



LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF EDUCATION

LIFE ORIENTATION

GRADE 11

2024

MID-YEAR EXAMINATION

MARKS: 100

Hours

TIME: 2.5

QUESTION PAPER

This question paper consists of 8 pages

INSTRUCTIONS

- 1. Carefully read ALL the questions before answering them on the answer sheet.**
- 2. Number the answers correctly according to the numbering system used in this question paper.**
- 3. This question paper consists of THREE sections:**
SECTION A: 20 Marks (Compulsory)
SECTION B: 40 Marks (Compulsory)
SECTION C: 40 Marks (Choice questions – answer only TWO questions)
If all questions are answered, only the first TWO will be marked.
- 4. Section C is paragraph type of questions and must be answered in full sentences and paragraphs.**
- 5. Start each section on a new page.**
- 6. Leave a line open between sub-questions.**

SECTION A:20 MARKS.ALL QUESTIONS ARE COMPULSORY.

Question 1

1.1. **Various options are provided as possible answers of the following questions. Choose the answer and write ONLY the letter (A – D) next to the question number (1.1. – 1.10) in the ANSWER BOOK, for example 1.11 C.**

1.1.1 is a value that enables one to achieve his/ her goal.

- A. Problem solving
- B. Persistence
- C. Goal setting
- D. Time management

1.1.2 Prioritisation of life goals ensures the following:

- A. Marriage, career, work, parenting
- B. Parenting, marriage, work, career
- C. Career, parenting, work, marriage
- D. Career, work, marriage, parenting

1.1.3 Individuality in any relationship means ...

- A. Upholding one's values.
- B. Isolating one's self from others.
- C. Dominating others.
- D. Always seeking assistance from others.

1.1.4 Learnership is important because it ...

- A. Equips with learning skills.
- B. Ensures that an individual earns a living
- C. Ensures obtaining stipend and acquiring skills and knowledge.
- D. Ensures that an individual is permanently employed

1.1.5 South Africa has _____ level(s) of government.

- A. One
- B. Two
- C. Three
- D. Four

1X5=5

- 1.2 **Match the concepts in Column A with corresponding descriptions in Column B. Write the correct letter next to the corresponding question number. E.g. 6. H**

	COLUMN A	COLUMN B
1.2.1	Rule of Law	A. Transparency and, collective and mutual decision making by all is upheld.
1.2.2	Petition	B. Outlines the chain of events from the drafting of the legislative bill.
1.2.3	Public participation	C. Participants and spectators behave very well.
1.2.4	Law making process	D. The principle by which an elected official act on behalf of the constituents
1.2.5.	Representation	E. Individual and government should submit to obey and be regulated by law. F. Not allowed by the constitution of South Africa G. Request appealing to the authority in respect of a particular cause

5X1=5

- 1.3 **Answer the following questions by providing ONE word or a PHRASE to replace the following statements. Write the answer next to the question number (3.1- 3.5) in the ANSWER BOOK.**

- 1.3.1. Loss of the productive capacity of the soil for present and future use.
- 1.3.2. Behaviour undertaken without regard/consideration of possible loss or injury, or the negative consequences that may follow.
- 1.3.3. Being forced by someone to do something against your will.
- 1.3.4. The ability to explicitly and respectfully express one's feelings about what one wants, feels, views, expects others to behave towards you.
- 1.3.5 It is the unjust/unfair/unequal treatment of others because they are from a different race/ethnicity/gender/sexual orientation/religion/or other

5X1=5

1.4 State whether the following statements are True or false. If false, write down the correct answer.

- 1.4.1. Hydration is drinking enough fluids, especially water, to be healthy and in good shape.
- 1.4.2. APS stands for Academic Placement Score.
- 1.4.3. Inequality before the law is one of the examples of the democratic principles in South Africa.

5X1=5

Sub-total Section A =20

SECTION B: 40 MARKS.ALL QUESTIONS ARE COMPULSORY.

Answer all questions from this section

Question 2

Read the following extract and answer questions below.



