



Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo
Provinsie van die Oos Kaap: Departement van Onderwys
Porafensie Ya Kapa Botjahabela: Lefapha la Thuto

NATIONAL SENIOR CERTIFICATE

IBANGA 12

SEPTEMBER 2026

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO P3
ISIKHOKELO SOKUMAKISHA**

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-14.

ICANDELO A: ISINCOKO**UMBUZO 1****Imiyalelo yokumakisha**

- Kweli candelo umviwa ukhetha isihloko sibe siNYE. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Imini endathatha isigqibo sokutshintsa ubomi bam.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Umviwa angabalisa/chaza/camngca/angavelela amacala omabini/xoxela icala elinye: • Umfundi angathetha malunga ngale mini ukuba kwenzeka ntoni. • Angasichazela nangokuba esi sigqibo sakhe awasithathayo ukuba yayisisigqibo esinjani. • Angachaza ngokuba siye saba luncedo njani ebomini bakhe esi sigqibo. • Angavelela into yokuba kwakutheni ukuze athathe esi sigqibo. • limvakalelo zakhe ngeziphumo zeso senzo. • Amava nesifundo esinokufundwa. [Naziphi na izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
1.2	Isihloko:	Iziphumo zokuxhoma konke ngobomi bakho kumaqonga onxibelelwano	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	

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	Umxholo	Umviwa angachaza/camngca/angavelela amacala omabini/xoxela icala elinye: • Angavelela amacala amabini elihle nelibi • Umviwa angachaza ngokuba abantu benza imali ngokuvelisa konke ngobomi babo. • Angachaza ukuba abanye bazuza abalandeli abaninzi kumaqonga onxibelelwano ngenxa yoku. • Angavelisa ukuba abanye bafumana uncedo olufana nokwenzelwa indlu kulowo ungenayo, ukuxhaswa ngemali okanye ukufunelwa isikolo kanti nomsebenzi. • Angachaza ngokuba ufumana uncedo kubantu abaxhoma ubomi babo umhlawumbi ukuphila ngokwasengqondweni nokwasemphefumleni. • Angachaza ukuba abanye bayaxhatshazwa ngokwasemphefumleni kanti nokwasengqondweni ziintetha zabantu ngabantu. • Angachaza ngokuba usapho lungangavani kuba abanye bengathandi ukuba iindaba zabo ziphume zibe sesidlangalaleni. • Angachaza nokuba abanye bangaphulukana nemisebenzi kuba bexhome into engangqaminiyo nemiqathango emiselweyo yomsebenzi ngamnye. • Angachaza nangokuba umntu angasesichengeni sokubiwa ngabantu kuba besazi konke ngaye. [Naziphi na izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	[50]
1.3	Isihloko:	Apha ebomini iindlela zimbini.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye. Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. • Angachaza ngokubaluleka kokuzimisela ezifundweni zakhe ukuze aphumelele eli banga akulo. • Angachaza ngokuyeka kwakhe izinto azithandayo ajonge iincwadi zakhe. • Angachaza ngeempazamo azenzileyo kwixa elingaphambili angafuni ukuphinda azenze. • Angachaza ngokuba ukuze angene kwiyunivesithi/ ekholejini ayifunayo kuxhomekeke kuye ngokuthi afunde. • Angasichasa esi sihloko ngokuthi avelise ukuba akuxhomekekanga kuye kuphela angakhankanya ootitshala bakhe kunye nabazali . [Naziphi na izimvo zomfundi ezisemxholweni ziya kwamkelekeleka]	[50]

1.4	Isihloko:	Ukutshintsha kwemo yezulu kwenziwa sithi bantu	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye. Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. Umfundi usenokuxhasa okanye achase. Oxhasayo anike izimvo ezibangela ukuba ahambisane nesihloko. Ochasayo naye anike izizathu ezibangela ukuba angahambisani nesihloko. • Angachaza izinto ezenziwa ngabantu ukuze isimo sezulu sibe sitshintshile. • Angachaza ukugawulwa kwemithi okungalunganga okwenziwa ngabantu okuphazamisa isimo sezulu. • Angachaza ngabantu abathanda ukutshisa amadlelo abaphazamisa isimo sezulu. • Angachaza ngemisi ekhutshwa ziimoto nemizi mveliso ephazamisa isimo sezulu. • Angasiphikisa ngokuthi yindalo ngokwayo ephazamisa isimo sezulu ngenxa yelanga eligqatsa kakhulu liphazamise inwebu kwisibhakabhaka. [Naziphi na izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			[50]
1.5	Isihloko:	Ngamanye amaxesha uyaphumelela kanti ngamanye uyafunda	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye. Umviwa angasebenzisa nawuphi kule mixholo ilandelayo: • Angachaza ngento ethe yamehlela eye yamfundisa isifundo. • Angachaza ngokubaluleka kokuzama ngaphandle kokucinga ngokungaphumeleli. • Angachaza ngokubaluleka kokuthatha inxaxheba. • Angachaza ngezinto ezenziwa ngabantu xa bengaphumelelanga endaweni yokuba bafunde kukungaphumeleli. [Naziphi na izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			[50]

