ISIXHOSA ULWIMI LWASEKHAYA IBANGA LESI-3

IsiCwangciso sokuFundisa sikaZwelonke esiHlaziyiweyo 2021

ISIKHOKHELO SOKUSETYENZISWA KWEKHARITYHULAM EHLENGA -HLENGISIWEYO YEELWIMI KWISIGABA ESISISISEKO:

Nceda uqaphele oku kulandelayo:

1. Ikharityhulam ifinyeziwe ukuze ijongane neengqiqo kunye nezakhono ezingundoqo okanye eziphambili.
2. Zonke izakhono zisasaziwe ukuhambelana nexesha elibekiweyo. Izakhono nolwazi ziphinda-phindiwe kuzo zonke iiveki ukuze kungabikho mfundi uchaphazelekayo ukuba akezi esikolweni rhoqo.
3. Umxholo usasazwe kwiveki zonke.
4. Kwiveki yokuqala makuhlaziywe umsebenzi wekota egqithileyo. Ukuba isikolo sibona oku kungeyomfuneko, masiqhube nomsebenzi wekota weNkcazelo yePolisi yeKharityhulam nokuHlola (CAPS).
5. Makubekho unxibelelwano olumandla phakathi kwazo zonke izifundo.
6. Yonke imixholo kwizifundo zolwimi iyanxibelelana, kwaye imisebenzi yemihla ngemihla ayinaxesha liqingqiweyo kodwa yenziwa usuku lonke.
7. Ukufunda kufuneka kulandele le miba ilandelayo: **Ixesha Eligxininiswayo Lokufunda Nokubhala ngokweNkcazelo yePolisi yeKharityhulam yokuHlola (CAPS**). Ezi zikhumbuzi zibandakanyiwe njengoko kubonakala ngathi kukho ukuqondwa okwahluke kancinane koko kuthethwa liXesha lokuGxila nokuFunda kwiNkcazelo yeKharityhulam yokuHlola (CAPS.)
   - : **Ixesha Eligxininiswayo Lokufunda Nokubhala** lihlanganisiwe (malunga neyure enye) apho ukuFunda noTitshala nokubhala ngokwaBelana kuthatha iMizuzu eli-15 yokuqala. Emva koko, nangona ikwanxulunyaniswe nezakhono ezifundwe kwiNkqubo yokuFunda noKwabelana/yokuBhala noTitshala, umsebenzi okwinqanaba lamagama nezivakalisi wenziwe (umz. Izandi). Oku kuthatha malunga nemizuzu elishumi. Emva koko, kukuFunda ngamaQela akhokhelwa nguTitshala, abafundi bahlelwa ngokwamaqela okukwazi ukufunda. Ngexesha lokugxila ekufundeni nasekubhaleni, kubekwa isiseko solawulo lwezakhono ezifunekayo kufundo nomlingane, ukufunda ngokuzimeleyo nokubhala ngokuzimeleyo okuwela NGAPHANDLE kwexesha ekugxilwe kulo lokuFunda nokuBhala.
   - Izakhono ezingundoqo nolwazi okusuka kwiinkalo ezohlukeneyo azizimelanga.
8. Kubalulekile ukufunda Icandelo 2 lika CAPS kuba iqulethe ulwazi ngendlela yokufundisa.
9. I-ATP kufuneka ziqwalaselwe kuxoxwe ngazo kwinqanaba lesikolo ukuze kufunyanwe imigaqo-nkqubo yesikolo kunye neenkqubo umz Inkqubo yeZandi esetyenziswayo izaku gqiba ukuba zesiphi izandi ezifundiswayo kweziphi iiveki.
10. Ngalo lonke ixesha kusenziwa umsebenzi weqela, umgama ophakathi kwabantu mawuthathelwe ingqalelo/mawuthotyelwe.
11. Ootitshala bamabanga angasemva nalandelayo mabahlale benxibelelane, bebonisana, ukuze kungabikho zikhewu zidalekayo xa kusenziwa utshintsho phakathi kwamabanga.

UHLOLO OLUSEKELWE ESIKOLWENI

- Uhlolo luqhubeka rhoqo kwisiGaba esisisiSeko.
- Uhlolo lunokwenzeka ukuphela kumxholo ofundisiweyo.
- ICandelo lesi-4 elifinyeziweyo (The Abridged Secton 4) kufuneka lisetyenziselwe lonke uhlolo.

