



LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

CAPRICORN NORTH

GRADE 11

GEOGRAPHY
PRE - CONTROLLED TEST 2
05 SEPTEMBER 2025

MARKS: 60

DURATION: 1.5 Hours

This question paper consists of 7 pages

INSTRUCTIONS AND INFORMATION

1. All diagrams are included in the QUESTION PAPER.
2. Leave a line between sub-sections of questions answered.
3. Number the questions correctly according to the numbering system used in this question paper.
4. Draw fully labelled diagrams when instructed to do so.
5. Answer in FULL SENTENCES, except when you have to state, name, identify or list.
6. You may use a non-programmable calculator.
7. Write neatly and legibly.

1.1 Various options are provided as possible answers to the following questions.

Choose the correct answer and write the letter (A–D) next to the question number (3.1.1–3.1.7) down, for example 3.1.8 D.

1.1.1 The use of resources and technology to improve the quality of life and standard of living in a country is called ...

A sustainable development.

B development.

C infrastructure.

D responsible development.

1.1.2 ... is an example of one aspect of the HDI (Human Development Index).

A Birth rate, mortality rate and infant death rate

B Level of Education and literacy rate

C Gross National Product and Gross Domestic Product

D Food and nutrition

1.1.3 Total value of goods and services produced by a country in a year including foreign earnings.

A Gross Domestic Product

B Gross National Product

C Gross National Product per capita

D Gross Domestic Product per capita

1.1.4 An economic indicator where a score of 1 shows complete inequality in income distribution in a country.

A Gini co-efficient

B Human Development Index

C Gender Inequality index

D. Economic instability

1.1.5 The average income per person per year in a country is referred to as the ...

- A GDP per capita.
- B GDP.
- C GNP.
- D GNP per capita.

1.1.6 ... is an example of a demographic development indicator.

- A The literacy rate
- B The population growth rate
- C Gender equality
- D Access to health care

1.1.7 is the average number of years that a person is expected to live.

- A Infant mortality
- B Life expectancy
- C Protection
- D Demographic indicators

(7 x 1) (7)

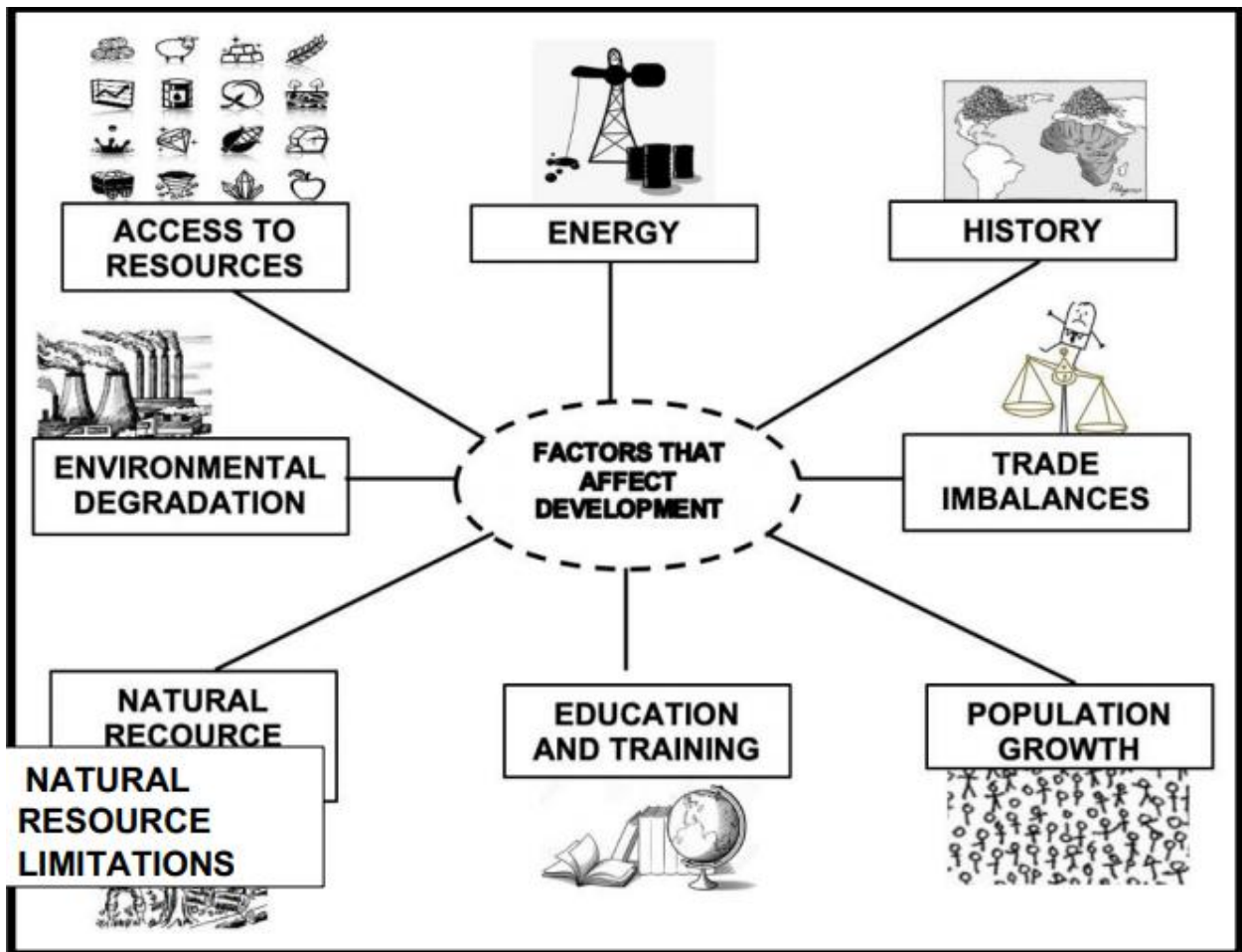
1.2 Choose a term in COLUMN B that matches the description in COLUMN A.

