



LIMPOPO

PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF EDUCATION CAPRICORN SOUTH DISTRICT

Grade 11 Term 3 Project 2023

DEVELOPMENT OF THE SELF IN SOCIETY (Risk Behaviour and Situations)

Date Issued: _____

Due Date: _____

Recommended Duration: 4 - 5 Weeks

Total Marks: 90

Name of Learner: _____

SUBJECT:	LIFE ORIENTATION
GRADE:	11
MARKS:	90
TOPICS:	DEVELOPMENT OF THE SELF IN SOCIETY
SUB-TOPICS:	Risk behaviour and situations Impact of unsafe practices on self and others: physically, emotionally, spiritually and socially.
PURPOSE:	The project seeks to empower learners with skills, knowledge and values to exercise responsibility when faced by risk behaviours and situations. It will also shed some light on the places to seek help if they are fall victim to risk behaviour and situations.
DATE OF ISSUE	
SUBMISSION DATE	
DURATION:	4 – 5 Weeks
FORM OF ASSESSMENT:	Project

NOTE TO THE TEACHER

Mediation of the project

1. The teacher should explain the questions thoroughly before learners attempt to answer.
2. It is advisable that few questions be clubbed together and learners look for information and they complete it in class. Learners submit first part before proceeding to the next section.
3. The advantages are:
 - Learners will perform better.
 - Copying from each other will be minimised.
 - Teacher won't mark under pressure when first section is submitted marking can start.

INSTRUCTIONS ON TECHNICAL ASPECTS

1. Provide a cover page where you shall indicate your personal particulars.
2. Provide a workable **title** to this project based on the content it treats and the problem spoken about in the problem statement. For that, you have got to read relevant material on the content it treats. **(1x2)**
3. A table of contents must be used. There has to be coherence between the aspects treated and page numbers. For that, the very same numbering system used in the project should be used. The items presented should also be considered in your table of contents and for completion of the project.
4. This project will require extended reading and writing on the part of the learner. To that effect, it will involve thorough investigation into and sourcing information on discrimination and human rights violations, the role of the media in a democratic society and the responsibilities of various levels of government to keep safe and healthy environments.
5. In this task, learners will be required to present their answers in meaningful and sensible sentences/phrases.
6. Learners will need adequate guidance at the outset of the project and progress should be monitored throughout.
7. All assessment criteria applicable to the project has to be discussed with the learners prior to the commencement of the project.
8. Complete all the activities indicated in the project.
9. Submit each section according to the timetable for submission. In this case, an easy timetable for submission should be attached with the project.
10. Different sources should be used to complete the project. At least, four (4) sources must be used. More sources used will be an advantage to the learner.
11. Sources used must be acknowledged.

*A simple Harvard referencing style could be used. For example, According to Brown (2019), human rights violation cannot be resolved/ Brown (2019) views human rights violation as an insurmountable problem. **(This is a paraphrased quote)** Or, "human rights violation cannot be resolved". (Brown, 2019). **(This is a direct quote)**.*

12. The project must be well-arranged and bound / stapled. **(2x1)**
13. Your teacher will explain the assessment process in detail.

14. Although learners will spend time outside of contact time to collect resources and information, the completion of the task must be facilitated by the teacher in class time.
15. Learners will need adequate guidance at the outset of the project and progress should be monitored throughout.
16. **All the relevant content and assessment criteria applicable to the project must be taught and discussed with the learners prior to its commencement.**

DECLARATION OF OWNERSHIP OF LEARNER COLLECTION OF EVIDENCE

NAME	
SCHOOL	
CENTRE NUMBER	
DISTRICT	

Declaration by the Teacher:

I declare that all the work done in this learner collection of evidence is the sole work of this learner.

Signed: _____

Date: _____

Declaration by the Learner:

I declare that all the work done in this collection of evidence is my own work.

