



Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo
Provinsie van die Oos Kaap: Department van Onderwys
Porafensie Ya Kapa Botjhabela: Lefapha la Thuto

NATIONAL SENIOR CERTIFICATE

GRADE 11

NOVEMBER 2025

MATHEMATICAL LITERACY P1 MARKING GUIDELINE

MARKS: 100

This marking guideline consists of 8 pages.

Symbol	Explanation
M	Method
MA	Method with accuracy
CA	Consistent accuracy
A	Accuracy
C	Conversion
S	Simplification
RT	Reading from a table/a graph/document/diagram
SF	Correct substitution in a formula
O	Opinion/Explanation
P	Penalty, e.g. for no units, incorrect rounding off, etc.
R	Rounding off
NPR	No penalty for correct rounding minimum two decimal places
AO	Answer only
MCA	Method with constant accuracy

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and not redone the question, mark the crossed out version.
- Consistent accuracy applies in ALL aspects of the marking guideline. Stop marking at the second calculation error.
- NOTE: Consistent accuracy (CA) does NOT apply in cases of a breakdown.
- If the candidate presents any extra solution when reading from a graph and table, then penalise for every extra item presented.
- As a general marking principle, if a candidate has incurred one mistake and there is evidence of sound Mathematics thereafter, then that candidate should lose ONE mark only.

Topics: F – Finance, DH – Data Handling, P – Probability

QUESTION 1 [22 Marks]				
No.		Solution	Explanation	Topic and Level
1.1	1.1.1	2 457 164 834 ✓✓A	2A correct answer (2)	F L1
	1.1.2	2 Cheques/Two cheques ✓✓A	2A correct number of cheques (2)	F L1
	1.1.3	Amount of cash = R276,70 ✓✓A	2A correct amount (2)	F L1
	1.1.4	Total Amount = R260,00 + R16,70 + R340,00 + R480,00 ✓MA = R1 097,50 ✓A AO – FULL MARKS	1MA Adding correct amounts 1A correct answer (2)	F L1
1.2	1.2.1	Numerical ✓✓A	2A correct answer (2)	D L1
	1.2.2	73 ✓✓A	2A correct points (2)	D L1
	1.2.3	TSA and AMA ✓✓A	2A correct teams (2)	D L1
1.3	1.3.1	C ✓✓A	2A correct definition (2)	D L1
	1.3.2	E ✓✓A	2A correct definition (2)	F L1
	1.3.3	A ✓✓A	2A correct definition (2)	P L1
	1.3.4	F ✓✓A	2A correct definition (2)	F L1
			[22]	

QUESTION 2 [27 Marks]																
No.	Solution	Explanation	Topic and Level													
2.1	2.1.1	$\text{Deposit saved} = \frac{16}{100} \times R499\,900,00 \checkmark\text{MA}$ $= R79\,984,00 \checkmark\text{A}$	1MA multiplying correct amount by 16% 1A correct answer (2)	F L2												
	2.1.2	$\text{Balance} = R499\,900,00 - R79\,984,00 \checkmark\text{MA}$ $= R419\,916,00 \checkmark\text{A}$ $\text{Repayment} = R419\,916,00 + \left(\frac{9,5}{100} \times R419\,916,00\right) \times 3 \checkmark\text{MA}$ $= R419\,916,00 + (R39\,892,02 \times 3)$ $= R419\,916,00 + R119\,676,06 \checkmark\text{MA}$ $= R539\,592,06 \checkmark\text{CA}$ Loan amount can also be calculated as: $\frac{84}{100} \times R499\,900 = R419\,916,00$	CA from 2.1.1 1MA subtracting correct deposit 1A correct balance 1MA multiplying by 9,5% and 3 1MA adding correct balance 1CA answer (5)	F L4												
	2.1.3	$\text{Monthly instalment} = \frac{539\,592,06}{36} \checkmark$ $= R14\,988,67 \checkmark$	CA from 2.1.2 1M division by 36 1A answer rounded to 2 DP (2)	F L2												
	2.1.4	$P(\text{Silver Car}) = \frac{3\checkmark\text{A}}{14\checkmark\text{A}} = 0,21 \checkmark\text{R}$	1A numerator 1A denominator 1R rounding (3)	P L2												
2.2	2.2.1	Number of builders x number of days = 36 $\checkmark\checkmark\text{A}$ OR $\text{Number of Builders} = \frac{36}{\text{number of days}} \checkmark\checkmark\text{A}$	2A correct formula (2)	F L2												
	2.2.2	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">No. of builders</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">12</td> </tr> <tr> <td style="padding: 5px;">No. of days</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">9 \checkmark</td> <td style="padding: 5px;">6 \checkmark</td> <td style="padding: 5px;">4 \checkmark</td> <td style="padding: 5px;">3</td> </tr> </table>	No. of builders	3	4	6	9	12	No. of days	12	9 \checkmark	6 \checkmark	4 \checkmark	3	1A 9 days 1A 6 days 1A 4 days (3)	F L2
No. of builders	3	4	6	9	12											
No. of days	12	9 \checkmark	6 \checkmark	4 \checkmark	3											

2.2.3	<p style="text-align: center;">Number of builders vs No. of days</p> <p style="text-align: center;">Number of builders</p>	<p>✓✓✓ All points plotted ✓ joining the points with a smooth curve</p> <p style="text-align: right;">(4)</p>	
2.2.4	Direct Proportion ✓✓A	2A direct (2)	F L1
2.3	<p>Inflation rate = $\frac{\text{Price Difference}}{\text{Original Amount}} \times 100$</p> <p style="text-align: center;">✓M</p> <p style="text-align: center;">$= \frac{R20\ 600 - R20\ 000}{R20\ 000} \times 100$ ✓M ✓M</p> <p style="text-align: center;">$= 3\%$ ✓CA</p>	<p>1M subtracting correct values 1M multiplying by 100 1M division by R20 000 1CA answer (4)</p>	F L2
		[27]	