Write only the letter (A–H) next to the question number (1.2.1–1.2.7) in the ANSWER BOOK, for example 1.2.8 J.

COLUMN A	COLUMN B
1.2.1 Allowing more freedom of trade.	A Terms of trade
1.2.2 The relationship between the prices a country sells its exports for and the prices it pays for its imports.	B Balance of trade
1.2.3 Tax collected by government on goods coming into a country.	C Protectionism
1.2.4 A financial summary of all payments made by a country to the rest of the world.	D Liberation of trade
1.2.5 The relationship between the value of a country's exports and its imports.	E Balance of payment
1.2.6 An official ban on trade or other commercial activity with a country.	F Trade bloc
1.2.7 A control that restricts, restrains or supports trade to look after the interests of a country.	G Embargo
1.2.8 The group of countries that have agreed to trade with one another.	H Free trade
	I Tariff

(8 x 1) (8)

1.3 Refer to the diagram below on factors affecting development.



- 1.3.1 Describe the distribution of development worldwide? (1 x 1) (1)
- 1.3.2 Give a reason for your answer in QUESTION 1.3.1. (1 x 2) (2)
- 1.3.3 Explain how education affects the development of a country? (2 x 2) (4)
- 1.3.4 Discuss the impact of natural resource limitations on development. (2 x 2) (4)
- 1.3.5 In what ways does population growth limit development? (2 x 2) (4)

[15]

1.4 Refer to the diagram on international trade.



- 1.4.1 Define the concept international trade. (1 x 2) (2)
- 1.4.2 Differentiate between the goods that MEDCs and LEDCs trade. (2 x 1) (2)
- 1.4.3 What are imports? (1 x 1) (1)
- 1.4.4 Examine the impact of increased imports on the balance of trade
in a country. (1 x 2) (2)
- 1.4.5 In a paragraph of approximately EIGHT lines evaluate the positive
impact of international trade on the development of LEDCs. (4 x 2) (8)

[15]

1.5 Refer to the extract about export-led development in developing countries.***Export-led growth***

Export-led growth is an economic strategy used by some developing countries. This strategy seeks to find a place in the world economy for a certain type of export. Industries producing this export may receive government subsidies and better access to the local markets. By implementing this strategy, countries hope to gain enough hard currency to import commodities manufactured more cheaply somewhere else.

There are essentially two types of exports used in this context: manufactured goods and raw materials.

[Source: Adapted from <http://preservearticles.com/how-export-led-growth-is-used-as-a-development-strategy.html>]

- 1.5.1 Mention TWO incentives from the extract that government can give industries to produce an export-led commodity. (1 x 2) (2)
- 1.5.2 What is the main aim of implementing an export-led growth strategy, according to the article? (1 x 1) (1)
- 1.5.3 Beside the main aim of export-led growth, mentioned in QUESTION 1.5.2, explain TWO reasons why export-led growth is important for developing countries. (2 x 2) (4)
- 1.5.4 Evaluate how manufactured goods can be a disadvantage to developing countries. (2 x 2) (4)
- 1.5.5 Comment on the importance of earning foreign exchange from export-led commodities. (2 x 2) (4)

[15]

TOTAL = [60]