2021 ISICWANGCISO SONYAKA SOKUFUNDISA - IKOTA 4 - ISIFUNDO: ISIXHOSA ULWIMI LWASEKHAYA IBANGA LESI – 3

	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Imixholo yeNkcazelo yePolisi yeKharityhulam nokuHlola (CAPS)	**UKUPHULAPHULA NOKUTHETHA** (Elona lincinane: 45 imizuzu ngeveki (3 x 15 imizuzu); Elona lininzi 1 iyure ngeveki (4 x 15 imizuzu)									
Imixholo enguNdoqo, izakhono nezithethe	• Ukwenza intetho yomlomo, umz. ukubalisa iindaba okanye ukuthetha ngamava akhe ngokulandelelana kakuhle kweziganeko zentetho leyo. • Ukusebenzisa isigama esandileyo xa ethetha. • Ukucebisa ngesisombululo ngakumbi kwiingxaki zeziBalo. • Ukubalisa ibali elinesiqalo, isiqu nesiphelo.	• Ukusebenzisa amagama anjengentloko, isivisa, injongosenzi, umbuzo, umyalelo, izithethantonye, isichasaniso kwiingxoxo ngeetekisi. • Ukuqonda, asebenzise ulwimi olufanelekileyo lwezifundo ngezifundo. • Ukuthabatha inxaxheba kwingxoxo njengesakhono sokuhlala nabanye abantu, esamkela kwaye ehlonela indlela abanye abantu abathetha ngayo. • Ukusebenzisa ulwimi ngokwengqikelelo, umz. enze iziqhulo namaqashi-qashi / oorayirayi, ebonisa nangelizwi.		• Ukusebenzisa amagama anjengentloko, isivisa, injongosenzi, umbuzo, umyalelo, izithethantonye, isichasaniso kwiingxoxo ngeetekisi. • Ukuqonda, asebenzise ulwimi olufanelekileyo lwezifundo ngezifundo. • Ukuthabatha inxaxheba kwingxoxo njengesakhono sokuhlala nabanye abantu, esamkela kwaye ehlonela indlela abanye abantu abathetha ngayo. • Ukuphulaphula konke ebalini aze aphendule imibuzo ekwizinga eliphezulu, umz. “Ucinga ukuba kulungile ukunxiba iyunifomu yesikolo kule mihla?” • Ukubalisa ibali esebenzisa ulwimi, izijekulo nembonakalo yobuso.	• Ukusebenzisa amagama anjengentloko, isivisa, injongosenzi, umbuzo, umyalelo, izithethantonye, isichasaniso kwiingxoxo ngeetekisi. • Ukuqonda, asebenzise ulwimi olufanelekileyo lwezifundo ngezifundo. • Ukuthabatha inxaxheba kwingxoxo njengesakhono sokuhlala nabanye abantu, esamkela kwaye ehlonela indlela abanye abantu abathetha ngayo. • Ukuphulaphula ibali avelise imbangi nefuthe, “Kwakuza kwenzeka ntoni ukuba inja yayingafunyanwanga?” • Ukuqulunqa / ukuyila aze enze intetho yomlomo, umz. ukuthetha ngeendaba zakhe, ukuchaza ngoko akuvileyo, abalise ngesiganeko njalo-njalo esebenzisa izixhobo ezibonwayo. • “Ukuxoxa ngesisombululo engxakini, esebenzisa isakhono sokucinga esikwizinga eliphezulu. Ukuba umzali wakho akafikanga ukuzokulanda esikolweni unga …”	• Ukusebenzisa amagama anjengentloko, isivisa, injongosenzi, umbuzo, umyalelo, izithethantonye, isichasaniso kwiingxoxo ngeetekisi. • Ukuqonda, asebenzise ulwimi olufanelekileyo lwezifundo ngezifundo. • Ukuthabatha inxaxheba kwingxoxo njengesakhono sokuhlala nabanye abantu, esamkela kwaye ehlonela indlela abanye abantu abathetha ngayo. • Ukubalisa ibali esebenzisa ulwimi, izijekulo nembonakalo yobuso. • Ukuqulunqa / ukuyila aze enze intetho yomlomo, umz. ukuthetha ngeendaba zakhe, ukuchaza ngoko akuvileyo, abalise ngesiganeko njalo-njalo esebenzisa izixhobo ezibonwayo. • Ukubonisa imvakalelo nezimvo ngetekisi aze anike nezizathu, “Le ncwadi ayiniki mdla kuba ayinamifanekiso, yaye inamagama amaninzi amade”. • Ukuxoxa ngesisombululo engxakini, esebenzisa isakhono sokucinga esikwizinga eliphezulu. “Ukuba umzali wakho akafikanga ukuzokulanda esikolweni unga …”	UHLAZIYO • Ukubonisa imvakalelo nezimvo ngetekisi aze anike nezizathu, “Le ncwadi ayiniki mdla kuba ayinamifanekiso, yaye inamagama amaninzi amade”. • “Ukuxoxa ngesisombululo engxakini, esebenzisa isakhono sokucinga esikwizinga eliphezulu. Ukuba umzali wakho akafikanga ukuzokulanda esikolweni unga …”
Imixholo yeNkcazelo yePolisi yeKharityhulam nokuHlola (CAPS)	**IZANDI** **(Elona lincinane: 1 iyure ngeveki (4 x 15 imizuzu) Elona lininzi I iyure 15 imizuzu ngeveki (5 X 15 imizuzu)** **Utitshala uhlaziya umsebenzi wezandi ezifundisiweyo aze ugqithele kwizandi ezingaqhelekanga nezinobunzima**. **Oku kunxulumanise nenkqubo yezandi zeveki**									
Imixholo enguNdoqo, izakhono nezithethe	• Ukuhlaziya umsebenzi wezandi ofundwe kwikota yoku-1, eyesi-2 neyesi-3. • Ukusebenzisa izandi noonobumba ukupela amagama ngokufanelekileyo. • Ukusebenzisa amagama abizwa ngokufanayo kodwa eneentsingiselo ezahlukileyo.	• Ukuqwalasela nokusebenzisa zonke izandi ezifundiweyo. • Ukukhuphela izivakalisi ezisebhodini, kwitshati okanye ezincwadini, kuqwalaselwe upelo oluchanekileyo. • Ukudlala umdlalo wamagama athathwe ekufundeni, nakwisigama sakhe. • Ukwahlula amagama angaqhelekanga ngokwamalungu, umz. i-nkcu-ba-bu-cho-pho • Ukwakha amagama usebenzisa ulwazi lwezandi ezifundisiweyo. • Upelo nobizelo lwezivakalisi usebenzisa ulwazi lwezandi kuhlolo olungekho sikweni, ukubizelwa ngutitshala nakuwo wonke umsebenzi obhalwayo.		• Ukukhuphela izivakalisi ezisebhodini, kwitshati okanye ezincwadini, kuqwalaselwe upelo oluchanekileyo. • Ukuqwalasela nokusebenzisa izithethantonye, umz. (ithanga: – umfuno okanye ilungu lomzimba), nezichasi, umz. (intle- imbi). • Ukwahlula amagama angaqhelekanga ngokwamalungu, umz. i-nkcu-ba-bu-cho-pho • Ukwakha amagama usebenzisa ulwazi lwezandi ezifundisiweyo. • Upelo nobizelo lwezivakalisi usebenzisa ulwazi lwezandi kuhlolo olungekho sikweni, ukubizelwa ngutitshala nakuwo wonke umsebenzi obhalwayo. •	• Ukuqwalasela nokusebenzisa zonke izandi ezifundiweyo. • Ukuqwalasela nokusebenzisa izimaphambili nezimamva. • Ukwakha amagama usebenzisa ulwazi lwezandi ezifundisiweyo. • Upelo nobizelo lwezivakalisi usebenzisa ulwazi lwezandi kuhlolo olungekho sikweni, ukubizelwa ngutitshala nakuwo wonke umsebenzi obhalwayo.	• Ukuqwalasela nokusebenzisa zonke izandi ezifundiweyo. • Ukuqwalasela nokusebenzisa izimaphambili nezimamva. • Ukwahlula amagama angaqhelekanga ngokwamalungu, umz. i-nkcu-ba-bu-cho-pho • Ukwakha amagama usebenzisa ulwazi lwezandi ezifundisiweyo. • Upelo nobizelo lwezivakalisi usebenzisa ulwazi lwezandi kuhlolo olungekho sikweni, ukubizelwa ngutitshala nakuwo wonke umsebenzi obhalwayo.	UHLAZIYO • Ukuqwalasela nokusebenzisa zonke izandi ezifundiweyo. • Ukuqwalasela nokusebenzisa izithethantonye, umz. (ithanga: – umfuno okanye ilungu lomzimba), nezichasi, umz. (intle- imbi).

Imixholo yeNkcazelo yePolisi yeKharityhulam nokuHlola (CAPS)		UKUFUNDA • **Kubalulekile ukuba ufunde inqaku lesi 7 kwisikhokelo esikwiphepha lokuqala** • **Ukufunda notitshala: Elona lincinane: 1 iyure ngeveki (3 x 20 imizuzu); Elona lininzi 1 iyure 15 imizuzu ngeveki (5 x 15 imizuzu)** • **Ukufunda ngamaqela:2 iiyure 30 imizuzu ngeveki (2 x 15 imizuzu (amaqela ama-2 ngosuku))** • **Ukufunda ngababini/yedwa 3x ngeveki**					
Imixholo enguNdoqo, izakhono nezithethe	Ukufunda	• **Ukufunda notitshala: Kufundiswa amabali ayinyaniso nangeyiyo inyaniso, amaphephandaba, intetho yababini neetekisi eziyimizobo.** • **Ukufunda ngababini/ yedwa: Makusetyenziswe iitekisi ezaziwayo nezikwizinga lakhe lokufunda.**					
