



MOPANI WEST DISTRICT
ECONOMIC AND MANAGEMENT SCIENCES
TERM 1 CONTROLLED TEST
MARCH 2026
DURATION (1 HOUR)
GRADE 7

LEARNER	
SCHOOL	
CIRCUIT	

QUESTION	MARKS	MARKS OBTAINES	INTERNAL MODERATOR	EXTERNAL MODERATOR
Q1	15			
Q2	20			
Q3	15			
TOTAL	50			

This paper consists of 09 pages

INSTRUCTIONS AND INFORMATION:

1. This question paper consists of TWO section

Section A: Short Questions (15 Marks)

Section B: The Economy (35 Marks)

2. Answer ALL the questions in the spaces provided to you.

3. Write neatly, legibly and in blue ink.

SECTION A: SHORT QUESTIONS**[15 MARKS]****QUESTION 1: MATCH ITEMS**

1.1 Choose the correct description/statement in Column B which best matches the term(s) in Column A. Write only the correct letter in the answer Column. **E.g. 1.1.1.D.**

NO.	COLUMN A	COLUMN B	ANSWER
1.1.1	Education	A. a group of people who purchase and use goods and services and who live in a residence.	1.1.1
1.1.2	Socio-economic imbalances	B. Example of a service.	1.1.2
1.1.3	Households	C. goods that are used to produce other goods and services	1.1.3
1.1.4	High cost of living	D. refer to the inequality in people's living standards due to how rich or poor they are.	1.1.4
1.1.5	Capital goods	E. Socio-economic challenge.	1.1.5

5x1= (5)

1.2. WORD BANK

Use the words given to complete the following sentences, write your answer in the space provided.

Social attitude	entrepreneurs	Environment	Operating costs	Apartheid
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1.2.1. _____ a way of feeling or thinking which exists in a particular culture at a particular time.

1.2.2. _____ is the cost of running a business

1.2.3. _____ a system of discrimination in which black people in South Africa were unfairly treated and prevented from taking part in the economic life of the country.

1.2.4. _____ are people with skills who start their own businesses.

1.2.5. Natural resources are things that come from the _____ that we use to satisfy our needs and wants

5x1= (5)

1.3. TRUE OR FALSE:

Indicate whether the following statements are **TRUE OR FALSE**. Write only **TRUE** or **FALSE** on the spaces provided to you.

1.3.1. Poverty contributes to inequality. _____

1.3.2. Services are generally things that we can see or touch _____

1.3.3. Grant is an allowance that means that payment is required.

1.3.4. Recession is a period of economic decline where income tends to fall and poverty and unemployment levels decreases. _____

1.3.5. Goods and services are the things people consume in order to satisfy their needs and wants _____

5x1= (5)

TOTAL SECTION A: [15 MARKS]

SECTION B: THE ECONOMY**[35 MARKS]****QUESTION 2: GOODS AND SERVICES [20 MARKS]**

2.1. explain the following concepts and give one example for each:

2.1.1. Goods _____

_____ (2)

2.1.2. Services _____

_____ (2)

2.2. Differentiate between capital goods and semi-finished goods

_____ (4)

2.3 Explain the role of households as producers and as consumers.

_____ (4)

2.4. Study the picture below and answer the following questions.



Adjusted from www.mieliestronk.com

2.4.1. Why should we recycle things? (2)

2.4.2. Give TWO ways in which goods can be recycled to satisfy needs and wants (2)

2.4.3. As a Grade 7 learner, what can you do to educate your community about the importance of conserving resources and taking care of the environment? (4)

QUESTION 3: INEQUALITY AND POVERTY**[15 MARKS]**

3.1. Study the scenario below and answer the following questions.

When the new Constitution was accepted in 1996, new legislation was put in place to address the injustices of Apartheid. One of these pieces of legislation is the Employment Equity Act which aims to eliminate discrimination during recruitment and selection.

3.1.1. Identify, from the scenario, one of the causes of inequality in South Africa. (1)

3.1.2. Make a list of any **THREE** other causes of inequality. (3)

3.1.3. Discuss any **TWO** other ways in which the South African government can address inequality and injustices. (4)

3.2. Study the picture below and answer the following questions.



3.2.1. Do you think the picture suggests rural or urban communities? (1)

3.2.2. Recommend **TWO** socio-economic challenges these communities (identified in 3.2.1) are confronted with. (4)

3.2.3. Suggest **TWO** strategies to create sustainable job opportunities. (2)

TOTAL OF SECTION B: [35 MARKS]

GRAND TOTAL: 50 MARKS