



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

**GAUTENG DEPARTMENT OF EDUCATION
GAUTENGSE DEPARTEMENT VAN ONDERWYS**

**PROVINCIAL EXAMINATION
PROVINSIALE EKSAMEN**

NOVEMBER 2019

GRADE / GRAAD 9

**MATHEMATICS
WISKUNDE**

MARKING GUIDELINES / NASIENRIGLYNE

QUESTION / VRAAG 1

1.1	B
1.2	C
1.3	B
1.4	A
1.5	B
1.6	D
1.7	B
1.8	C
1.9	C
1.10	C

QUESTION / VRAAG 2

2.1	$\frac{36}{100} : \frac{84}{100}$ $\frac{36}{84} \div \frac{12}{12} \text{ or/ of } \frac{36}{12} : \frac{84}{12} \checkmark$ $\frac{3}{7}$ $3 : 7 \checkmark \mathbf{A}$		Simplify / Vereenvoudig: 1 mark / 1punt Answer / Antwoord 1 mark /1 punt
2.2	$= -4 \left(-\frac{1}{2} \right)^2 \checkmark$ $= -4 \left(\frac{1}{4} \right)$ $= -1 \checkmark \mathbf{A}$		Substitution / Vervanging: 1mark / 1 punt Answer / Antwoord: 1 mark / 1 punt
2.3	2.3.1	$16 - 4^2$ $= 16 - 16 \checkmark \mathbf{CA}$ $= 0 \checkmark \mathbf{A}$	Simplify / Vereenvoudig: 1 mark /1 punt Answer / Antwoord 1 mark /1 punt
	2.3.2	$2x^2 - x - 15 \checkmark - (x^2 - 2x + 1) \checkmark$ $= 2x^2 - x^2 - x + 2x - 15 - 1 \checkmark$ $= x^2 + x - 16 \checkmark \mathbf{CA}$	Multiply ()s / Vermeningvuldig ()s /1 mark each /1 punt elk Simplify / Vereenvoudig: 1 mark /1 punt Answer / Antwoord: 1 mark /1 punt
			[10]

QUESTION / VRAAG 3

3.1	$= 5xy\checkmark(12x - 5y + 1)\checkmark$	$5xy$:1 mark / 1 punt $(12x - 5y + 1)$:1 mark / 1 punt
3.2	$= (k - 8)(k + 8) \checkmark\checkmark\mathbf{A}$	$(k - 8)$: 1 mark / 1 punt $(k + 8)$: 1 mark / 1 punt
3.3	$x^2 + 7x - 18$ $= (x - 2)(x + 9) \checkmark\checkmark\mathbf{A}$	$(x - 2)$ 1 mark / 1 punt $(x + 9)$ 1 mark / 1 punt
3.4	$= a(x - y) + 4(x - y)\checkmark\mathbf{A}$ $= (x - y)(a + 4)\checkmark\checkmark\mathbf{A}$	Grouping and common factors / Groepeer en gemeenskaplike faktore: 1 mark / 1 punt $(x - y)$ 1 mark / 1 punt $(a + 4)$ 1 mark / 1 punt
		[9]

QUESTION / VRAAG 4

4.1	$3x = 6\checkmark\mathbf{M}$ $x = 2\checkmark\mathbf{CA}$	1 mark for simplification 1 mark / 1 punt vir vereenvoudiging 1 mark for answer / 1 punt vir antwoord
4.2	$x^3 = \left(\frac{1}{2}\right)^3 \checkmark\mathbf{M}$ $\therefore x = \frac{1}{2} \checkmark\mathbf{CA}$	1 mark for writing $\frac{1}{8}$ as $\left(\frac{1}{2}\right)^3$ / 1 punt vir skrywe $\frac{1}{8}$ as $\left(\frac{1}{2}\right)^3$ / 1 mark for answer / 1 punt vir antwoord
4.3	$(x - 5)(x - 2) = 0\checkmark\mathbf{M}$ $x = 5$ or /of $x = 2\checkmark\mathbf{CA}$	1 mark for factorising / 1 punt vir faktoriserings 1 mark for answer / 1 punt vir antwoord
		[6]