1.6	Isihloko:	Ubunzima bendlela baziwa ngulowo uyihambayo okanye oyihambileyo	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/ xoxela icala elinye. Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. • Angachaza ngendlela le sihamba kuyo abe eyithelekisa nobomi. • Angachaza ngokuba endleleni udibana nezinto ngezinto kwaye nguwe wedwa oyaziyo loo nto wena mntu uhamba le ndlela. • Angachaza ngamava afundwayo/awafundileyo umntu ohamba okanye uyihambileyo indlela • Angachaza ngobunzima obufunyanwa ngumntu ozimiseleyo ekuhambeni indlela. • Angachaza ngokungafuneki kokukhalaza xa uhamba indlela nokuba intle okanye imbi. • Angachaza ngendlela avakalelwe ngayo ekubeni ehambe le ndlela. [Naziphi na izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			[50]
1.7.1	Isihloko:	Umfundi makanike isihloko esihambelana nomfanekiso.	
	Imo efanelekileyo	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye. Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. Makanike isihloko esifanelekileyo. • Angabhala ngobungozi bokuqhuba usebenzisa umnxeba. • Angabhala ngemithetho yendlela ngobubanzi. • Angabhala ngamava akhe okugaxeleka kwingozi ngenxa yesi senzo. • Angabhala ngokuba abantu bayixabisile iminxeba ngaphezulu kobomi babo. • Angacebisa ngokubaluleka kokugcina imithetho yendlela. [Naziphi na izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			[50]

1.7.2	Isihloko:	Umfundi makanike isihloko esihambelana nomfanekiso.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelana nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye. Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. Makanike isihloko esifanelekileyo. • Angabhala ngemini ekwafika amapolisa esikolweni sakhe. • Angabhala ngokusetyenziswa kwezinyobisi ezibangela ukuba kubizwe amapolisa ezikolweni. • Angabhala ngokuphathwa kwezixhobo eziyingozi esikolweni ze kunyanzeleke ukuba abafundi babizelwe amapolisa. • Angachaza ngentsebenziswano phakathi kwamapolisa nezikolo. • Angavelela ukulunga nokungalungi kokubizwa kwamapolisa esikolweni. (Naziphi na izimvo zomfundi ezisemxholweni ziya kwamkeleka.)	

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IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekhehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo neziphuhliso ezifana nezifanekisozwi.
- Sisebenzisa izafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxayo:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esixoxela amacala omabini

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

[50]

AMANQAKU ECANDELO A: 50

ICANDELO B: IMIHLATHI EMIDE**Imiyalelo yokumakisha**

- Kweli candelo umviwa ukhetha umhlathi ubemnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabube ngamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2**2.1 ILETA YOBUHLOBO**

- Idilesi inye yeyomntu obhala ileta.
- Igama lesitalato, ilokishi nedolophu zibhalwa ngokupheleleyo. (azisetyenziswa izifinyezi).
- Isibuliso – makabizwe ngokokwaziwa kwakhe umntu obhalelwayo.
- Isakhiwo siquka intshayelelo, isiqu nesiphelo.
- Umhlathi wokuqala mawunike intsusa nezizathu zokubhala.
- Umhlathi olandelayo ukhulisa umxholo.
- Umhlathi wesithathu ungangena kwiindaba gabalala ezimalunga nobudlelwane obuphakathi kombhali nalowo ubhalelwayo.
- Umxholo mawube malunga nokucela umzala ukuba aze kusuku lokuthi ndlela ntle kubafundi bebanga le-12 besikolo sakho.
- Isiphelo ngokufutshane sishwankathela intsusa nesizathu sembalelwano:
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo

[30]**2.2 ISIVI NELETA EYIKHAPHAYO**

- Idilesi zimbini, eyombhali (eyokuqala isekoneni kwicala lasekunene yile yalo ubhala ileta, eyesibini esekhohlo yile yalo iya kulowo ubhalelwayo).
- Isibuliso sesindilisekileyo.
- Umcimbi mawubhalwe ngoonobumba abakhulu (ukuba ubhalwe ngoonobumba abancinci ukrwelelwe umgca ngaphantsi)
- Makucaciswe isizathu sokubhalwa kweleta nokubaluleka komcimbi lowo kubhalwa ngawo.
- Umhlathi wokuqala ochaza injongo yale leta ihambelana nokubhalwe kumcimbi ukwaveza nomthombo ebesibhengezwe kuwo esi sithuba mawuvele.
- Kumhlathi olandelayo makuvele ulwazi analo lokwenza lo msebenzi, izakhono nobuchule anabo, iziqinisekiso zemfundo neenjongo zakhe ngawo.
- Umhlathi wokuqokumbela ukhombisa lowo ufundayo ileta ngeenkukacha ezibhalwe kwiSivi.
- Isiphelo esichanekileyo esihambelana nohlobo lweleta, sibandakanya igama nefani yalo mntu ofaka isicelo.

- iSivi mayiquke ezi zinto zilandelayo: iinkcukacha ngaye. Umhla wokuzalwa, ubuzwe, inombolo yesazisi, idilesi, inombolo yemfonomfono, isini osiso nesimo sempilo.
- Makuvele ukuba unolwazi neziqinisekiso zokukwazi ukunxibelelana nabafundi neelwimi ezikhankanywe kwisibhengezo (IsiXhosa nesiNgesi)
- Iziqinisekiso zemfundo anazo: zihlengahlengiswe ngokweminyaka.
- Amava anawo omsebenzi kunye nezinto anomdla kuzo.
- Abantu abanokunika ulwazi ngaye (abantu abanokungqina).

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2.3 IRIVYU

- Kunikwa inkcaza emfutshane yefilimu leyo ukukrobisa ofundayo ukuba kuthethwa ngantoni.
- Kuchazwa iimpawu zayo eziphambili.
- Umfundi makavakalise izimvo neemvakalelo zakhe ngefilimu leyo.
- Makuthethwe inyani kungabaxwa.
- Mayibhalwe ngokucacileyo ingqale.
- Umfundi makabonakalise ulwazi lwale nto athetha ngayo.
- Umfundi makaveze ukuba ifanele oobani le filimu angabhali nje.
- Ulwimi malube lolusesikweni.
- Irejista mayifanele irivyu nolwimi olusesikweni.

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2.4 INGXOXO YABABINI

- Intshayelelo mayibhalwe kwizibiyeli (izalathisi zeqonga) umzekelo: indawo, ixesha izithethi nomba ekuxoxwa ngawo. Abathabathi-nxaxheba bayabulisana kodwa bangabheki phambili kakhulu ngomba wempilo.
- Kwisiqhu masibhalwe kusetyenziswa intetho-ngqo ngaphandle kweempawu zocaphulo.
- Isithethi masibhalwe ngasekhohlo ephepheni, ze silandelwe yikholon [:]
- Makushiye umgca ongabhalwanga phakathi kwezithethi.
- Ingcaciso engenye mayibhalwe kwizibiyeli (). Umzekelo ingcaciso ebonisa intshukumo, iimvakalelo neemeko abakuzo aba bathethayo (umzekelo: ehleka).
- Mayingafikeleli esiphelweni kungakhange kuchatshazelwe umba wokubaluleka kokuvotela oomasipala.
- Kwisiphelo ingxoxo mayisongwe ngokuba ifikelele esiphelweni.
- Mazivalelisane izithethi iseso sinelizwi lokubulela kuba ngabantu abaqheleneyo nabasondeleleneyo banokuphela ngendlela ebonisa oko.

[30]**AMANQAKU ECANDELO B: 30**

ICANDELO C: IMIHLATHI EMIFUTSHANE**Imiyalelo yokumakisha**

- Kweli candelo umviwa ukhetha umhlathi ubeMNYE, aze athi ukuba ukhethe yamibini, umakisha owokuqala.
- Ubude bomhlathi omfutshane mawube ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3**3.1 IPOWUSTA**

- Makuvele igama leqela eli lifuna abantwana abakwaziyo ukulinganisa.
- Makuvele indawo, ixesha nomhla abaza kuza ngawo kwidolophu yakho ukuza kuchonga abantwana abakwaziyo ukulinganisa.
- Iinkcukacha ezicacileyo ezifunwa leli qela mazivele zicace gca.
- Kunokusetyenziswa iifonti ezishiya-shiyanayo (ngobukhulu nokukekela)
- Ungasetyenziswa umfanekiso ukutsala umdla.
- Umfanekiso awunikwa amanqaku.