QUESTION 3 [23 Marks]																		
No.	Solution	Explanation	Topic and Level															
3.1	3.1.1	$\% = 100 - (12 + 26 + 8 + 20 + 27 + 7) \checkmark M$ $= 100 - 93 \checkmark M$ $= 7\% \checkmark CA$	1M adding correct values 1M subtracting 1CA % (3)	D L1														
	3.1.2	$\text{Number of learners in Buffalo City} = \frac{26}{100} \times 20\ 910 \checkmark M$ $= 5\ 436,6 \checkmark S$ $= 5\ 437 \text{ learners } \checkmark R$	1M correct value 1S simplification 1R whole number (3)	D L2														
	3.1.3	7% 8% 12% 20% 26% 27% $\checkmark M$ $\text{Median} = \frac{12\% + 20\%}{2} \checkmark M$ $= 16\% \checkmark CA$ <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 20px;">CA from 3.1.1</div>	1M arranging in order 1M concept of median 1CA answer in percentages (3)	D L3														
	3.1.4	Sarah Baartman $\checkmark \checkmark RT$ <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 20px;">CA from 3.1.1</div>	2RT correct district (2)	D L2														
	3.1.5	$\text{Mean} = \frac{7+8+12+20+26+27}{6} \checkmark M \checkmark M$ $= 16,67\% \checkmark CA$ <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 20px;">CA from 3.1.1</div>	1M adding correct values 1M concept of a mean 1CA correct mean (3)	D L2														
	3.1.6	$P(\text{District less than } 10\%) = \frac{2}{6} \checkmark A \checkmark A$ $= \frac{1}{3} \checkmark CA$	1A numerator 1A denominator 1CA simplified fraction (3)	D L2														
3.2	<p style="text-align: center;">The results of learners who contracted TB</p> <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Data points from the scatter plot</caption> <thead> <tr> <th>No of Antibiotics</th> <th>No of learners contracted TB</th> </tr> </thead> <tbody> <tr><td>10</td><td>50</td></tr> <tr><td>20</td><td>50</td></tr> <tr><td>30</td><td>45</td></tr> <tr><td>35</td><td>40</td></tr> <tr><td>45</td><td>20</td></tr> <tr><td>50</td><td>5</td></tr> </tbody> </table>		No of Antibiotics	No of learners contracted TB	10	50	20	50	30	45	35	40	45	20	50	5	3A 1 mark for every 3 points plotted correctly 1A for title 2A for x- and y-axis (6)	D L4
No of Antibiotics	No of learners contracted TB																	
10	50																	
20	50																	
30	45																	
35	40																	
45	20																	
50	5																	
		[23]																

QUESTION 4 [28 Marks]				
No.		Solutions	Explanations	Topic and Level
4.1	4.1.1	$\text{Cost} = \text{R}4\,950 + \text{R}4\,750 \checkmark\text{M}$ $= \text{R}9\,700 \checkmark\text{A}$ $= \text{R}9\,700 + \text{R}1\,455 \checkmark\text{M}$ $= \text{R}11\,155 \checkmark\text{CA}$	1M adding correct amounts 1A answer 1M adding VAT amount 1CA answer (4)	F L3
	4.1.2	$\text{Profit} = \text{Income} - \text{Expenses}$ $= \text{R}135 - \text{R}95 \checkmark\text{RT} \checkmark\text{M}$ $= \text{R}40 \checkmark\text{A}$ $= \text{R}40 \times 25 \checkmark\text{M}$ $= \text{R}1\,000 \checkmark\text{CA}$ INVALID $\checkmark\text{O}$	1RT correct values 1M subtracting correct values 1M multiplying by 25 1CA answer 1O conclusion	F L4
		OR	OR	
		$\text{Cost} = 25 \times 95$ $= \text{R}2\,375$ $\text{Income} = 135 \times 25$ $= 3\,375$ $\text{Profit} = 3\,375 - 2\,375$ $= 1\,000$ INVALID $\checkmark\text{O}$	1RT correct values 1M subtracting correct values 1M multiplying by 25 1CA answer 1O conclusion (6)	
	4.1.3	(a) Values = W(5;675) $\checkmark\text{A}$ The income is equal to expenses $\checkmark\text{A}$	1A correct points 1A correct meaning (2)	FL1
		(b) $\text{Cost} = \text{R}200,00 + \text{R}95,00 \times \text{number of liters} \checkmark\checkmark\text{MA}$	2MA correct formula (2)	F L2
4.2		$\text{R}1 = \text{€}0,049669$ $? = \text{€}45\,000$ $\frac{\text{€}45\,000}{\text{€}0,049669} \times \text{R}1 \checkmark\text{RT} \checkmark\text{M}$ $= \text{R}905\,997,70 \checkmark\text{CA}$	1RT correct amount 1M dividing by the correct rate 1CA simplification (3)	F L4
4.3		$\text{Range of marks} = 75 - 15 \checkmark\text{RT} \checkmark\text{MA}$ $= 60 \checkmark\text{CA}$ $\text{Range as a \%}: \frac{60}{75} \times 100 = 80\% \checkmark\text{M}$ VALID $\checkmark\text{O}$	1MA concept of range 1RT correct values 1CA range of the data 1M multiply by 100 1O opinion (5)	D L3