QUESTION / VRAAG 5

5.1	The price of 1 chicken / Die prys van 1 hoender = Rx The price of 1 turkey / Die prys van 1 kalkoen = $R5x$. ✓M ∴ 50 chickens / hoenders = $R50x$ and / en 20 turkeys / kalkoene = $R100x$ ✓M $50x + 100x = 1200$ ✓M $150x = R1200$ $x = \frac{1200}{150} = R8$ ✓M ∴ 1 turkey / kalkoen = $5 \times R8 = R40$ ✓CA	1 mark for reasoning / 1 punt vir redenasie 1 mark for reasoning / 1 punt vir redenasie 1 mark for statement / 1 punt vir stelling 1 mark for calculation / 1 punt vir bewerking 1 mark for answer / 1 punt vir antwoord
5.2	$A = P(1 + ni)$ or / of $P = \frac{A}{(1+ni)}$ ✓ M $15000 = P(1 + 0,07 \times 6)$ or / of $P = \frac{15000}{(1+0,07 \times 6)}$ ✓M $15000 = P(1,42)$ or / of $P = \frac{15000}{(1,42)}$ $P = R10\,536,38$ ✓CA	1 mark for formula / 1 punt vir formule 1 mark for substitution / 1 punt vir vervanging 1 mark for answer / 1 punt vir antwoord
5.3	$D = \text{speed} / \text{spoed} \times \text{time} / \text{tyd}$ ✓ M $= 80 \times 3$ ✓ M $= 240 \text{ km}$ ✓ M $\text{Time} = \frac{\text{distance}}{\text{speed}} / \frac{\text{afstand}}{\text{spoed}}$ ✓ M $= \frac{240}{60}$ ✓ CA $= 4 \text{ hrs} / \text{ure}$ ✓ A	1 mark for formula / 1 punt vir formule 1 mark for substitution / 1 punt vir vervanging 1 mark for answer / 1 punt vir antwoord 1 mark for formula / 1 punt vir formule 1 mark for substitution / 1 punt vir vervanging 1 mark for answer / 1 punt vir antwoord
		[14]

QUESTION / VRAAG 6

6.1	$y = mx + c$ $c = 6$ ✓A $m = \frac{y_2 - y_1}{x_2 - x_1}$ $m = \frac{6-0}{0-(-1)}$ ✓CA $m = 6$ ✓CA $\therefore$ Eqn of / <i>Vglk van</i> $f: y = 6x + 6$ ✓CA or / of substitute / vervang $c = 6, x = -1$ and / <i>en</i> $y = 0$ into / <i>in</i> $y = mx + c$ $0 = m(-1) + 6$ ✓✓M $m = 6$ ✓CA $\therefore$ Eqn of / <i>Vglk van</i> $f: y = 6x + 6$ ✓CA	1 mark for $c = 6$ / 1 punt vir $c = 6$ 1 mark for substitution into gradient formula 1 punt vir <i>vervang</i> in <i>gradiënt formule</i> 1 mark for $m = 6$ / 1 punt vir $m = 6$ 1 mark for answer / 1 punt vir <i>antwoord</i> or / of 1 mark for substitution of $c = 6$ / 1 punt vir <i>vervang</i> van $c = 6$ 1 mark for substitution of $(-1; 0)$ into $y = mx + c$ / 1 punt vir <i>vervang</i> $(-1; 0)$ in $y = mx + c$ 1 mark for $m = 6$ / 1 punt vir $m = 6$ 1 mark for answer / 1 punt vir <i>antwoord</i>
6.2	$y = -2$ ✓A	1 mark for answer / 1 punt vir <i>antwoord</i>
		[5]