	Ukufunda notitshala	• Ukutolika ulwazi kwiitekisi eziyimizobo (iintengiso, imifanekiso, iigrafu, iitshati). • Ukufunda incwadi beyiklasi notitshala baze baxoxe ngondoqo wencwadi/bali, abalinganiswa nesakhiwo sebali. • Ukuchaza ukuba ibali ulithandile na, aze axhase impendulo yakhe. "Ndilithandile ibali kuba …"	• Ukufunda iitekisi ezinjengezibongo, iincwadi ezinkulu, iiphowusta, iincwadi eziyinyani nesingeyonyani, amaphephandaba, iincoko zababini nezekhompyutha, beyiklasi yonke notitshala. • Ukufunda iitekisi ezibhaliweyo beyiklasi yonke notitshala, baxoxe ngabalinganiswa, ingxaki ebalini nesakhiwo sebali. • Ukuphendula imibuzo ekwizinga eliphezulu malunga nesicatshulwa esifundiweyo, umz. ''Ucinga ukuba kwakuza kwenzeka ntoni ukuba umnini-venkile wayegodukile ngobo busuku eshiya umnyango wevenkile yakhe uvulekile?" • Ukusebenzisa isichazi-magama ukufumana amagama amatsha nentsingiselo.	• Ukufunda iitekisi ezinjengezibongo, iincwadi ezinkulu, iiphowusta, iincwadi eziyinyani nesingeyonyani, amaphephandaba, iincoko zababini nezekhompyutha, beyiklasi yonke notitshala. • Ukusebenzisa izikhokhelo zokubonwayo • Ukufunda iitekisi ezibhaliweyo beyiklasi yonke notitshala, baxoxe ngabalinganiswa, ingxaki ebalini nesakhiwo sebali. • Ukuphendula imibuzo ekwizinga eliphezulu phambi, ngexesha nasemva kokufunda itekisi nititshala, umz. "Ucinga ukuba kuzakwenzeka ntoni? Kutheni ucinga njalo?" • Ukusebenzisa isichazi-magama ukufumana amagama amatsha nentsingiselo.	• Ukufunda iitekisi ezinjengezibongo, iincwadi ezinkulu, iiphowusta, iincwadi eziyinyani nesingeyonyani, amaphephandaba, iincoko zababini nezekhompyutha, beyiklasi yonke notitshala. • Ukusebenzisa izikhokhelo zokubonwayo ukufunda iitekisi eziyimizobo, azihlalutye ukubonisa intelekelelo, umz. '' Ingaba le ntengiso yenzelwe ukutsala umdla kubani? Kutheni ucinga njalo? • Ukufunda iitekisi ezibhaliweyo beyiklasi yonke notitshala, baxoxe ngabalinganiswa, ingxaki ebalini nesakhiwo sebali. • Ukuphendula imibuzo ekwizinga eliphezulu malunga nesicatshulwa esifundiweyo, umz. ''Ucinga ukuba kwakuza kwenzeka ntoni ukuba umnini-venkile wayegodukile ngobo busuku eshiya umnyango wevenkile yakhe uvulekile?" • Ukusebenzisa isichazi-magama ukufumana amagama amatsha nentsingiselo.	• Ukufunda iitekisi ezinjengezibongo, iincwadi ezinkulu, iiphowusta, iincwadi eziyinyani nesingeyonyani, amaphephandaba, iincoko zababini nezekhompyutha, beyiklasi yonke notitshala. • Ukuphendula imibuzo ekwizinga eliphezulu malunga nesicatshulwa esifundiweyo, umz. ''Ucinga ukuba kwakuza kwenzeka ntoni ukuba umnini-venkile wayegodukile ngobo busuku eshiya umnyango wevenkile yakhe uvulekile?" • Ukusebenzisa isichazi-magama ukufumana amagama amatsha nentsingiselo.	UHLAZIYO • Ukufunda iitekisi ezinjengezibongo, iincwadi ezinkulu, iiphowusta, iincwadi eziyinyani nesingeyonyani, amaphephandaba, iincoko zababini nezekhompyutha, beyiklasi yonke notitshala.
	Ukufunda ngamaqela	• Ukufunda ngokuvakalayo nangokuthe cwaka efunda incwadi yakhe kwiqela notitshala, iqela lifunda ibali elifanayo nezikwizinga labo lokufunda.	• Ukufunda ngokuvakalayo nangokuthe cwaka efunda incwadi yakhe kwiqela notitshala, iqela lifunda ibali elifanayo nezikwizinga labo lokufunda. • Ukufunda ngotyibiliko nangesantya esifanelekileyo ebiza amagama ngokufanelekileyo. • Ukusebenzisa izandi nesakhono solwakhiwo, uhlalutyo kunye nobuchule bengqiqo ukufumana intsingiselo. • Ukuqalisa ukuzijonga xa efunda, kunakano lwamagama nentsingiselo yetekisi. • Ukusebenzisa iindlela zokuzilungisa iimposiso xa efunda umz. ukuphinda ufunde, ukunqumama, ukuziqhelisa igama phambi kokulibiza.	