



education
MPUMALANGA PROVINCE
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

BOHLABELA DISTRICT

BOHLABELA SOUTH CLUSTER

GRADE 11

LIFE ORIENTATION

CONTROLLED TEST

24 JUNE 2024

MARKS: 100

TIME: 2HOURS 30 MINUTES

This paper consists of 10 pages

1. This Question paper consists of THREE sections, namely SECTION A, SECTION B AND SECTION C.
2. The questions in SECTION A and SECTION B are COMPULSORY.
3. Answer any TWO questions in SECTION C.
4. Read ALL the questions carefully.
5. Number the questions correctly according to the numbering system used in this question paper.
6. Write neatly and legibly.

SECTION A (COMPULSORY)

Answer ALL the questions in this section

QUESTION 1

1.1 Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A – D) next to the question number (1.1.1 – 1.1.5) in the ANSWER BOOK, for example 1.1.4 E.

1.1.1 Which of the following is NOT true about gender-based violence.

- A build and maintain roads in different municipalities.
- B create and vote on laws and policies whilst in parliament.
- C organize strikes and help the individual communities grow.
- D host clean-ups, start campaigns and preserve public spaces.

1.1.3 When considering a particular career, one of the necessary requirements is: (1)

- A To know yourself.
- B Know your skills and abilities
- C Encourages tolerance and respect
- D All of the above. (1)

1.1.4 To keep your body physically fit you must: _____

- A Drink a lot of water.
- B Exercise regularly
- C Sleep a lot.
- D Eat properly. (1)

1.1.5 For the purpose of attainment of your goal consider the following.

- A Interest
 - B Social status
 - C Eating properly
 - D Exercising (1)
- [5]

1.2 Give ONE word/term for EACH of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.

- 1.2.1 Money awarded to you by an organisation because you did well at school in your studies. (1)
- 1.2.2 The mental picture you have about your future. (1)
- 1.2.3 A reasoning process that leads to a choice. (1)
- 1.2.4 A structured learning process for gaining theoretical knowledge and practical skills in the workplace leading to a qualification registered on the NQF. (1)
- 1.2.5 Experiencing pressure for sexual favours in a workplace. (1)
- [5]

1.3 Answer the following questions by writing the answer next to the question numbers (1.3.1 to 1.3.5) in the ANSWER BOOK. Write your answers in full sentences.

- 1.3.1 State TWO ways to research higher education options. (2X1) (2)
- 1.3.2 Mention TWO democratic principles that are applicable in South Africa. (2 x 1) (2)
- 1.3.3 Explain TWO important functions of Technical and Vocational Education and Training (TVET) colleges in South Africa. (2 x 2) (4)

- 1.3.4 Suggest what grade 11 learners could do to start preparing for bursaries to pursue tertiary education (1X2) (2)
- (10)**

TOTAL SECTION A: 20

SECTION B (COMPULSORY)

Answer ALL the questions in this section. Write your answers in full sentences.

QUESTION 2

Read the extract below and answer the questions that follow.

Gender-Based Violence (GBV)

Police Minister Bheki Cele has accepted that some police officers need to be trained about the seriousness of gender-based violence (GBV). Cele intended to open a unit that could specifically deal with the crime of GBV and has since sent out a strong warning to police officers that subjected survivors of GBV to secondary trauma.

Due to the manner in which police treat survivors of GBV, most victims are increasingly afraid to report it. That serves the perpetrators well as they may not be caught if they were not reported. Interestingly, social factors like poverty, gender imbalances and a lack of access to services may contribute to the commission of acts of gender-based violence in communities.

Adapted from <https://www.sabcnews.com>. Accessed on the 20th of May 2024

- 2.1** Define the term *gender-based violence* and state THREE systemic factors which could make it difficult for police officers to appropriately deal with gender-based violence cases in South Africa. (1 + 3) (4)
- 2.2** Describe TWO reasons why victims of gender-based violence may be hesitant to report it to the police. (2 x 2) (4)
- 2.3** Explain TWO ways in which not being taken seriously by police officers when reporting cases of gender-based violence could be psychologically damaging to the victim. (2 x 2) (4)
- 2.4** Discuss how gender imbalances in society could promote gender-based violence. (2 x 2) (4)
- 2.5** Assess TWO reasons how poverty, a social factor, could contribute to the commission of acts of gender-based violence in communities. (2X2) (4)

QUESTION 3

Read the cartoon and extract below, and answer the questions that follow.

ELECTIONS AND ACCOUNTABILITY



Taking part in an election is a responsible thing that communities could do. Boycotting elections is not going to solve your problems. Citizens should not only vote and leave it to politicians. They should continuously play an active role in determining the kind of services they require from their government.

Adapted from <https://www.dailymaverick.co.za>. Accessed on the 23rd of May 2024.