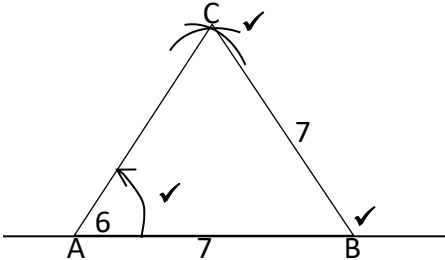
QUESTION / VRAAG 7

7.1.1	<table><tr><th>Stem / Stam</th><th>Leaves / Blare</th></tr><tr><td>1</td><td>2✓</td></tr><tr><td>2</td><td>1 3✓</td></tr><tr><td>3</td><td>1 5 5 7✓</td></tr><tr><td>4</td><td>2 3 6 ✓</td></tr><tr><td>5</td><td>4 5 7✓</td></tr></table>	Stem / Stam	Leaves / Blare	1	2✓	2	1 3✓	3	1 5 5 7✓	4	2 3 6 ✓	5	4 5 7✓	1 mark for each correct row / 1 punt vir elke korrekte ry
Stem / Stam	Leaves / Blare													
1	2✓													
2	1 3✓													
3	1 5 5 7✓													
4	2 3 6 ✓													
5	4 5 7✓													
7.1.2	$Range = 57 - 12$ / $Omvang = 57 - 12$ $R = 45$ ✓ A	1 mark for answer / 1 punt vir antwoord												
7.1.3	$50\% = \frac{30}{60}$ $\therefore 10$ learners / leerders✓ A	1 mark for answer / 1 punt vir antwoord												
7.2.1	$P(R) = \frac{5}{15} = \frac{1}{3}$ ✓ A	1 mark for answer / 1 punt vir antwoord												
7.2.2	$P(G \text{ or/of } B) = \frac{3}{15} + \frac{7}{15}$ ✓ $P(G \text{ or/of } B) = \frac{2}{3}$ ✓	1 mark for $\frac{3}{15} + \frac{7}{15}$ / 1 punt vir $\frac{3}{15} + \frac{7}{15}$ 1 mark for answer / 1 punt vir antwoord												
7.2.3	$P(Y) = 0$ ✓ A	1 mark for answer / 1 punt vir antwoord												
		[11]												