[20]**3.2 IDAYARI**

- Ibhalwa kumntu wokuqala, kusetyenziswa izakhi oo “ndi”.
- Umhla, usuku nexesha lokubhala libalulekile.
- Iimvakalelo zakhe ngethuba aza kuqala umsebenzi nasemva kokubuya kwakhe.
- Kunyanzelekile ukuba imihla yakhe ilandelelane kuba uchaza ngosuku langaphambili nosuku lasemva.
- Unakho ukusebenzisa ulwimi lwemihla-ngemihla, olundilisekileyo/ olusemthethweni kuphela.

[20]**3.3 IMYALELO**

- Kunikwa imiyalelo malunga nokupheka umngqusho.
- Ibhekisa ngqo kulo uyalelwayo.
- Mayingqale imiyalelo ngokomxholo nenjongo yayo.
- Imiyalelo mayichaneke.
- Mayingabinzima ukuba ilandeleke.
- Umviwa makasebenzise izivakalisi ezifutshane kwaye isivakalisi esinye siqulathe umyalelo omnye.
- Kusetyenziswa isiyaleli (izenzi ezikuhlobo lokuyalela)
- Makubhalwe kwixesha langoku.

[20]

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa. Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko.		28–30	22–24	16–18	10–12	4–6
30 AMANQAKU	Umgangatho ongentla	-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile. -Izimvo zihlakaniphile, zixhokoxa iingcinga kwaye zinemfezeko. -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko.	-Impendulo ixonxwe ngobugcisa obukhulu. -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo. -lingcamango zibekelwe ngokwakhelanyo kuquka intshayelelo, isiqu nesiphelo.	- Impendulo iyanelisa ngokupheleleyo. - Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo. - lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo.	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo. -Izimvo azicacanga kwaye ezinye zazo zezemboleko. -Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango.	- Impendulo ayikho mxholweni konke konke. - Izimvo zibondene azingqalanga ntweni. - Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye. - lingcamango zibekwe xazalala azinalunxibelelwano.
	Umgangatho ongezantsi	25–27 -Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko. -Izimvo zivuthiwe zixhokoxa iingcinga. -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo.	19–21 -Impendulo ixonxwe ngobugcisa. -Izimvo zisemxholweni kwaye zinika umdla. -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo.	13–15 - Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile. - Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa. - Kukho ukubekelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo.	7–9 - Impendulo iphumile emxholweni ubukhulu becala. - Izimvo ziyaqhawu-qhawuka ziyabhidisa. - Buyanqaphazeka ubungqina bokubekelwano kweengcamango nonamathelwano.	0–3 - Impendulo itenxile malunga nomxholo. - Izimvo zitenxile zingcwecwela kude nomxholo. - lingcamango ziyinxubevange engenamgqalisela.

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama Iimpawu zobhalo, izakhi zezivakalisi, nopelo 15 AMANQAKU	Umgangatho ongentla	14–15 - Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa. - Ithoni enomtsalane nezafobe zentetho eziphumeza injongo. - Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi. - Sixonxwe ngobugcisa obukhulu.	11–12 - Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneke kwisincoko siphela. - Iziphene zokusetyenziswa kolwimi nopelo zinqongophele. - Sixonxwe ngobugcisa obukhulu.	8–9 - Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi olufanelekileyo ludlulisa umyalezo. - Ithoni ifanelekile. - Izafobe zentetho zinonga umxholo.	5–6 - Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi lusetyenziswa ngendlela ebuthathaka. - Ithoni nochongo magama azifanelekanga. - Isigama sinqongophele.	0–3 - Ulwimi aluvakali. - Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo.
	Umgangatho ngezantsi	13 - Ulwimi luchaneke kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo. - Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi. - Sixonxwe ngobugcisa obukhulu.	10 - Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala. - Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala. - Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo. - Sixonxwe ngobugcisa.	7 - Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba. - Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele.	4 - Ukusetyenziswa kolwimi kubonisa ububhetyebhetye. Izivakalisi zinobuthathaka-azitshintsha-tshintshwa. Isigama sinqongophele ngokubalaseleyo.	
ISAKHIWO Iimpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi 5 AMANQAKU		5 - Isihloko sikhuliswe ngokuncamisayo. - Iinkcukacha zibalasele ngokungaqhelekanga. - Izivakalisi, imihlathi zakhiwe zaqiqisizwa ngokugqwesileyo.	4 - Iinkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo. - Izimvo zinamathelene. - Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo.	3 - Iinkcukacha ezisemxholweni zikhulisiwe. - Izivakalisi, imihlathi zakhiwe kühle. - Isincoko sibunjwe ngengqiqo.	2 - Zikho iingcamango ezamkelekileyo. - Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba. - Isincoko sisenayo ingqiqo.	0–1 - Iingcamango ezifunekayo zinqongophele. - Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko. - Isincoko asinangqiqo.
UMMANDLA WAMANQAKU		43–50	33–40	23–30	13–20	0–10

ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO, UCWANGCISO NEFOMATHI Ukungqala kwempendulo nezimvo. Ukuqoqwa kwezimvo ngenjongo yokucwangcisa. Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko. 18 AMANQAKU	15–18 -Impendulo igqwesile idlule okuqhelekileyo. -Lzimvo ziqiqisise kwaye zivuthiwe. -Luphangalele ulwazi lweempawu zolu didi lwetekisi. -Umsebenzi ungqalile uhleli emxholweni. -Kukho ukunamathelana kwizimvo nomxholo. -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko. -Ifomathi ifanelekile kwaye ichanekile.	11–14 -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi. -Ingqalile ayiphumi nasemxholweni. -Lzimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo. -linkcukacha zixhasa isihloko. -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi.	8–10 -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi. -Lzimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza. -Ukunamathelana kumxholo nezimvo kufanelekile. -Ezinye iinkcukacha zixhasa isihloko. -Ifomathi ifanelekile kodwa kusekho ukungachaneki.	5–7 -Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi. -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni. -Kunqabile ukunamathelana komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi. -Kutyeshelwe izinto ezininzi.	0–4 -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi. -Intsingiselo ilahleka rhoqo ide iphume emxholweni. -Akukho ukunamathelana kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe.
ULWIMI, ISIMBO SOKUBHALA NOKUHLALA Ithoni, irejista, isimbo, injongo/ifuhe, abo kujoliswe kubo kunye nemeko. Ukusetyenziswa kolwimi nemigaqo. Uchongo magama limpawu zokubhala kunye nopelo. 12 AMANQAKU	10–12 -Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo. -Phantse kube akukho nasinye isiphene.	8–9 -Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle. -Isigama sichanekile. -Ubukhulu becala akukho zimpazamo.	6–7 -Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko. -Izakhi zezivakalisi zibonakalisa iimposiso. -Isigama siyanelisa. -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo.	4–5 -Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. -Sinqongophele isigama. -Kukho amagingxi-gingxi kwintsingiselo.	0–3 -Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe kubo. -Izele ziimpazamo ixazalala. -Isigama asifanelananga nenjongo. -Intsingiselo ilahleke kakhulu.
UMMANDLA WAMANQAKU	25–30	19–23	14–17	9–12	0–7

ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UCWANGCISO NEFOMATHI Impendulo nezimvo Ukubekelwa kwezimvo Iimpawu zetekisi/ umgaqo kunye nemeko 12 AMANQAKU	10–12 -Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo. -Izimvo zihlakaniphile kwaye zivuthiwe. -Luphangalele ulwazi lweempawu zolu didi lwetekisi. -Umsebenzi ungqalile akukho kugqwidiza. -Kubonakala ukunamathelelana kwizimvo nomxholo. -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko. -Ifomathi ifanelekile kwaye ichanekile.	8–9 -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi. -Ingqalile ayiphumi nasemxholweni. -Izimvo zixonxwe zadakancwa ngokunamatheleleneyo kumxholo nezimvo. -Iinkcukacha zixhasa isihloko. -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala.	6–7 -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi. -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza. -Ukunamathelelana kumxholo nezimvo kwenzeka ngokufanelekileyo. -Ezinye iinkcukacha zixhasa isihloko. -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga.	4–5 -Impendulo ibonakalisa ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni. -Kunqabile ukunamathelelana komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi.	0–3 -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi. -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala. -Akukho ukunamathelelana kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe.
ULWIMI, ISIMBO SOKUBHALA NOKUHLALA Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama lompawu zokubhala kunye nophelo 8 AMANQAKU	7–8 -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo. -Phantse kube akukho nasinye isiphene.	5–6 -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle. -Isigama sichanekile. -Ubukhulu becala azikho iimpazamo.	4 -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko. -Izakhi zezivakalisi zibonakalisa iimposiso. -Isigama siyanelisa. -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo.	3 -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. -Singqongophele isigama. -Kukho amagingxi-gingxi kwintsingiselo.	0–2 -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo. -Izele ziimpazamo ixazalala iyadida. -Isigama asihambelani nenjongo. -Intsingiselo ilahlekile kakhulu.
UMMANDLA WAMANQAKU	17–20	13–15	10–11	7–8	0–5