• Ukufunda ngokuvakalayo nangokuthe cwaka efunda incwadi yakhe kwiqela notitshala, iqela lifunda ibali elifanayo nezikwizinga labo lokufunda. • Ukufunda ngotyibiliko nangesantya esifanelekileyo ebiza amagama ngokufanelekileyo. • Ukusebenzisa izandi nesakhono solwakhiwo, uhlalutyo kunye nobuchule bengqiqo ukufumana intsingiselo. • Ukuqalisa ukuzijonga xa efunda, kunakano lwamagama nentsingiselo yetekisi. • Ukusebenzisa iindlela zokuzilungisa iimposiso xa efunda umz. ukuphinda ufunde, ukunqumama, ukuziqhelisa igama phambi kokulibiza. • Ukudlala imidlalo yamagama (iiphazili) ethathwe kwizifundo ezenziweyo, ulwazi nesakhono samagama.	• Ukufunda ngokuvakalayo nangokuthe cwaka efunda incwadi yakhe kwiqela notitshala, iqela lifunda ibali elifanayo nezikwizinga labo lokufunda. • Ukufunda ngotyibiliko nangesantya esifanelekileyo ebiza amagama ngokufanelekileyo. • Ukusebenzisa izandi nesakhono solwakhiwo, uhlalutyo kunye nobuchule bengqiqo ukufumana intsingiselo. • Ukuqalisa ukuzijonga xa efunda, kunakano lwamagama nentsingiselo yetekisi. • Ukusebenzisa iindlela zokuzilungisa iimposiso xa efunda umz. ukuphinda ufunde, ukunqumama, ukuziqhelisa igama phambi kokulibiza. • Ukudlala imidlalo yamagama (iiphazili) ethathwe kwizifundo ezenziweyo, ulwazi nesakhono samagama.	• Ukufunda ngokuvakalayo nangokuthe cwaka efunda incwadi yakhe kwiqela notitshala, iqela lifunda ibali elifanayo nezikwizinga labo lokufunda. • Ukufunda ngotyibiliko nangesantya esifanelekileyo ebiza amagama ngokufanelekileyo. • Ukusebenzisa izandi nesakhono solwakhiwo, uhlalutyo kunye nobuchule bengqiqo ukufumana intsingiselo. • Ukuqalisa ukuzijonga xa efunda, kunakano lwamagama nentsingiselo yetekisi. • Ukusebenzisa iindlela zokuzilungisa iimposiso xa efunda umz. ukuphinda ufunde, ukunqumama, ukuziqhelisa igama phambi kokulibiza. • Ukudlala imidlalo yamagama (iiphazili) ethathwe kwizifundo ezenziweyo, ulwazi nesakhono samagama.	UHLAZIYO • Ukufunda ngokuvakalayo nangokuthe cwaka efunda incwadi yakhe kwiqela notitshala, iqela lifunda ibali elifanayo nezikwizinga labo lokufunda. • Ukusebenzisa izandi nesakhono solwakhiwo, uhlalutyo kunye nobuchule bengqiqo ukufumana intsingiselo.
	Ukufunda ngababini/yedwa	• Ukufunda yedwa iincwadi ebezifundwe notitshala, iincwadi zamabali ezilula, nezinye iincwadi ezikwikona yeklasi, nezinye iitekisi ebezifundwe kunyaka ophelileyo, okanye ukuqala	• Ukufunda yedwa kwizinga eliphezulu, efundela ulonwabo nolwazi alufumana kwiitekisi ezahlukeneyo, umz. iimagazini, iikhomikhi, iincwadi zeenkcubeko ngeenkcubeko, neencwadi ezifundwe kunye notitshala. • Ukufunda akubhalileyo nokubhalwe ngabanye. • Ukufunda ngokuvakalayo efundela umlingane.	• Ukufunda yedwa kwizinga eliphezulu, efundela ulonwabo nolwazi alufumana kwiitekisi ezahlukeneyo, umz. iimagazini, iikhomikhi, iincwadi zeenkcubeko ngeenkcubeko, neencwadi ezifundwe kunye notitshala. • Ukufunda akubhalileyo nokubhalwe ngabanye. • Ukufunda ngokuvakalayo efundela umlingane.	• Ukufunda yedwa kwizinga eliphezulu, efundela ulonwabo nolwazi alufumana kwiitekisi ezahlukeneyo, umz. iimagazini, iikhomikhi, iincwadi zeenkcubeko ngeenkcubeko, neencwadi ezifundwe kunye notitshala. • Ukufunda akubhalileyo nokubhalwe ngabanye. • Ukufunda ngokuvakalayo efundela umlingane.	• Ukufunda yedwa kwizinga eliphezulu, efundela ulonwabo nolwazi alufumana kwiitekisi ezahlukeneyo, umz. iimagazini, iikhomikhi, iincwadi zeenkcubeko ngeenkcubeko, neencwadi ezifundwe kunye notitshala. • Ukufunda akubhalileyo nokubhalwe ngabanye.

		konyaka, ezifundela yedwa ngokomgangatho wokufunda kwakhe.					• Ukufunda ngokuvakalayo efundela umlingane.