- 3.1 List FOUR reasons why South African citizens must consider voting in an election. (4 x 1) (4)
- 3.2 Describe TWO ways in which voting could be regarded as an act of civic responsibility. (2 x 2) (4)
- 3.3 Explain why not voting in an election may limit your democratic right to contribute towards dealing with the challenges affecting your country. (1 x 2) (2)
- 3.4 Discuss TWO ways in which the youth of voting age could be encouraged to take part in an election. (2 x 2) (4)
- 3.5 Assess THREE responsible ways in which communities could ensure that political parties account for the promises they made before elections. (3X2) (6)

20

TOTAL SECTION B: 40

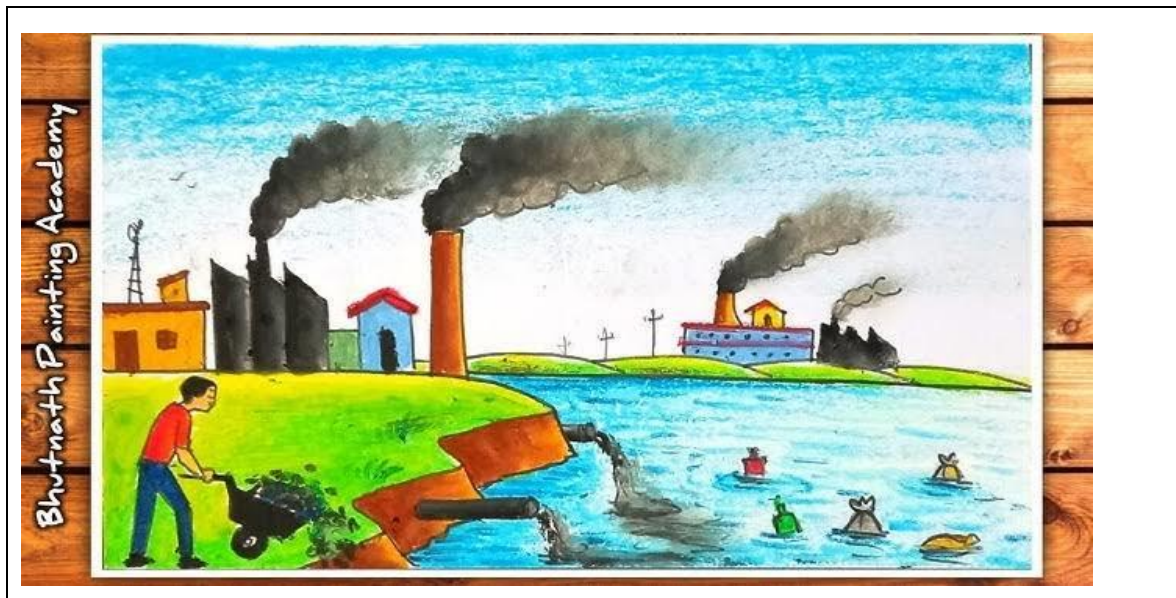
SECTION C

Answer any TWO questions in this section.

Your responses must consist of paragraphs. Marks will only be allowed for responses written in full sentences.

QUESTION 4

Read the cartoon below and answer the questions that follow.



- Briefly state FOUR causes of four main types of pollution. (4x1) (4)
- Analyse TWO factors that could lead to the problem of waste being dumped anywhere. (2x4) (8)
- Assess how a campaign against irresponsible dumping could be enhanced. (2 x 4) (8)

QUESTION 5

Read the extract below and answer the questions that follow.

HIGHER EDUCATION FUNDING OPTIONS

Increasingly, the National Student Financial Aid Scheme (NSFAS), amidst other possible tertiary education financing options, has seen more students at various higher education institutions benefiting from its services and it is actually assisting many deserving students to gain entry and study at higher education institutions, without which their dreams may be shattered.

Adapted from <https://www.dailymaverick.co.za>. Accessed on the 23rd of May 2024.

- State FOUR available financial options to further your studies at university or college, except NSFAS. (4x1) (4)
- Analyse how not having sufficient funds for tertiary education could impact your attempts to successfully follow a career of your dreams. (2x4) (8)
- Assess TWO ways in which beneficiaries of NSFAS may contribute to the withdrawal of the financial aid. (2 x 4) (8)

QUESTION 6

Read the extract below and answer the questions that follow.

CLIMATE CHANGE AND ITS CONSEQUENCES

For years, climate change has been thought of as a far-fetched fairy tale; however, its effects are felt today and people in the whole globe are beginning to suffer its negative consequences.

Adapted from <https://education.nationalgeographic.org>. Accessed on the 23rd of May 2024

- Briefly state FOUR negative effects of climate change on our environment (4x1) (4)
- Analyse TWO ways in which climate change may negatively impact agricultural land. (2x4) (8)
- Assess TWO mechanisms that can be used to minimize the negative effects of climate change on our living environment. (2 x 4) (8)

20**TOTAL SECTION C: 40****GRAND TOTAL: 100**