QUESTION / VRAAG 8

8.1.1	<table><tr><th>Statement / Bewering</th><th>Reason / Rede</th></tr><tr><td>$65^{\circ} + 45^{\circ} + b = 180^{\circ}$ ✓M</td><td>∠s on a str line/ ∠e op reguit lyn✓A</td></tr><tr><td>$b = 70^{\circ}$ ✓CA</td><td></td></tr></table>	Statement / Bewering	Reason / Rede	$65^{\circ} + 45^{\circ} + b = 180^{\circ}$ ✓M	∠s on a str line/ ∠e op reguit lyn✓A	$b = 70^{\circ}$ ✓CA		1 mark for statement / 1 punt vir bewering 1 mark for reason / 1 punt vir rede 1 mark for answer / 1 punt vir antwoord						
Statement / Bewering	Reason / Rede													
$65^{\circ} + 45^{\circ} + b = 180^{\circ}$ ✓M	∠s on a str line/ ∠e op reguit lyn✓A													
$b = 70^{\circ}$ ✓CA														
8.1.2	<table><tr><th>Statement / Bewering</th><th>Reason / Rede</th></tr><tr><td>$70^{\circ} + a + 40^{\circ} = 180^{\circ}$ ✓M</td><td>sum int ∠s of ΔACE /som binne ∠e van ΔACE✓A</td></tr><tr><td>$a = 70^{\circ}$ ✓CA</td><td></td></tr></table>	Statement / Bewering	Reason / Rede	$70^{\circ} + a + 40^{\circ} = 180^{\circ}$ ✓M	sum int ∠s of ΔACE /som binne ∠e van ΔACE✓A	$a = 70^{\circ}$ ✓CA		1 mark for statement / 1 punt vir bewering 1 mark for reason / 1 punt vir rede 1 mark for answer / 1 punt vir antwoord						
Statement / Bewering	Reason / Rede													
$70^{\circ} + a + 40^{\circ} = 180^{\circ}$ ✓M	sum int ∠s of ΔACE /som binne ∠e van ΔACE✓A													
$a = 70^{\circ}$ ✓CA														
8.1.3	<table><tr><th>Statement / Bewering</th><th>Reason / Rede</th></tr><tr><td>ΔBCD is an iscosceles triangle / gelykbenige driehoek ✓A</td><td>∠s opposite equal sides are equal / teenoorstaande gelykesye is gelyk ✓A</td></tr></table>	Statement / Bewering	Reason / Rede	ΔBCD is an iscosceles triangle / gelykbenige driehoek ✓A	∠s opposite equal sides are equal / teenoorstaande gelykesye is gelyk ✓A	1 mark for statement / punt vir bewering 1 mark for reason / punt vir rede								
Statement / Bewering	Reason / Rede													
ΔBCD is an iscosceles triangle / gelykbenige driehoek ✓A	∠s opposite equal sides are equal / teenoorstaande gelykesye is gelyk ✓A													
8.2	<table><tr><th>Statement / Bewering</th><th>Reason / Rede</th></tr><tr><td>In ΔABC and ΔCDA:</td><td></td></tr><tr><td>AB = DC</td><td>Given / Gegee ✓</td></tr><tr><td>AC = AC</td><td>Common side / Gemeenskaplike sy✓</td></tr><tr><td>$\hat{A}_1 = \hat{C}_1$✓</td><td>alt ∠s and AB∥DC / verw. ∠e en AB∥DC ✓</td></tr><tr><td>ΔABC ≡ ΔCDA</td><td>s∠s✓</td></tr></table>	Statement / Bewering	Reason / Rede	In ΔABC and ΔCDA:		AB = DC	Given / Gegee ✓	AC = AC	Common side / Gemeenskaplike sy✓	$\hat{A}_1 = \hat{C}_1$ ✓	alt ∠s and AB∥DC / verw. ∠e en AB∥DC ✓	ΔABC ≡ ΔCDA	s∠s✓	1 mark for statement and reason / punt vir bewering en rede 1 mark for statement and reason / punt vir bewering en rede 1 mark for statement / punt vir bewering 1 mark for reason / punt vir rede 1 mark for statement and reason / punt vir bewering en rede
Statement / Bewering	Reason / Rede													
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$\hat{A}_1 = \hat{C}_1$ ✓	alt ∠s and AB∥DC / verw. ∠e en AB∥DC ✓													
ΔABC ≡ ΔCDA	s∠s✓													

8.3	Statement / Bewering	Reason / Rede	1 mark for statement and reason / 1 punt vir bewering en rede 1 mark for statement and reason / 1 punt vir bewering en rede 1 mark for statement and reason / 1 punt vir bewering en rede 1 mark for reason / 1 punt vir rede
	In $\triangle CFB$ and $\triangle DFE$:		
	$\hat{C} = \hat{D} = 40^\circ$	given / gegee ✓ A	
	$\hat{F}_1 = \hat{F}_2$	vert. opp. $\angle$ s ✓	
	$\hat{B}_2 = \hat{E}_2$	sum int $\angle$ s of $\triangle$ / som binne $\angle$ e van $\triangle$ ✓ A	
	$\therefore \triangle CFB \equiv \triangle DFE$	$\angle\angle\angle$ ✓	

8.4	8.4.1	Construction / Konstruksie 	1 mark for correct labeling of triangle / 1 punt vir korrekte benoeming van driehoek 1 mark for accurate measurement of sides / 1 punt vir akkurate meting van sye 1 mark for accurate measurement of $\hat{A} = 65^\circ$ angle / 1 punt vir akkurate meting van $\hat{A} = 65^\circ$
	8.4.2	$\hat{A} = 50^\circ$ ✓ CA	1 mark for accurate measurement of angle / 1 punt vir akkurate meting van hoek
8.5	$H'(0 ; 2)$ ✓ A		1 mark for each co-ordinate / 1 punt vir elk korekte kordinate
			[22]

