



LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF EDUCATION

CAPRICORN SOUTH DISTRICT

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

GEOGRAPHY
RESEARCH PROJECT DUE DATE:
11 May 2026

MARKS: 100

GUIDELINES (TO BE READ BY THE TEACHER)

Note to Learners:

1. Research Task in grade 11 is part of the formal assessment program for 2026.
2. It is implemented at the end of TERM ONE (Start date 27/03/2026) and ends in Term TWO (End Date- 11/05/2026)
3. Refer to the management plan attached to this document, adhere to stipulated dates for completion of the step and/or phase. (Only under exceptional circumstances will the educator consider a late submission).
4. The task must be completed by learners own handwriting/typing.
5. Each step MUST be documented with evidence in the final research project.
6. A copy of research rubric must be available in the LEARNER final research project.
7. Learners are required to do field work for primary data and use already existing data to conduct this research.
8. Plagiarism is a type of cheating that involves the use of another person's ideas, words, design, art, music etc. as one's own in whole or part without acknowledging the author or obtaining his or her permission. No PLAGIARISM is ALLOWED, marks will be deducted if found of PLAGIARISM.
9. **ARTIFICIAL INTELLIGENCE IN RESEARCH TASKS**

The use of AI (e.g. Chat GPT, Copilot) is only permitted in the selection of your research topic to determine the location and severity of your topic in your local area. Evidence of the information you entered in the search box, need to be submitted as evidence in step 1. **If your task is done by AI, it will be seen as plagiarism and resulted in 0/100.**

Learners may use AI tools (e.g., ChatGPT, Copilot) ONLY for:

- Selecting a research topic and determining its local relevance.
- Generating or updating maps of the study area.
- Language support (translation, grammar checking).
- Structuring data presentation (tables, graphs, diagrams).
- AI may not be used to complete the entire research task.
- Any submission that relies wholly on AI will be considered plagiarism and awarded 0/100.
- Learners must provide evidence of AI use (e.g., screenshots of prompts entered) in

Step 1 of the portfolio.

- AI outputs must be acknowledged as a tool in the bibliography, not as a source.

SURNAME: _____

NAME: _____

GEOGRAPHY
RESEARCH TASK – GRADE 11

Design your own creative front cover page

Do a research project on ONE of the following topics:

1. Causes and effects of Mass Movements in Mountainous areas

OR

2. Impacts of Mass Movements on Human Settlements



Step 1: Formulating a hypothesis/problem statement

Name of specific area of study

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Identify the problem from the local area
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Formulate a problem statement
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Step 2: Background information

Explain where in South Africa is the study area located

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Exact position in terms of coordinates

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Relevant information about the study area

Population

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Climate

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Level of development

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Available services

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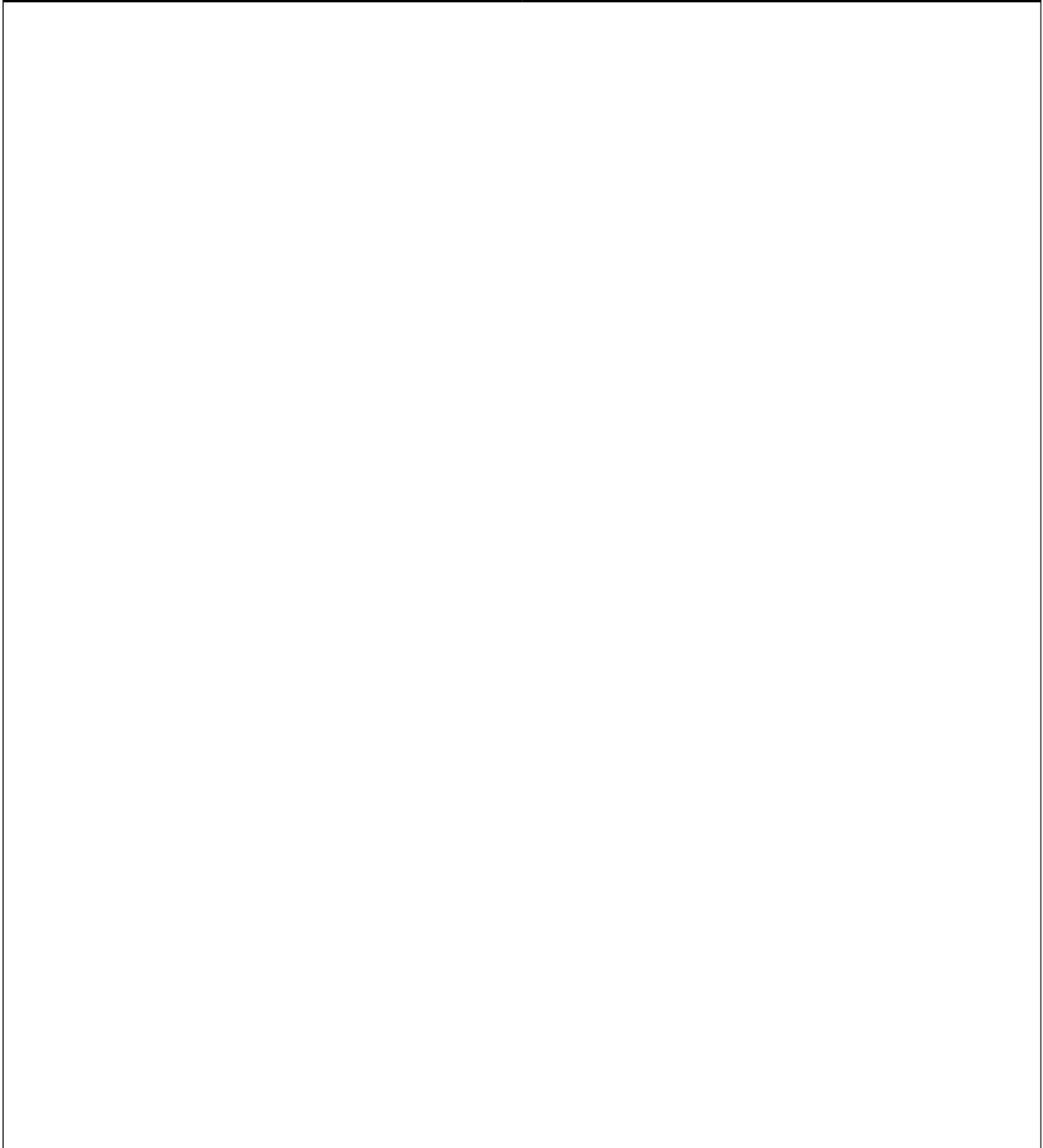
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Step 3: Mapping

- Provide the most recent map of the study area



Note: create a buffer zone around the area where the geographical problem exists. The map should have a clear key and be drawn to scale.

Step 4: Methods of data collection (use at least 3 sources)

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NB Each source used will be allocated marks depending on the validity and relevancy of the information.

ATTACH COPIES OF THE SOURCES USED AND YOUR OWN INTERPRETATION AND MOTIVATION

a) Primary data sources	b) Secondary data sources
Questionnaires Interviews Observations Field trips	Newspaper articles Books Internet Government gazettes/statistics

Step 5: Analysis and synthesis

- Use collected data to formulate a discussion around the problem in question
- Represent some of the information where necessary in graphs, tables or sketches
- Analyse the graphic information

