



Province of the
EASTERN CAPE
EDUCATION

TYPE OF TASK: ARGUMENTATIVE ESSAY

**SUBJECT : Role of Municipalities in
water supply in S.A.**

Municipalities in South Africa play a critical role in ensuring reliable water supply and effective purification, as they are directly responsible for delivering clean, safe water to communities and maintaining treatment infrastructure; however, persistent challenges such as poor management, ageing systems and limited technical capacity often hamper their ability to consistently fulfil this vital mandate.

SUBJECT	:	GEOGRAPHY
CODE	:	GEOG
GRADE	:	10
TERM 2	:	TWO
IMPLEMENTATION DATE	:	APRIL 2026
CAPS WEIGHT %	:	20
QUARTER WEIGHT %	:	40
TOTAL	:	100

INSTRUCTIONS AND INFORMATION TO THE LEARNERS

1. This Assessment Task has been prepared according to the guidelines and assessment options as proposed in the VDO Geography CAPS – Implementation of the Abbreviated Section 4 Amendments 2019.
2. You can use any resources to help you write the essay.
3. Your essay should be 2 typed pages or 3 – 4 written pages (excluding the cover, mind map and bibliography)

- Font Size : 12
- Theme font : Arial
- Font color : black
- Line spacing : 1.5

4. Use the accompanying **TUBE links** (scan **codes**) when writing the essay.
5. The accompanying rubric will serve as a guide during your presentation.
6. Closing date for submission:



PERFORMING THE TASK

Write an argumentative essay on **THE ROLE OF MUNICIPALITIES IN S.A.** by focusing on the following:

- Why is water so important?
- What responsibilities do municipalities have to provide clean and safe water to communities?
- How do municipalities manage and maintain water purification systems?
- What challenges do municipalities face in providing reliable water services?
- How does poor water management at the municipal level affect communities and the environment?
- What strategies can municipalities implement to improve water supply and treatment services?

Your essay should have the following:

- A cover
- A mind map
- An Introduction
- a body and lock, as well as
- A Bibliography

ROLE OF MUNICIPALITIES IN S.A.



<https://youtu.be/8dIIF0hp6V4>

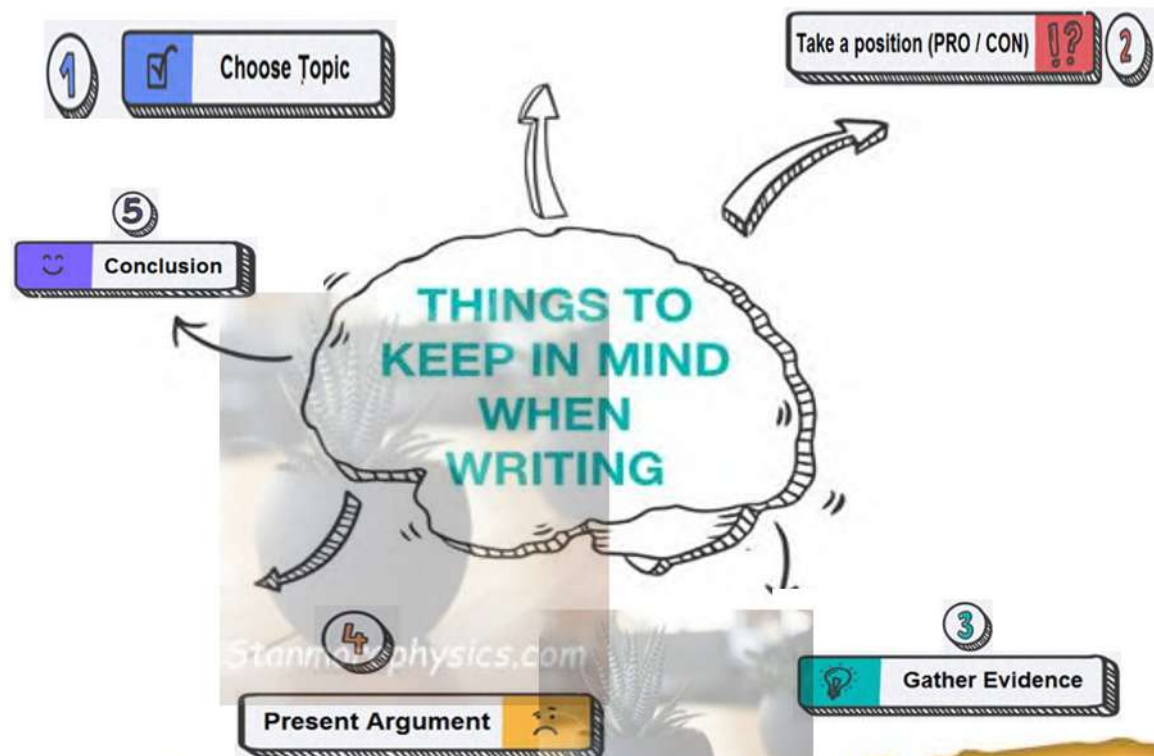


https://youtu.be/icVC9QET_I4



ARGUMENTATIVE ESSAY

TYPE OF QUESTIONS



1

Statement: Agree or disagree. Motivate your point of view.