Imixholo yeNkcazelo yePolisi yeKharityhulam nokuHlola (CAPS)		**UKUBHALA (Ukubhala notitshala, ngamaqela, nayedwa)** 1 iyure ngeveki (3 x 20 imizuzu)					
Imixholo enguNdoqo, izakhono nezithethe		• **Ukusebenzisa imisebenzi yokubhala notitshala ukubonisa indlela echanekileyo yokusebenzisa iimpawu zokubhala, upelo negrama (umz. ukusetyenziswa kwezihlanganisi, iiapostrofi)** • **Banikwe isikhokelo sokubhala ukubancedisa xa bebhala incoko yababini kunye nenqaku elifutshane kwiphephandaba.** • **Bakhokelwe kumanyathelo okubhala.**					
		• Ukusebenzisa amacebo esandulela sokubhala ukufumana ulwazi nokuqulunqa ukubhala, umz. ukuthetha nomlingane, ukwenza isazobe sokucinga, isikhokelo sokubhala njalo-njalo. • Ukubhala ngeetekisi ezimfutshane ezikhethiweyo ngeenjongo ezahlukeneyo, umz. iimbali, incoko yababini njalo-njalo. • Ukwakha ibhanki yakhe yamagama nesichazi-magama. • Ukusebenzisa isichazi-magama ukufumana amagama amatsha nokujonga upelo.	• Ukusebenzisa amacebo esandulela sokubhala ukufumana ulwazi nokuqulunqa ukubhala, umz. ukuthetha nomlingane, ukwenza isazobe sokucinga, isikhokelo sokubhala njalo-njalo. • Ukubhala ngamava akhe ngeendlela ezahlukeneyo, umz. inqaku elifutshane kwiphephandaba. • Ukusebenzisa iimpawu zokubhala ngokufanelekileyo, umz. oonobumba abakhulu, izingxi, iziphumlisi, uphawu lombuzo, uphawu lokukhuza neempawu zocaphulo. • Ukusebenzisa izihlanganisi ukwakha izivakalisi ezimbaxa. • Ukwakha ibhanki yakhe yamagama nesichazi-magama. • Ukusebenzisa isichazi-magama ukufumana amagama amatsha nokujonga upelo. • Ukuxoxa ngombhalo wakhe neyabanye ukufumana ingxelo.	• Ukusebenzisa amacebo esandulela sokubhala ukufumana ulwazi nokuqulunqa ukubhala, umz. ukuthetha nomlingane, ukwenza isazobe sokucinga, isikhokelo sokubhala njalo-njalo. • Ukudrafta, abhale, ahlele aze apapashe ibali lakhe elimihlathi mibini ubuncinane (izivakalisi ezili-12 ubuncinane). • Ukusebenzisa iimpawu zokubhala ngokufanelekileyo, umz. oonobumba abakhulu, izingxi, iziphumlisi, uphawu lombuzo, uphawu lokukhuza neempawu zocaphulo. • Ukusebenzisa izihlanganisi ukwakha izivakalisi ezimbaxa. • Ukusebenzisa ulwazi lwezandi nemithetho yopelo ukubhala amagama anobunzima. • Ukwakha ibhanki yakhe yamagama nesichazi-magama. • Ukusebenzisa isichazi-magama ukufumana amagama amatsha nokujonga upelo. Ukuxoxa ngombhalo wakhe neyabanye ukufumana ingxelo.	• Ukusebenzisa isikhokelo sokubhala xa bebhala iresiphi nezinye iitekisi. • Ukusebenzisa iapostrofi kwizifinyezo, umz. amanz'am, umam'akhe. • Ukulandelelanisa ulwazi alubeke ngokwezihloko. • Ukusebenzisa ulwazi lwezandi nemithetho yopelo ukubhala amagama anobunzima. • Ukusebenzisa isichazi-magama ukufumana amagama amatsha nokujonga upelo. • Ukwakha ibhanki yakhe yamagama nesichazi-magama. • Ukubhala ezakhe iincwadi ukongeza kwiincwadi zeklasi.	• Ukubhala ngamava akhe ngeendlela ezahlukeneyo, umz. inqaku elifutshane kwiphephandaba. • Ukusebenzisa iimpawu zokubhala ngokufanelekileyo, umz. oonobumba abakhulu, izingxi, iziphumlisi, uphawu lombuzo, uphawu lokukhuza neempawu zocaphulo. • Ukusebenzisa izihlanganisi ukwakha izivakalisi ezimbaxa. • Ukusebenzisa iapostrofi kwizifinyezo, umz. amanz'am, umam'akhe. • Ukwakha ibhanki yakhe yamagama nesichazi-magama. • Ukusebenzisa isichazi-magama ukufumana amagama amatsha nokujonga upelo.	UHLAZIYO • Ukusebenzisa amacebo esandulela sokubhala ukufumana ulwazi nokuqulunqa ukubhala, umz. ukuthetha nomlingane, ukwenza isazobe sokucinga, isikhokelo sokubhala njalo-njalo. • Ukubhala ezakhe iincwadi ukongeza kwiincwadi zeklasi.