[This Photo](#) by Unknown Author is licensed under [CC BY-NC-ND](#)

- | | | |
|------|--|-------|
| 2.1. | Define the term “detrimental relationship”. | 2x1=2 |
| 2.2. | Explain how detrimental relationships can affect your body. | 2x2=4 |
| 2.3. | Discuss the different types of relationships with different people/groups and their changing culture | 2x2=4 |
| 5.4. | Analyse three impacts of media on believes and about relationships | 3x2=6 |
| 5.5. | Recommend two strategies to end abusive relationships | 2x2=4 |
| | | /20/ |

Question 3

Read the following extra and answer questions below.

NSFAS HUGE DEBT CRIPPLING UNIVERSITIES PROGRAMMES

Unpaid fees by student funding scheme NSFAS have forced some universities to delay maintenance halt refurbishment of residences and reprioritise research projects ahead of the new academic year.

Several universities have detailed to Sowetan how escalating debt by NSFAS is directly impacting on their operation quality of teaching, learning and research.

Adapted from Sowetan 29 January 2024

- | | | |
|------|--|-------|
| 3.1 | Define the following options for financial assistance | |
| | <ul style="list-style-type: none"> • Bursary • Study loans • Scholarship • SETAS | 4x1=4 |
| 3.2. | Describe the obligations in terms of financial arrangements for a bursary and study loans | 2x2=4 |
| 3.3. | Discuss THREE benefits of getting as a financial assistance | 3x2=6 |
| 3.4 | Outline THREE basic requirements for NCS | 3x2=6 |
| | | /20/ |

SECTION C: 40 MARKS

ANSWER ANY TWO QUESTIONS FROM THIS QUESTION

The answers in this section should be in full sentences and in paragraphs

Question 4

Study the following picture and answer questions below.



[This Photo](#) by Unknown Author is licensed under [CC BY-NC-ND](#)

Write paragraphs on Gender-Based Violence in which you do the following.

- | | | |
|-----|---|---------------|
| 4.1 | Define the term 'gender-based violence' and state THREE systemic factors which might make it difficult for police officers to deal with gender-based violence cases in an appropriate manner. | (1+3=4) |
| 4.2 | Discuss FOUR reasons why gender-based violence victims do not report their situation to the police. | (4x2=8) |
| 4.3 | Suggest FOUR ways that families could encourage their loved ones to report gender-based violence to the police. | (4x2=8)
20 |

Question 5

Read the following article and answer following:

POLLUTION IS THE ENEMY TO ENVIRONMENT

One of the biggest challenges facing humanity is pollution - the destruction of the world around us. Not only our physical environments are being destroyed by various industrial and farming practices, but it goes hand in hand with social degradation. Pollution increases the vulnerability of societies and contributes to the many health risks. Illnesses from pollution cause financial loss due to the need for medicines and special food, and the loss of manpower.

Adapted from Vivlia (2018: 175)

Write paragraphs on Pollution in which you do the following.

- | | | |
|------|---|-------|
| 5.1. | Define the term `pollution` and give TWO types of pollution? | 2+2=4 |
| 5.2 | Discuss the causes of the THREE main types of pollution? | 3x2=6 |
| 5.3. | Dumping is increasingly becoming a serious problem in South Africa; critically evaluate, at least, THREE factors that lead to this problem | 3x2=6 |
| 5.4. | Suggest TWO strategies that Local municipalities could consider to control dumping in community areas. | 2X2=4 |

Question 6

Study the picture and answer questions below.

Sport build bridges

Sport works mainly by bridging relationships across social, economic, and cultural diversity within society. It also works by building a sense shared identity and fellowship among groups that might otherwise tend to threaten each other with hostility or violence. By sharing sports experiences, sports participants from diverse groups increasingly grow to feel that they are alike, rather than different.

(Adapted from White Paper on Sport and Recreation, June 2011, Department of Sport and Recreation, South Africa)

Write paragraphs on Sports and Nation Building in which you do the following.

- | | | |
|-----|---|---------------|
| 6.1 | Provide TWO ways in which unsporting behaviour can detract from nation building in South Africa? | 2x1=2 |
| 6.2 | Explain the concept “nation building”? | 2x1=2 |
| 6.3 | Discuss three roles of sport in promoting nation building? | 3x2=6 |
| 6.4 | Describe three possibilities that could trigger this type of violent behaviour during a sporting event? | 3x2=6 |
| 6.5 | Suggest two ways in which authorities can prevent violent acts, as described in this picture, among spectators. | 2x2=4
/20/ |

GRAND TOTAL: [100]