2

Critically discuss...

3

To what extent ...

Characteristics:

- The author takes a stand for or against the topic.
- The defense or attack of a case is sustained to the end.
- A series of arguments with motivation are given to convince the reader of the point of view.
- SO: That's your opinion, but it needs to be supported by facts. Facts make it credible and compelling.
- An author may not generalize. E.g. If a writer knows a woman who has bumped her car twice, he/she can't say "All women are poor car drivers."

Language:

- You must be able to distinguish between facts and opinions.
- Interweave facts and research to support your statements. Facts without research don't sound credible. A lot of research written consecutively gets boring.
- Use clear topic sentences in each paragraph. The reader needs to know exactly what that paragraph entails.
- A variety of style figures and persuasion techniques can be used. For example, you can repeat your topic throughout.
- Strong emotional language that is emotional can be used. Play on the reader's gut feeling by pointing out how bad a situation is before you try to solve it; provide evidence that a large part of society agrees with you...
- Keep sentences short, so that the meaning is clear.
- No crude language should occur.
- There must be a clear and convincing conclusion.
- Sentence structure, spelling, punctuation, language, and paragraphing should be given attention.

Format:

1. **Introduction to state your point of view.**
2. **Content:** Arguments that support your point of view
 - a. Argument 1, supported by evidence (facts, data, research)
 - b. Argument 2, supported by evidence (facts, data, research)And so on (gives up to 4-6 arguments)

Optional:

3. Identify arguments that people may give AGAINST your point of view, but that you are going to fight (optional):
 - a. Argument 1, briefly motivated with evidence
 - i. Fight the argument with stronger evidence!
 - b. Argument 2, briefly motivated with evidence
 - i. Fight the argument with stronger evidence!And so on.
4. **Summary, strong lock.**

RUBRIC/MARKING STRUCTURE: ARGUMENTATIVE ESSAY

	3-4	1-2	0	
Cover page	Neat with all the relevant information such as name, surname, subject, class and group.	Neat, but lacking in some information.	No cover just name..	
PLANNING	8-10	4-7	1-3	0
	- Mind map indicates the point of discussion. - Three central ideas and closure are clearly indicated on the knitting map.	- Mind map indicates the point of discussion. - Three central ideas without closure.	- Mind map indicates the point of discussion. - Two central ideas without closure.	No mind map
INTRODUCTION	8-10	5-7	2-4	1
	- Well-developed introductions paragraph with background. - a clear explanation of the problem and topic.	- Introductions paragraph contains some background information and sets the problem, but does not explain it thoroughly. - Set the bottom of the essay.	- Introduction states the topic, but does not explain the background of the problem. - No details about the problem	- Problem is vague or unclear. - Background details are seemingly a collection of information, unclear or unrelated to the subject.
MAIN POINTS/PARAGRAPHS (3)	16-20	11-15	6-10	1-5
	- Three main points are well developed with supporting details. - Paragraphs consistently reflect different points of opinion. - Conflicting points of opinion are summarized. - Logical Persuasive Progression of Ideas in Essay - Clear structure - The layout of the essay is fluent and coherent. - Research has been done and well explained in paragraphs.	- Three main points are well developed, without supporting details. - Paragraphs consistently reflect different points of opinion - Some conflicting points of opinion are summarized. - Logical Persuasive Progression of Ideas in Essay - Clear structure - The layout of the essay is fluent - Research has been done	- Three main points are poorly developed, without supporting details. - Paragraphs are poorly constructed. - Central idea is not well discussed and research is not well explained. - No conflicting views in paragraphs. - No structure	- Three main points are discussed without logical organization. - Paragraphs are poorly constructed - Central idea is not well discussed and research has not been done. - No conflicting views in paragraphs. - No structure
LOCK	8-10	5-7	2-4	1
	- Summarize the main ideas. - Do not repeat previous sentences. - Author's opinion and suggestions are logical.	- Summarize the main ideas. - Some suggestions are clear	- Conclusion summarizes main ideas, but repeats. - No suggestions for change and opinions are included.	No closure
REFERENCES	5-6	3-4	1-2	0
	At least THREE references acknowledged	TWO references are acknowledged.	ONE reference is acknowledged	No references

Marks Allocation:						Total	
	Max.	Achieved		Max.	Achieved	100	
Cover page	4		Paragraph 1	20			
Planning	10		Paragraph 2	20			
Introduction	10		Paragraph 3	20			
Conclusion	10		References	6			

Teacher Total:	Moderator Total: