Western Cape Government
FOR YOU Education

BUSINESS STUDIES

GRADE 11
CASE STUDY

TERM 1 (2026)

SCHOOL:

LEARNER NAME: _____ DATE ISSUED: **WEEK 8**

EDUCATOR: _____ TIME: **2 HOURS**

COMPILED BY : EDEN/CENTRAL KAROO EDUCATION DISTRICT

MODERATED BY: OVERBERG EDUCATION DISTRICT

FINAL MARK

TOTAL = 50 MARKS

EDUCATOR COMMENT

☹ 0-39%	😐 40-69%	☺ 70-100%
Learner does not deliver satisfactory work. Uses evidence in a very elementary manner i.e. shows little or no understanding.	Learner delivered relatively good work, however, uses evidence partially to write about the topic.	Learner provides satisfactory work. Evidence is mostly relevant and largely relates to the subject.

EDUCATOR FEEDBACK:

_____

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_____

_____

_____

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TOPICS ASSESSED: BUSINESS ENVIRONMENTS

- Influences of the business environments
- Challenges of the business environments
- Adapting to challenges of the business environments
- Contemporary socio-economic issues

INSTRUCTIONS:

1. This assessment task must be completed during class time under **controlled conditions** within the given time indicated.
2. Learners **may not** take this assessment task home to complete.
3. Learners **may use** their textbooks and / or notes during the completion of this assessment task.
4. Read the instructions of each question carefully and take note of what is required.
5. Number the answers carefully according to the numbering system used in this question paper. No marks will be awarded for answers that are numbered incorrectly.
6. Except where other instructions are given, answers must be written in full sentences.
7. Use the mark allocation and nature of each question to determine the length and depth of an answer.
8. Answer all the questions.
9. Write neatly and legibly.

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QUESTION 1

Read the case study below and answer the questions that follow.

TECH FIBRE SOLUTIONS (TFS)

Tech Fibre Solutions supplies fibre internet to individuals and businesses. The business experiences several challenges to which they must attend. Their employees are difficult and need a lot of supervision. It is also difficult to keep up with changes in customer tastes.

By forming relationships with its environment and markets, TFS developed control over its environment. These relationships allow them to influence the behaviour of other environments. The business formed cooperation agreements with its competitors to benefit in infrastructure development. They also invited powerful investors to sit on their board of directors to get advice from them.

The management of TFS decided to implement sustainable social responsibility projects. This will result in the community and the businesses benefiting.

1.1 Use the table below as a GUIDE to answer QUESTION 1.1.1 – 1.1.3

CHALLENGES (1.1.1)	BUSINESS ENVIRONMENTS (1.1.2)	EXTENT OF CONTROL (1.1.3)
1.		
2.		

1.1.1 Quote TWO challenges from TFS from the case study above. (2)

1.1.2 Classify TFS's challenges according to the TWO business environments. (2)

1.1.3 State the extent of control that businesses has over each business environment indicated in QUESTION 1.1.2. (2)

1.1.4 Explain TWO ways in which businesses can adapt to each of the challenges quoted in QUESTION 1.1.1. (8)

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1.2 Identify TWO examples of power relationships formed by TFS. Motivate your answer by quoting from the case study above.

Use the table below as a GUIDE to answer QUESTION 1.2.

EXAMPLES OF POWER RELATIONSHIPS	MOTIVATIONS

(6)

1.3 Elaborate on the benefits when implementing social responsibility projects. (6)

1.4 Outline projects that TFS can undertake as part of social responsibility. (6)

1.5 Explain any TWO solutions to piracy. (6)

1.6 Discuss the negative impact that the lack of skilled labour might have on TFS. (6)

1.7 Advise businesses on the role of trade unions. (6)

TOTAL: 50

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