Imixholo yeNkcazelo yePolisi yeKharityhulam nokuHlola (CAPS)		**UKUBHALA NGESANDLA** ▪ **1 iyure ngeveki (4 x 15 imizuzu)** ▪ **Utitshala ugxininisa kwimisebenzi, enyusela isantya ekubhaleni, kugcinwe ukucoceka nokubonakala kakuhle kokubhala ngokudibanisa.** ▪ **Ukuquka imisebenzi efuna ukuba abafundi batshintshe ekubhaleni ngokungadibanisi babhale ngokudibanisa.**					
Imixholo enguNdoqo, izakhono nezithethe		• Ukukhuphela ngokufanelekileyo iitekisi ezibhalwe ebhodini, amakhadi okusebenza njalo-njalo, kujongwe ngakumbi ukubunjwa koonobumba ngokufanelekileyo, nezithuba ezizizo phakathi kwamagama nezivakalisi usebenzisa uhlobo lokudibanisa.	• Ukukhuphela ngokufanelekileyo iitekisi ezibhalwe ebhodini, amakhadi okusebenza njalo-njalo, kujongwe ngakumbi ukubunjwa koonobumba ngokufanelekileyo, nezithuba ezizizo phakathi kwamagama nezivakalisi usebenzisa uhlobo lokudibanisa. • Ukubhala ngokucocekileyo, ngokubonakalayo, ngokuzithemba nangesantya sokudibanisa esifanelekileyo.	• Ukukhuphela ngokufanelekileyo iitekisi ezibhalwe ebhodini, amakhadi okusebenza njalo-njalo, kujongwe ngakumbi ukubunjwa koonobumba ngokufanelekileyo, nezithuba ezizizo phakathi kwamagama nezivakalisi usebenzisa uhlobo lokudibanisa. • Ukusebenzisa uhlobo lokudibanisa kuko konke okubhalwayo. • Ukubhala ngokucocekileyo, ngokubonakalayo, ngokuzithemba nangesantya sokudibanisa esifanelekileyo.	• Ukukhuphela ngokufanelekileyo iitekisi ezibhalwe ebhodini, amakhadi okusebenza njalo-njalo, kujongwe ngakumbi ukubunjwa koonobumba ngokufanelekileyo, nezithuba ezizizo phakathi kwamagama nezivakalisi usebenzisa uhlobo lokudibanisa. • Ukusebenzisa uhlobo lokudibanisa kuko konke okubhalwayo. • Ukuqalisa ukusebenzisa usiba () xa ebhala. • Ukubhala ngokucocekileyo, ngokubonakalayo, ngokuzithemba nangesantya sokudibanisa esifanelekileyo.	• Ukukhuphela ngokufanelekileyo iitekisi ezibhalwe ebhodini, amakhadi okusebenza njalo-njalo, kujongwe ngakumbi ukubunjwa koonobumba ngokufanelekileyo, nezithuba ezizizo phakathi kwamagama nezivakalisi usebenzisa uhlobo lokudibanisa. •	• Ukukhuphela ngokufanelekileyo iitekisi ezibhalwe ebhodini, amakhadi okusebenza njalo-njalo, kujongwe ngakumbi ukubunjwa koonobumba ngokufanelekileyo, nezithuba ezizizo phakathi kwamagama nezivakalisi usebenzisa uhlobo lokudibanisa.

Ulwazi lwangaphambili olufunekayo	**Imixholo engundoqo, izakhono kwakunye nezinto ezilixabiso zekota yesi - 3**						
Izixhobo (ngaphandle kwencwadi ezibhaliweyo) **zokuphuhlisa nangakumbi ukufunda**	• litekisi ezilandelelanayo • Oonotsheluza • lincwadi zomsebenzi ze-DBE • Imifanekiso • lipowusta	• litekisi ezilandelelanayo • Oonotsheluza • lincwadi zomsebenzi ze-DBE • Imifanekiso • lipowusta	• litekisi ezilandelelanayo • Oonotsheluza • lincwadi zomsebenzi ze-DBE • Imifanekiso • lipowusta	• litekisi ezilandelelanayo • Oonotsheluza • lincwadi zomsebenzi ze-DBE • Imifanekiso • lipowusta	• litekisi ezilandelelanayo • Oonotsheluza • lincwadi zomsebenzi ze-DBE • Imifanekiso • lipowusta	• litekisi ezilandelelanayo • Oonotsheluza • lincwadi zomsebenzi ze-DBE • Imifanekiso • lipowusta	• litekisi ezilandelelanayo • Oonotsheluza • lincwadi zomsebenzi ze-DBE • Imifanekiso • lipowusta