QUESTION / VRAAG 9

9.1	<table><tr><th>Statement / Bewering</th><th>Reason / Rede</th></tr><tr><td>In ΔYTZ</td><td></td></tr><tr><td>$YT = 13 \checkmark \mathbf{A}$</td><td>Opposite $\angle$ of a rectangle / <i>Teenoorgestelde van 'n reghoek</i></td></tr><tr><td>$YZ^2 = YT^2 - TZ^2$</td><td>Theorem of Pythagoras / <i>Stelling van Pythagoras</i></td></tr><tr><td>$= 13^2 - 5^2 \checkmark \mathbf{M}$</td><td></td></tr><tr><td>$= 169 - 25$</td><td></td></tr><tr><td>$= 144 \checkmark \mathbf{CA}$</td><td></td></tr><tr><td>$YZ = 12 \checkmark \mathbf{CA}$</td><td></td></tr></table>		Statement / Bewering	Reason / Rede	In ΔYTZ		$YT = 13 \checkmark \mathbf{A}$	Opposite $\angle$ of a rectangle / <i>Teenoorgestelde van 'n reghoek</i>	$YZ^2 = YT^2 - TZ^2$	Theorem of Pythagoras / <i>Stelling van Pythagoras</i>	$= 13^2 - 5^2 \checkmark \mathbf{M}$		$= 169 - 25$		$= 144 \checkmark \mathbf{CA}$		$YZ = 12 \checkmark \mathbf{CA}$		1 mark for $YT = 13$ / 1 punt vir $YT = 13$ 1 mark for $YZ^2 = YT^2 - TZ^2$ / 1 punt vir $YZ^2 = YT^2 - TZ^2$ and substitution / en substitusie 1 mark for $YZ^2 = 144$ / 1 punt vir antwoord $YZ^2 = 144$ 1 mark for answer / 1 punt vir antwoord
Statement / Bewering	Reason / Rede																		
In ΔYTZ																			
$YT = 13 \checkmark \mathbf{A}$	Opposite $\angle$ of a rectangle / <i>Teenoorgestelde van 'n reghoek</i>																		
$YZ^2 = YT^2 - TZ^2$	Theorem of Pythagoras / <i>Stelling van Pythagoras</i>																		
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$YZ = 12 \checkmark \mathbf{CA}$																			
9.2	9.2.1	$Area ABCD = AB \times BC$ or / of $AD \times DC \checkmark$	1 mark for formula / punt vir formule																
	9.2.2	$Area \Delta DEC = \frac{DC \times EF}{2}$ or / of $\frac{1}{2} \times DC \times EF \checkmark$	1 mark for formula / punt vir formule																
	9.2.3	$Area \parallel^m CDEG = DC \times EF$ or / of $EG \times BC \checkmark$	1 mark for formula / punt vir formule																
	9.2.4	Area of / van AECD = $\frac{EF(AE + DC)}{2} \checkmark$	1 mark for formula / punt vir formule																
9.3	$SA = 2\pi r^2 + 2\pi r \times H \checkmark$ $= 2 \left(\frac{22}{7} \right) (7)^2 + 2 \left(\frac{22}{7} \right) (7) \times 12 \checkmark$ $= 308\text{cm}^2 + 528\text{cm}^2 \checkmark$ $SA = 836 \text{ cm}^2 \checkmark \mathbf{CA}$ or / of $SA = 2\pi r(r + h) \checkmark$ $= 2 \left(\frac{22}{7} \right) (7)(19)\text{cm}^2 \checkmark \checkmark$ $SA = 836 \text{ cm}^2 \checkmark \mathbf{CA}$		1 mark for formula / punt vir formule 1 mark for correct substitution / 1 punt vir korrekte vervanging 1 mark for calculation / 1 punt vir bewerking 1 mark for answer / 1 punt vir antwoord.																
			[13]																
	TOTAL / TOTAAL		[100]																