Signed: _____

Date: _____

Name of learner: _____ Grade: **11**

Summary of Assessment Rubric:

Description	Possible Mark	Mark Obtained	Moderated Mark
Introduction	5		
Research and discuss in depth any risky behaviour of your choice.	32		
Name an organization responsible for dealing with risky behaviours and situations in your community	16		
Survey on youth risk behaviour from learners in FET phase	20		
Resources pictures and cuttings) (& Bibliography	8		
Concluding end paragraph. Topic ,Cover page. Neatness.	9		
TOTAL	90		

Educator signature: _____ Date: _____

PROBLEM STATEMENT:

Study the source below and investigate the issues related to it.



https://www.saferspaces.org.za/cache/ce_img_cache/local/520d1943832aab5c/YOUTHDESK_DH_-14_750_500_80.jpg : Accessed 15 August 2023

SPECIFIC INSTRUCTIONS:

All the questions must be answered in a discursive manner, depending on the context of the required answer. To that end, full sentences, in paragraphs, must be used. The questions are provided to guide you on the salient (important) aspects of your answers. No answer must be given in a point form. Follow the sequence given below. Bind your Project so that all pages are held together.

1.

An introductory paragraph

1.1.1 Define the term risky behaviour.

(1X2)

1.1.2 Identify 3 prevalent risky behaviours in your community.

(3X1)

2. Research and discuss in depth any risky behaviour of your choice.

2.1.1 Description of the problem.

(5)

2.1.2 Causes of the problem.

(3X2)

2.1.3 Impact of the problem on the youth, school and the community. (3X3)

2.1.4 Practical solutions to counteract the problem. (4X3)

3. Name an organization responsible for dealing with risky behaviours and situations in your community.
- Name of the organization and its origin (2)
 - Contact details (letter head showing log, address, contact number and website) (3)
 - Vision and mission statement of the organization (3)
 - Challenges faced by the organization since it was established and how the organisation overcoming the challenges. (2X4)
4. Conduct a survey on youth risk behaviour from learners in FET phase and analyse the data you would have collected. Give five learners the questionnaire to answer and attach the five questionnaires to your project. (5X2 marks for completed questionnaires and 10 marks for data analysis.) (20)
5. Information must be gathered from any resource at your disposal e.g. internet, media, newspapers, magazines, books etc. Use pictures, graphs, tables etc. to make your project more interesting and to support statements that you have made. Dedicate one page of your project to pictures and cuttings. (5)
6. Compile a bibliography according to the Harvard Method of Referencing. (3)
7. End your project with a summary paragraph (conclusion.) (5)

TOTAL: 90 MARKS

Youth Risk Behaviour Survey

Question 1

Sexual Behaviours that Contribute to Unintended Pregnancy and Sexually Transmitted Diseases, Including HIV Infections (This question measures the prevalence of sexual activity, number of sexual partners, age at first intercourse, alcohol and other drug use related to sexual activity, condom use, and contraceptive use.)

How old were you when you had sexual intercourse for the first time?

Question 2

Behaviors that Result in Unintentional Injuries (This question measures the frequency with which seat belts are worn when riding in a car driven by someone else.)

How often do you wear a seat belt when riding in a car driven by someone else?

Question 3

Behaviours that Result in Violence (This question measures violence-related behaviours and school-related violent behaviours.)

During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club?

Question 4

Tobacco Use (This question measures ever and current smoking patterns, and age of initiation.)

Have you ever tried cigarette smoking, even one or two puffs?

Question 5

Alcohol and Other Drug Use (This question measures lifetime and current use of alcohol, age of initiation, binge drinking, the largest number of alcoholic drinks consumed during a drinking occasion, and access to alcohol.)

During your life, on how many days have you had at least one drink of alcohol?

BIBLIOGRAPHY

Acknowledge all sources used for the completion of the project as follows:

- Indicate all the sources you have used to complete the project.
- Arrange them alphabetically and consider the years in which they were published or released.
- The sources could be presented as follows:

Harvard Referencing Style

Referencing means that you give credit to the various sources you have used when writing your assignment/report.

All sources should be arranged alphabetically according to the surname of the first author.