Discussion around the problem in question

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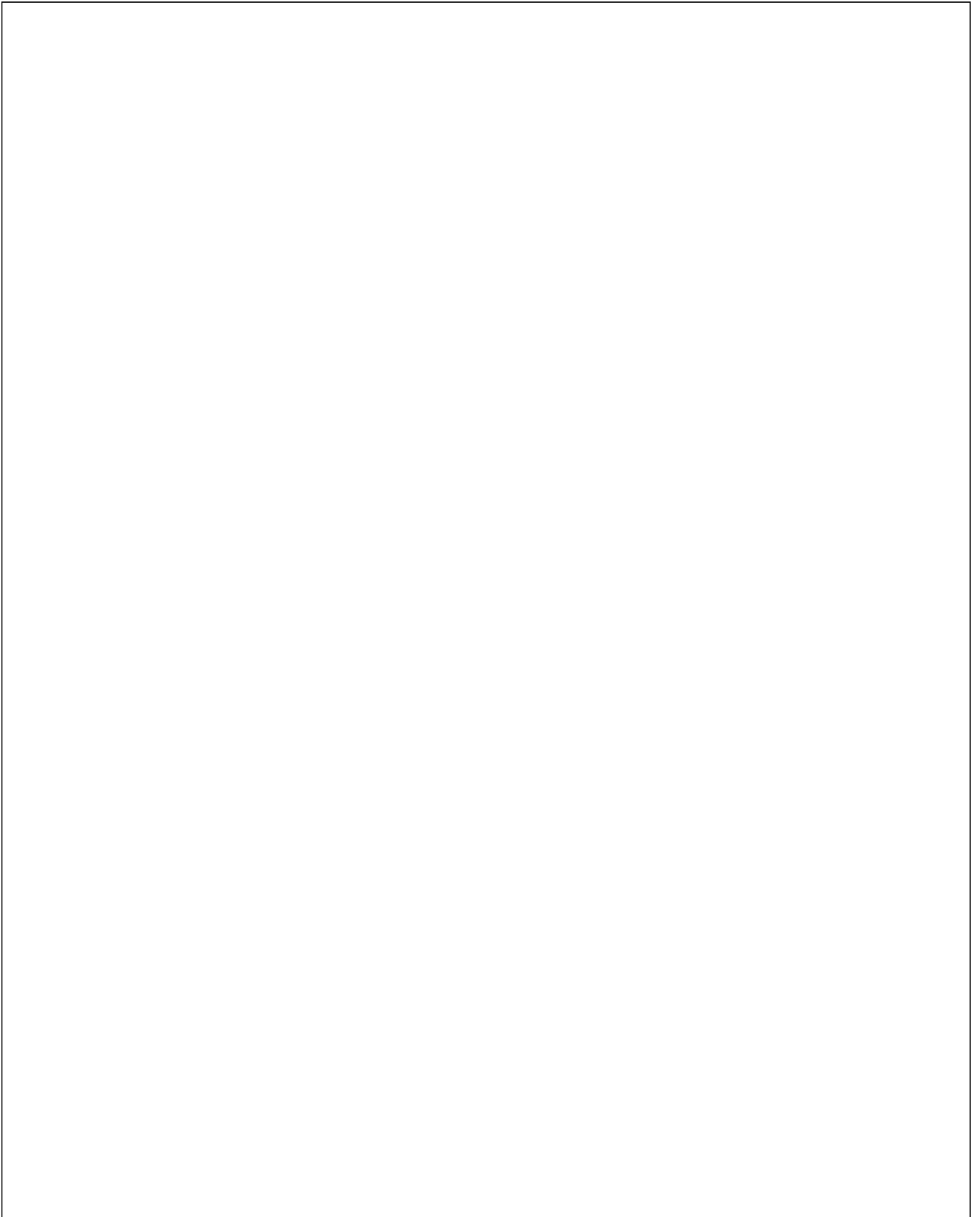
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Analyses of the graphical information

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the entire width of the page. There are no margins, text, or other markings present.[illegible]

Recommendations and possible solutions

Make recommendations to solve the geographical problem discussed. Present your original and realistic opinions as far as you possibly can.

[illegible]

Step 8: Bibliography

Compile a bibliography

List the sources you used to help compile the research. E.g websites, books

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- 2.....
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- 3.....
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- 4.....
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- 5.....
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- 5.....
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- 6.....
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Step 9: submission

- Include any extra annexture you used
- Include graphs, diagrams and picture
- Cover page should have the image of the study area
- Table of contents should have corresponding page numbers

Framework for assessment: research tasks:

Name of learner.....

Research activities	Step	Total Marks	Marks by educator	Marks by moderator	SUBMISSION DATES
Formulating hypothesis or problem statement	1	5			14/04/2026
Background information	2	14			17/04/2026
Mapping	3	16			17/04/2026
Data collection	4	20			24/04/2026
Data analysis and synthesis	5	10			04/05/2026
Recommendations and possible solutions	6	10			08/05/2026
Conclusion (accept or reject the hypothesis)	7	10			08/05/2026
Bibliography	8	5			12/05/2026
Cover page		5			12/05/2026
Presentation		5			14/05/2026

RUBRIC FOR RESEARCH TASK

NAME OF LEARNER: _____ GRADE: _____

RESEARCH TOPIC: _____

MARK	1	2-3	4-5			Educator Mark	Mod. Mark
Formulation of hypothesis/ problem statement	Learner has not understood the formulation of a hypothesis/problem statement and has merely stated a topic.	Learner has formulated a hypothesis/problem statement for a research topic and is specific about an area, but not about a geographical problem or impact of the problem.	Learner has formulated a hypothesis/problem statement that accurately describes a specific geographical problem and its impact in a specific area.				
MARK	1-2	3-5	6-9	10-14		Educator Mark	Mod. Mark
Background information	Unable to give a description or background information of	Some description of an area is provided with limited	Relevant description of an area of study with most of the	Learner has fully described the study area and has provided the			

	the area being studied.	background information given	background information provided.	appropriate background information.			
MARK	1-2	3-4	5-7	8-12	13-16	Educator Mark	Mod. Mark
Mapping	Irrelevant map included with no information.	Relevant map of area included with limited information and no legend.	Relevant map of research area included with appropriate legend and limited detail.	Relevant research area identified on a map with an appropriate legend, labels and use of scale.	Accurate map used with appropriate details showing accurate details of buffering and delineation of research areas with appropriate information, including a legend and a scale.		
MARK	1-2	3-5	6-9	10-14	15-20	Educator Mark	Mod. Mark
Data Collection	Only one secondary source of data is used. No referencing, inadequate understanding of the problem or topic.	Few secondary sources of data collection which inadequately informs research methodology. Incorrect referencing	Few secondary data sources that mostly enable an understanding of the research area studied.	A variety of secondary data sources collected, that accurately describe the hypothesis.	A variety of secondary data sources were successfully collected with very good insight of the topic		
MARK	1-2	3-4	5-7	8-10		Educator Mark	Mod. Mark

Analysis and synthesis of data	The learner shows little understanding of the topic and is unable to identify, interpret or show the effects from the sources used.	The learner is able to identify some of the problems from the sources but shows limited understanding of	The learner is able to identify the problems and interpret all sources and is able to show some insight into the effects.	The learner is able to identify the problems and interpret all the sources and is able to provide clear insight into the effects.			
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		interpretation and effects					
MARK	1-2	3-4	5-7	8-10		Educator Mark	Mod. Mark
Recommendations and solutions	The learner is unable to provide relevant recommendations and solutions to the problem	The learner could only provide some recommendations and solutions to the problem	The learner is able to provide most of the recommendations and solutions to the problem.	The learner provides clear insight into all relevant recommendations and possible solutions to the problem.			
MARK	0	1-5	6-10			Educator Mark	Mod. Mark
Conclusion	No conclusion provided.	Conclusion provided but the learner does not accept or reject the hypothesis/ problem statement.	Conclusion provided with an acceptance or rejection of the hypothesis/ problem statement.				
MARK	0	1-3	4-5			Educator Mark	Mod. Mark
Bibliography	No bibliography provided.	Bibliography provided is incomplete.	Bibliography provided is correct.				

MARK	0	1-2	3-5			Educator Mark	Mod. Mark
Cover Page	No cover page is provided.	Cover page is provided with incomplete details.	Cover page is provided with all the required details.				
MARK	0-1	2-3	4-5			Educator Mark	Mod. Mark
Presentation	The research information is not set out well. Bibliography incorrect or not included. No	The research is set out well. Steps have been followed adequately. Bibliography is provided but	The research is logically set out. All steps have been followed correctly. Bibliography is				
	cover page designed.	not set out correctly. Cover page has been designed.	provided and set out correctly. Cover page has been designed and suits the research topic.				
						Teacher Mark	Mod. Mark
					Total: 100		
					SBA MARK $100 \div 5 = 20$		

TEACHER NAME: _ DATE OF ASSESSMENT: 27 March 2026 MODERATOR NAME: +

_____ DATE OF MODERATION: