

GRADE 11

LIFE ORIENTATION SOURCE BASED TASK [TASK 1] 2026 TERM 1

MARKS: 90

INSTRUCTIONS AND INFORMATION

- 1.1 Read all questions carefully before answering.
- 1.2 **This task is an individual work which must be answered in a controlled environment.**
- 1.3 **The task must not be administered as a test.**
- 1.4 Learners are not allowed to plagiarise as they will be penalised
- 1.5 Cover page must include, name of school, name of learner, grade and name of task
- 1.6 Number the answers correctly according to the numbering system used in this task.
- 1.7 Write neatly and legibly.
- 1.8 This task consists of TWO activities. Learners must complete these TWO activities for their Term 1 Formal Assessment Marks.

This source based task consists of 6 pages including the cover page

Activity 1: Goal Setting, Relationships and Admission Requirements

Read the extract below and answer the questions that follow.

Tips and Tricks to Survive Grade 11!

Grade 11 is both exciting and challenging. Learners need to start thinking about where they see themselves in the future and carefully set their academic goals. By setting appropriate and realistic goals, they are more likely to be accepted for further education, if this is what they have planned. During this time, it is important for Grade 11s to foster strong relationships with their loved ones in order to maintain a high level of well-being, including being able to liaise with them in order to meet the admission requirements of different higher education institutions.

South Africa offers top class additional and higher education with a large number of different study programs for learners. The admission requirements and procedure vary depending upon the institution and course of study. Many institutions rely on an Admission Point Score (APS) and National Benchmark Tests (NBTs) to help determine whether or not an applicant will be accepted to their chosen courses. This is something that Grade 11s will need to research in-depth to avoid disappointments arising from an inability to meet the admission requirements, including eligibility to financial support.

Grade 11s should also consider the obstacles which could stand in their way of meeting their various academic goals, such as eligibility to funding. Often, changes in the parent-child relationship can have a large impact on a Grade 11's academic goals. It is important that Grade 11s do not become demotivated by these challenges and continue to persevere towards achieving their academic goals.

Adapted from <https://www.southafricaeducation.info> Accessed on the 10th January 2022

- 1.1 Define the term '*admission requirements*' and state THREE reasons why researching admission requirements in advance can help Grade 11s to set achievable academic goals. (1+3) (4)
- 1.2 Define the term '*relationships*' and state THREE ways in which positive relationships can contribute towards enhancement of positive well-being. (1+3) (4)
- 1.3 Name and explain TWO factors that contribute to a detrimental relationship. (2 x 3 =6)

- 1.4 Mention THREE reasons why Grade 11s could experience positive changes within friendships due to their renewed focus on academics. (3X1)(3)
- 1.5 State FOUR ways in which romantic relationships could distract Grade 11 learners from their academic goals. (4x1) (4)
- 1.6 Discuss THREE practical ways in which Grade 11s who may pass their National Senior Certificate with either a diploma or degree endorsement could secure financial support for their chosen courses. (3x2) (6)
- 1.7 Describe THREE problem solving strategies that Grade 11s may apply to overcome obstacles that may hinder attainment of their academic goals. (3x2) (6)
- 1.8 Evaluate the impact that ongoing changes in parent or guardian relationships of the Grade 11s could have on their ability to achieve academic goals. (2x4) (8)
- 1.9 Suggest FIVE ways in which Grade 11 learners can reawaken their will to persevere when there is an obstacle stopping them from achieving their academic goals. (5x2) (10)

[51]

ACTIVITY 2: CAREERS AND CAREER CHOICES

Read the extract and answer the questions in full sentences.

DESIGNATED SUBJECTS LIST*

Up until March 2018, the minimum requirement for admission to degree studies at a higher education institution was subject to a list of subjects known as the '**designated subject list**.' To gain entry into degree studies, learners had to obtain a minimum of a 50% achievement rating in four designated subjects.

However, on 2 March 2018 the designated list was **revoked** through by the Department of Higher Education. All subjects are now recognized by universities (except for Life Orientation which used differently by universities based on their contexts). The **minimum admission requirements** for degree study have been changed as to require an achievement of 50% or more in any four subjects from the recognized 20-credit subject list.

The removal of the designated list of subjects from the requirements for the achievement of a **NSC pass** that allows entry to **Bachelor degree** study is a significant move and has some major implications.

Adapted from: <https://www.thesouthafrican.com/opinion/no-more-designated-subjects-for-high-school->

2.1 Other than the requirement that has been underlined in the passage, describe TWO other criteria that are required in order to be considered for bachelor degree studies.

(2 x 1=2)

2.2 What are the implications of the designated list of recognised subjects being **revoked**? Discuss one advantage and one disadvantage.

(2 x 2=4)

2.3 What does NBT stand for?

(1)

2.4 Read the extract below and answer the question that follows.

8 distinctions proved to be not good enough

Our daughter received her matric results two weeks ago. She obtained 8 distinctions and an overall average of 90%. She also obtained her national colours in hockey and athletics. She was also the chairperson of the RCL at a prestigious school. Additionally, she even learned IsiZulu as a means to improve her communication skills. After popping the champagne, we now have to dry our tears because she has not been accepted at the medical school. Her goal was to specialise in paediatrics and that was the driving force behind the good performance. How does one console your child in such a situation?

#heartbroken parent

- 2.4.1 Many learners perform well in Grade 12 but are still not accepted into universities. Explain TWO reasons for this. (2 x 2=4)
- 2.4.2 Differentiate between a university and a TVET college in terms of what each offers and explain the stigma associated with TVET colleges? (3)
- 2.4.3 Advise the parent on a strategy that the daughter can adopt to obtain her medical degree despite not being accepted at medical school. (2 x 2=4)
- 2.5 After one has completed a bachelor's degree, what are the next THREE degrees one can obtain if accepted? (3 x 1=3)
- 2.6 Provide any THREE types of financial assistance that can be applied for after Grade 12 to study and briefly discuss them IN YOUR OWN WORDS. (3 x 3=9)
- 2.7 Discuss in a paragraph the function of SETAs for post-school learners. (3)
- 2.8 Why is it so important to check the accreditation of a private higher learning institution? Explain THREE reasons. (2 x 3=6)

SUB-TOTAL [39]

TOTAL= 90 MARKS