1. Books
Author's surname and initials, year of publication, title (underlined), edition, place of publication, publisher.
Example: Marais, B.V.C. and Horne, K.W.W. 2011. <u>The influence of the media on public opinion</u> , Pretoria: Juta
2. Journals
Author's surname and initials, year of publication of the journal, title of article, title of journal (underlines), volume, pages.
Example: Wobbe, T. 2001. How to organise the unorganised, <u>Human Resource Management</u> , 12(8), 8-9.
3. Chapters in books
Author's surname and initials, title of the chapter, title of the book (underlined), editor of book, place of publication, publisher, pages.
Example: Gericke, H.B. The place democracy has in our country, in <u>South Africa, the democratic ideal</u> edited by J.J. Matthews. London: Benton: 44-45.
4. Newspaper articles
Author surname and initials, year, title, newspaper (underlined), date and month, page.
Example: Louw, S.2002. Water crisis, what's next. <u>Daily news</u> . 29 January: 7
5. Internet Referencing
Author surname and initials, year, title (on-line) Available: (full web address) Date accessed:
Example: Unknown (2004) Sentient microfilaments: A tempest in a tubule (On-line). Available: http://somecomputer.printer.edu/pub/harnad/psyc.95.3.26/consciousness/11/bixley Date accessed: 5 May 2011.
6. Personal Interview
Surname and initials. Year. Personal Interview. Date, Place.
Example: Malan, B.D. 2011. Personal Interview. 5 May, Stellenbosch.

	EXCELLENT	GOOD	SATISFACTORY	NEEDS IMPROVEMENT	
	5	4	2-3	0-1	5
Introduction	Excellent introduction that defines risk behaviour and Identify 3 prevalent risky behaviours in the community	Good to very good introduction that defines risk behaviour and Identify 2 prevalent risky behaviours in the community	Satisfactory introduction that that defines risk behaviour and Identify 1 prevalent risky behaviours in the community	None to poor introduction that that defines risk behaviour and no prevalent risky behaviours in the community was identified.	
	30-32	20-29	11-19	0-10	32
Research and discuss in depth any risky behaviour of your choice.	Excellent research, description, and discussion of 1 risk behaviour Excellent knowledge and understanding 3 causes, 3 impact, and 4 practical solutions of risk behaviour.	Good to very good research, description, and discussion of 1 risk behaviour. Good to very good knowledge and understanding of 2 causes, 2 impact, and 3 practical solutions of risk behaviour.	Satisfactory research, description, and discussion of 1 risk behaviour. Satisfactory knowledge and understanding of the 1 cause, 1 impact, and 2 practical solutions of risk behaviour.	None to poor research, description and discussion of 1 risk behaviour. None to poor knowledge and understanding of causes, impact, and solution of risk behaviour.	
	11-16	7-10	4-6	0-3	16
Name an organization responsible for dealing with risky behaviours and situations in your community	Excellent discussion that includes all of the following: Origin, description, contact details, goals and obstacles.	Good to very good discussion that includes most of the following: Origin, description, contact details, goals and obstacles.	Satisfactory discussion that includes some of the following: Origin, description, contact details, goals and obstacles.	None to poor statements regarding 0-2 the following: Origin, description, contact details, goals and obstacles.	
	15-20	11-14	6-10	0-5	20
Survey on youth risk behaviour from learners in FET phase	Learner has ensured that all the questions are adequately answered. They have provided clear answers that accurately reflect the interviewee's knowledge of the topic	Learner has made an attempt to capture 4 to 5 answers to the questions. Some answers could have been clearer to accurately reflect the interviewee's knowledge of the topic	Learner has made an attempt to capture 3 to 5 answers to the questions. Some answers could have been clearer to accurately reflect the interviewee's knowledge of the topic	Learner has very little attempt to address all the questions asked. The answers are unclear and inaccurate. No effort was made to draw out further answers from interviewee.	
	8	6-7	3-5	0-2	8
Resources pictures and cuttings) (& Bibliography	Excellent use of 4+ sources and enhancements. Comprehensive bibliography and format correct. Picture and cuttings used are relevant to the topic.	Good use of 3 sources and enhancements. Good bibliography and format correct. Picture and cuttings used are relevant to the topic.	Satisfactory use of 1-2 sources and enhancements. Satisfactory bibliography and format mostly correct. Picture and cuttings used are relevant to the topic.	None to poor use of sources and enhancements. None to poor bibliography and format incorrect. No / pictures used are not applicable to the topic.	
	5	4	2-3	0-1	9
Concluding end paragraph. Topic, Cover page. Neatness.	Excellent end paragraph & excellent topic used neat cover page. Project excellently organised and stapled	Good end paragraph & good topic used neat cover page. Project well-arranged and stapled.	Satisfactory end paragraph & satisfactory topic use and neat cover page. Satisfactorily arranged and stapled.	None to poor end paragraph & no topic used untidy cover page. Project poorly arranged.	
TOTAL					/90