Assessment for learning	Icatshulwe kwi Abridged CAPS Section 4 Amendments, amaphepha 6 - 10			• Imisebenzi mayiqwalaselwe kwaye ihlolwe ngelixesha kuqhutywa ukufundiswa kwezifudo zoLwimi. • Isakhono ngasinye asinakusetyenziswa njengomsebenzi wohlolo kodwa sinokusetyenziswa ekuqinisekiseni ukuba abafundi banikwa amathuba okubonakalisa ezizakhono ngemisebenzi yomlomo nemisebenzi eyenziwayo. • Uhlolo lungenziwa kuphela ukuba imixholwana ifundisiwe kwaye abafundi bafumene ixesha elaneleyo lokuzilolonga • Uhlolo lomsebenzi womlomo/orali mawudityaniswe ne Zakhono zoBomi kunye ne Zibalo nanini na xa kunokwenzeka. • Uhlolo yinkqubo eqhubekayo ecwangcisiweyo yokuqokelela, ukurekhoda, ukutolika, ukusebenzisa nokunika ingxelo malunga nenkqubela phambili kunye nempumelelo yomntwana ekuphuhliseni ulwazi kunye nezakhono. • Kubalulekile ukuqaphela ukuba umsebenzi wohlolo ngamnye malungabonwa njengesiganeko esenzeka kube kanye okanye njengoviwo kodwa mayihambelane nemigaqo yohlolo oluqhubekayo ngalo lonke ixesha. • Umsebenzi wohlolo olusesikweni wenziwe yimisetyenzana eyahlukileyo yolwimi kwiBanga 1-3. Kubalulekile ukuba umgaqo wolungelelaniso kunye nonxibelelwano lwenkqubo yolwimi njengoko ibonisiwe 'kwiXesha eligxininniswayo lokufunda nokubhala' (amaphepha 12-13, FP CAPS IsiXhosa uLwimi lwaseKhaya Icandelo 2) mayibe sisiseko soyilo lomsebenzi wohlolo olusesikweni **Ukuze ukwazi ukuyila iNkqubo yoHlolo.** • Uhlolo olusesikweni malwenziwe zilingane izakhono ezihlolwayo, loo nto iyakunceda ukuba kungahlolwa isakhono esinye okanye umxholo omnye uzishiye ezinye. • Sebenzisa amagqabantshintshi kwiCandelo 3 lika CAPS (kuzo zonke iilwimi) (nale ATP) ukukukhokela kwisiqulatho semixholo ekufuneka yenziwe kwibanga ngalinye. • Imixholo yenziwe/ibhalwe ngokwekota njengoko kubonisiwe kwiCandelo lesi-3, ayenziwanga ngeveki. Ukuchongwa kwemixholo nezakhono mayingashiyi zikhewu kuzo zone iikota.		
SBA **UHLOLO OLUSEKWE ESIKOLWENI** **Umzekelo womsebenzi wohlolo**	.			**UKUPHULAPHULA NOKUTHETHA**: → Ukubalisa ibali esebenzisa ulwimi, izijekulo nembonakalo yobuso. → Ukuqulunqa / ukuyila aze enze intetho yomlomo, umz. ukuthetha ngeendaba zakhe, ukuchaza ngoko akuvileyo, abalise ngesiganeko njalo-njalo esebenzisa izixhobo ezibonwayo. **IZANDI:** • **Ezomlomo:** → Ukuqwalasela nokusebenzisa zonke izandi ezifundiweyo. → Ukuqwalasela nokusebenzisa izithethantonye, umz. (ithanga: – umfuno okanye ilungu lomzimba), nezichasi, umz. (intle- imbi) (**Ixesha Eligxininiswayo Lokufunda: gxininisa kwizifundo zezandi)** • **Ezibhalwayo**: → Upelo nobizelo lwezivakalisi ngokuchanekileyo usebenzisa ulwazi lwezandi kuhlolo olungekho sikweni, ukubizelwa izivakalisi ngutitshala nakuwo wonke umsebenzi obhalwayo. **UKUFUNDA**: • **Ezomlomo Ukufunda ngamaqela** (GGR) → Ukufunda ngokuvakalayo nangokuthe cwaka efunda incwadi yakhe kwiqela notitshala, iqela lifunda ibali elifanayo nezikwizinga labo lokufunda. → Ukusebenzisa izandi nesakhono solwakhiwo, uhlalutyo kunye nobuchule bengqiqo xa efunda amagama angaqhelekanga (**Ixesha lokufunda eligxininiswayo)** → Ukuqalisa ukuzijonga xa efunda, kunakano lwamagama nentsingiselo yetekisi. (**Ixesha lokufunda eligxininiswayo)** • **Ezibhalwayo:** Ukudlala imidlalo yamagama (iiphazili) ethathwe kwizifundo ezenziweyo, ulwazi nesakhono samagama **UKUBHALA:** → Ukusebenzisa amacebo esandulela sokubhala ukufumana ulwazi nokuqulunqa ukubhala, umz. ukuthetha nomlingane, ukwenza isazobe sokucinga, isikhokelo sokubhala njalo-njalo. (**Ixesha lokufunda eligxininiswayo)** → Ukubhala ngamava akhe ngeendlela ezahlukeneyo, umz. inqaku elifutshane kwiphephandaba. • **Ukusetyenziswa koLwimi**: → Ukwakha izivakalisi, iimpawu, amaxesha, izihlanganisi, izifinyezo **UKUBHALA NGESANDLA:** → Ukukhuphela ngokufanelekileyo iitekisi ezibhalwe ebhodini, amakhadi okusebenza njalo-njalo, kujongwe ngakumbi ukubunjwa koonobumba ngokufanelekileyo, nezithuba ezizizo phakathi kwamagama nezivakalisi ukusebenzisa uhlobo lokudibanisa.		