



# education

Department:  
Education  
North West Provincial Government  
**REPUBLIC OF SOUTH AFRICA**

## PROVINCIAL ASSESSMENT

**GRADE 10**

**HISTORY**  
**JUNE 2024**

**MARKS: 100**

**TIME: 2 hours**

This question paper consists of 6 pages and an addendum of 6 pages.



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**INSTRUCRTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

**SECTION A: SOURCE-BASED QUESTIONS**

QUESTION 1: THE FRENCH REVOLUTION

QUESTION 2: TRANSFORMATIONS IN SOUTHERN AFRICA AFTER 1750

**SECTION B: ESSAY QUESTIONS**

QUESTION 3: COURSE OF THE FRENCH REVOLUTION

QUESTION 4: TRANSFORMATIONS IN SOUTHERN AFRICA AFTER 1750

2. SECTION A consists of TWO source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of TWO essay questions.
4. Answer any TWO questions as follows:
  - 4.1 ONE source-based question must be answered (and you CANNOT answer TWO source based questions).
  - 4.2 ONE essay question must be answered including ONE source-based question, (and you cannot answer TWO essay questions).
5. You are advised to spend ONE hour per question.
6. When answering questions, learners should apply their knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

**SECTION A: SOURCE-BASED QUESTIONS**

Answer at least ONE question, but not more than TWO questions, in this section. Source material to be used to answer these questions is contained in the ADDENDUM.

**QUESTION 1: HOW DID THE BIASED SOCIAL ORDER AND THE TROUBLED ECONOMY LEAD TO THE REVOLUTION IN 1789?**

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

## 1.1 Refer to Source 1A

1.1.1 Name the THREE traditional divisions or orders that separated the French society? (3 x 1) (3)

1.1.2 Define the word *Privileges* in your own words. (1 x 2) (2)

1.1.3 What does the source suggest by the statement “Because these privileges were passed on primarily through inheritance, they tended to constrain social mobility?” (2 x 2) (4)

1.1.4 What, according to the source, did the writers of Enlightenment propose should determine social standing? (1 x 2) (2)

## 1.2 Consult Source 1B

1.2.1 Name the controller general of finances who arranged the summoning of an assembly of “notables”. (1 x 1) (1)

1.2.2 List the THREE groups that constituted the assembly of notables as mentioned in the source. (3 x 1) (3)

1.2.3 Using the source and your own knowledge, explain why France found itself having a budget deficit. (2 x 2) (4)

1.2.4 What changes according to the source were designed to eliminate the budget deficit? (1 x 1) (1)

1.2.5 What, do you think was the cause of the revolt of the aristocratic bodies, notably the *parlements*? (1 x 2) (2)

1.3 Refer to sources 1A and 1B. explain how evidence in Source 1A differs with the information in Source 1B regarding the outbreak of the revolution. (1 x 2) (2)

## 1.4 Use Source 1C

- 1.4.1 Define the word *Revolution* in the context of the French Revolution. (1 x 2) (2)
- 1.4.2 What, according to the source did the people of France do about their fate for generations? (1 x 1) (1)
- 1.4.3 Comment, on why there was a change at the advent of the 18<sup>th</sup> century. (2 x 2) (4)
- 1.4.4 Name FOUR philosophers in the source, in France at the time of the revolution. (4 x 1) (4)
- 1.4.5 What, according to the source, would help to uncover the laws that governed society and could also condemn practices such as absolutism? (1 x 1) (1)
- 1.4.6 Explain why do you think they implied by the statement “To deliver society from such evil, they adopted the watchwords: liberty, equality and fraternity which was to become the slogan of the French Revolution”. (1 x 2) (2)

## 1.5 Refer to Source 1D

- 1.5.1 Name the TWO estates in France that are shown and mentioned in the source enjoying privileges over the peasants. (2 x 1) (2)
- 1.5.2 What do you think is the message of the visual source? (1 x 2) (2)

- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT LINES (about 80 words) explaining how did the biased social order and the troubled economy in France lead to the revolution in 1789? **(8)**  
**[50]**

**QUESTION 2: WHAT HELPED MOSHOESHOE TO BUILD THE BASOTHO NATION OUT OF THE SPLINTER GROUPS CREATED BY THE DIFAQANE WARS?**

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

**2.1 Study Source 2A**

- 2.1.1 What is the name that Lepoqo was also known by, as mentioned in the source? (1 x 1) (1)
- 2.1.2 What TWO activities, according to the source led him to be called as such? (2 x 1) (2)
- 2.1.3 How did Moshoeshoe, as mentioned in the source, became the chief of the Bamokoteli? (1 x 2) (2)
- 2.1.4 Using the source and your own knowledge, explain how Moshoeshoe was able to build the Basotho nation during the period known as the 'Mfecane' or Difaqane (1813-1830). (2 x 2) (4)
- 2.1.5 What does the source mean with the words "he warded off attacks from many enemies"? (2 x 2) (4)

**2.2 Refer to Source 2B**

- 2.2.1 Quote THREE reasons from the source that led to migration in the region. (3 x 1) (3)
- 2.2.2 How, according to the source, Moshoeshoe attract people through the protection he was able to provide? (2 x 2) (4)
- 2.2.3 Define the word *Difaqane/Mfecane* in your own words. (1 x 2) (2)
- 2.2.4 What can you deduce from the words "He strengthened his new nation by raiding local Thembu and Xhosa groups for cattle and adopting the use of horses and firearms". (2 x 2) (4)
- 2.2.5 Which new fighting skill helped Moshoeshoe defeat the Griqua and Korana that expanded his control in the Caledon valley as mentioned by the source? (1 x 2) (2)

- 2.3 Refer to sources 2A and 2B, explain how evidence in Source 2A supports the information in Source 2B regarding how Moshoeshoe build the Basotho Nation. (1 x 2) (2)

- 2.4 Study Source 2C
- 2.4.1 What did Moshoeshoe decide to do in order to protect the Bamokoteli? (1 x 2) (2)
- 2.4.2 Name TWO tributes that both the Bamokoteli and Moshoeshoe gave to Shaka. (2 x 1) (2)
- 2.4.3 Explain to what extent you agree with the statement that “Shaka responded by telling his kgotla that Moshoeshoe was wise to do so”. (1 x 2) (2)
- 2.5 Study Source 2D
- 2.5.1 Why do you think the photographer took this picture? (2 x 2) (4)
- 2.5.2 What does the clothing style that Moshoeshoe and his council tell you about them? (1 x 2) (2)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT LINES (about 80 words) explaining what helped Moshoeshoe to build the Basotho nation out of the splinter groups created by the difaqane wars? (8)  
[50]

## SECTION B: ESSAY QUESTIONS

Answer ONE question and not TWO questions, in this section.

Your essay should be about TWO pages long.

### QUESTION 3: WHICH EVENTS DURING THE REVOLUTION HELPED TO REMOVE LOUIS XVI FROM THE THRONE IN THE 1700S?

“The calling the Estates General and the events that followed, led to the execution of Louis XVI and were significant enough to cause a revolution”.

Explain to what extent do you agree with the statement above. Use relevant evidence to discuss the events that led to the fall of the French monarchy to support your line of argument. [50]

### QUESTION 4: HOW DID THE BATSWANA CLANS RISE TO BECOME GREAT CHIEFDOMS AFTER 1750S?

“The ability to evolve and organise into bigger groups due to environmental pressure and to trade with other groups led to the rise of the Batswana chiefdoms”.

Critically discuss the statement. Support your line of argument with relevant evidence. [50]

**TOTAL: 100**