATIVE ANALYSIS OF LEARNER RESPONSES
AND
EVALUATION OF THE QUESTION PAPERS (PER PAPER)
NATIONAL SENIOR CERTIFICATE 2025
WESTERN CAPE EDUCATION DEPARTMENT

SUBJECT	**AFRIKAANS SECOND ADDITIONAL LANGUAGE**		
QUESTION PAPER	**1**	**2**	**3**
DURATION OF PAPER	**2 Hours**		
INTERNAL MODERATOR	**BUKELWA NDYAWE**		
CHIEF MARKER	**THANDEKA SHEILA KALAZANA**		
DATES OF MARKING	**FROM: 29 November 2025**	**TO: 10 December 2025**	
HEAD OF EXAMINATION	**MS LM BREDENKAMP**		

REPORT 2: QUALITATIVE ANALYSIS OF LEARNER RESPONSES

SECTION 1: ***(GENERAL OVERVIEW OF LEARNER PERFORMANCE IN THE QUESTION PAPER AS A WHOLE)***

Candidates performed average to very well in this section.

SECTION 2: ***COMMENT ON CANDIDATES' PERFORMANCE IN INDIVIDUAL QUESTIONS***

(It is expected that a comment will be provided for each question)

QUESTION 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
This question was well answered.
(b) Why was the question answered poorly? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
None

(c)	***Provide suggestions for improvement in relation to Teaching and Learning.***
None	
(d)	***Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.***
Candidates struggled with: Question 1.3 Quoting a sentence as is stands in the question paper. Question 1.4 Give one word from the text. They will give several words and do not highlight correct word. Many of them lost marks on these two questions. They also have a tendency of leaving out some words in those questions where they had to choose a correct answer in brackets. They struggled a lot in the higher order questions. Teachers must use previous question papers to drill the learners on these type of question.	

QUESTION 2	
(a)	***General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?***
Tis question was answered satisfactory.	
(b)	***Why was the question answered poorly? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.***
None	
(c)	***Provide suggestions for improvement in relation to Teaching and Learning.***
More exercises must be given to the learners. Learners must avoid leaving out words in a sentence. They leave out verbs that makes the sentences meaningless, therefore they lose marks.	
(d)	***Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.***
Candidates omitted words in their sentences. They omit the verbs in most cases therefore making the sentences meaningless. They lose marks in this regard. Some candidates usually use their background knowledge on the text given. They were penalised because their responses will be out of context. They struggled a lot in the higher order questions. Teachers must use previous question papers to drill the learners on these type of question.	

QUESTION 3	
(a)	***General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?***
This question was poorly answered.	
(b)	***Why was the question answered poorly? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.***
Lack of vocabulary. They didn't understand the questions. They could not express themselves properly. They use English words for certain words.	

3.6 `gratis` very few leaners got this mark. Lack of vocabulary. 3.7 They didn't understand the question. 3.9 `sporttoerusting` was a difficult word.
(c) Provide suggestions for improvement in relation to Teaching and Learning.
More exercise on advertisement techniques. Use past papers in this regard.
(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
3.1 Words like `aandag trek`, `opskrif` are still challenging. Teachers should focus on relevant vocabulary to empower learners in order for them to analise the advertisements properly.

QUESTION 4
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Poorly answered.
(b) Why was the question answered poorly? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
The candidates struggled with Language structure and conventions.
(c) Provide suggestions for improvement in relation to Teaching and Learning.
Relevant exercises and tasks in class. Short tests. Uses past papers to enhance the knowledge of cartoons.
(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Teach basic language concepts from grade 10 – do revision on a regular basis. Work out past papers so that learners can get used to the way the questions are set. Do different strokiesprent in the class. Learners must be exposed to cartoons in order for them to learn the key features of cartoons. They will then understand the relevant visual conventions and techniques used to portrait the message, humour and the communication between characters.

QUESTION 5
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Poorly answered.
(b) Why was the question answered poorly? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Candidates struggled with Language concepts and sentence structures.
(c) Provide suggestions for improvement in relation to Teaching and Learning.
More relevant exercises in class. More revision classes to consolidate knowledge.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Identify language concepts and test them on a regular basis. Learners must by encourage to learn their work. Regular informal assessment is very important. Spelling is a problem. Candidates lost marks where the correct spelling of words were required. Teachers must set periods aside to practice correct spelling of basic words.