



**higher education
& training**

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE

EDUCARE DIDACTICS THEORY AND PRACTICAL N4

(7080104)

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09:00–12:00

This question paper consists of 8 pages.

DEPARTMENT OF HIGHER EDUCATION AND TRAINING
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EDUCARE DIDACTICS THEORY AND PRACTICAL N4
TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer ALL the questions.
 2. Read ALL the questions carefully.
 3. Number the answers according to the numbering system used in this question paper.
 4. Write neatly and legibly.
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SECTION A**QUESTION 1**

1.1 Indicate whether the following statements are TRUE or FALSE. Choose the answer and write only 'True' or 'False' next to the question number (1.1.1–1.1.10) in the ANSWER BOOK.

- 1.1.1 Red and blue are primary colours. 
- 1.1.2 Yellow and red mixed together gives green.
- 1.1.3 Fine motor skills are developed as a child chops, cuts and kneads while baking and making.
- 1.1.4 Different textures should be used to cover the floor of a baby room.
- 1.1.5 Babies should never be left in their cots when they are awake.
- 1.1.6 Battery-operated toys should not be used in the crèche. 
- 1.1.7 Social play means that children start to play with others in groups of two to four. 
- 1.1.8 Messy play is also known as make-believe play.
- 1.1.9 Babies must be helped to enjoy music as it does not come naturally to them. 
- 1.1.10 It is not necessary to create a special corner for manipulation play, as any place that is comfortable is suitable.

(10 × 2) (20)

- 1.2 Choose an item from COLUMN B that matches a description in COLUMN A. Write only the letter (A–M) next to the question number (1.2.1–1.2.10) in the ANSWER BOOK.

COLUMN A		COLUMN B	
1.2.1	List of criteria that a child must be able to achieve	A	notebook
1.2.2	Used for incidental observations	B	movement chart
1.2.3	Child is not given a choice of activities when observed	C	checklist 
1.2.4	Context of the observation	D	environment, time of day, noise and distractions
1.2.5	Method requires that the educator moves around with the child in free play time 	E	from 1–2 years
1.2.6	Baby can focus and follow an object with his/her eyes	F	planned observation
1.2.7	Baby's first words are recognisable, mostly by the parents 	G	three months
1.2.8	Object inside an enclosed box makes a sound and the baby is encouraged to pick it up	H	three years 
1.2.9	Ability to recognise the presence of sound	I	auditory discrimination
1.2.10	Distinguish between sound and silence	J	discovery play
		K	problem-solving play
		L	auditory awareness
		M	auditory sequence

(10 × 2)

(20)

1.3 Various options are given as possible answers to the following questions. Choose the most suitable answer and write only the letter (A–D) next to the question number (1.3.1–1.3.5) in the ANSWER BOOK.

1.3.1 Bright primary colours ...

- A attract a child's attention. 
- B are orange and purple.
- C are suitable for the resting area.
- D are suitable for the reading area.

1.3.2 ... is an example of messy play.

- A Hide-and-seek
- B Fantasy play
- C Building puzzles
- D Water play

1.3.3 During box construction, children also learn about the concept of ...

- A spatial awareness. 
- B hot and cold.
- C sorting.
- D classification.

1.3.4 The educator must ... the children daily and throughout the day.

- A sleep with
- B do creative activities with
- C observe
- D feed

1.3.5 Two sensory experiences of taste are ...

- A savoury and brown. 
- B bitter and sweet.
- C sweet and cinnamon smells.
- D soft and bright.

(5 × 2) (10)
[50]

TOTAL SECTION A: 50

SECTION B**QUESTION 2**

2.1 You want to start your own crèche.

You were fortunate enough to get a sponsor who will help you with the content of the crèche.

2.1.1 Name and discuss SIX general requirements that you will have to keep in mind when you set up the baby room.  (6 × 2) (12)

2.1.2 Toys can be expensive to buy.

Name THREE different toys and explain how educarers can make these using recycled materials. (3 × 2) (6)

2.1.3 Discuss SIX criteria which an educarer must keep in mind when choosing suitable toys for toddlers.  (6) (6)

2.2 Discuss FIVE factors that influence play in a young child. (5 × 2) (10)

2.3



[Source: <http://www.brightbeginnings-childcare.com/>]

2.3.1 Explain FIVE reasons why drawing in the crèche is important. (5)

2.3.2 Name SEVEN drawing materials that can be used.  (7)

2.3.3 Write down TWO observations on any of the children in the picture above. (2 × 2) (4)

[50]

**QUESTION 3**

- 3.1 Physical activity is very important in order for babies to develop holistically.
- 3.1.1 Define the term *physically active play*. (3)
- 3.1.2 State when and where physically active play would take place in a crèche.  (2 × 2) (4)
- 3.1.3 Discuss the role of the educator during physically active play. (6 × 1) (6)
- 3.2 Discuss the nappy changing area. (5 × 1) (5)
- 3.3 State the general criteria for written planning. (4 × 2) (8)
- 3.4 Copy the following lesson plan in the ANSWER BOOK and complete it by writing your planning for a *manipulation play activity* for babies of 12-18 months old. 

GENERAL INFORMATION			
• • • • • •			(6 × 1) (6)
INTRODUCTION			
Objective	Activity	Apparatus	
			(3 × 2) (6)
MAIN ACTIVITY			
Core objective	Activity	Apparatus	
			(3 × 2) (6)
CONCLUSION			
Objective	Activity	Apparatus	
			(3 × 2) (6)

[50]

QUESTION 4

4.1 Babies and toddlers should spend time outside the classroom.



Discuss the general requirements of the outdoor area (playground) for babies and toddlers.

(10 × 1)

(10)

4.2 'Reading regularly with young children stimulates optimal patterns of brain development and strengthens parent-child relationships at a critical time in child development, which in turn builds language, literacy and social development skills that lasts a lifetime.'

[Source: American Academy of Pediatrics: 'www.todaysparent.com']

4.2.1 Explain how you will store books in the classroom.



(4 × 1)

(4)

4.2.2 Explain to parents how they can be involved in their toddlers' language development.

(6 × 2)

(12)

4.3 State FIVE requirements for report writing.



(5)

4.4



[Source: <https://jellybeanattic.wordpress.com>]

4.4.1 Explain the term *collage*.



(3 × 1)

(3)

4.4.2 Name EIGHT examples of media/material suitable for a collage.

(8)

4.4.3 Look at the collage table above.

Explain how an educator should present a collage activity.

(4 × 2)

(8)

[50]

TOTAL SECTION B: 150
GRAND TOTAL: 200