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Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

N370(E)(J10)H
JUNE EXAMINIATION

NATIONAL CERTIFICATE

EDUCARE DIDACTICS THEORY AND PRACTICAL N5

(7080115)

10 June 2013 (X-Paper)
09:00–12:00

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE
EDUCARE DIDACTICS THEORY AND PRACTICAL N5
TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer ALL the questions.
2. Read ALL the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Write neatly and legibly.

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SECTION A

QUESTION 1

Choose an item/word from COLUMN B that matches a description in COLUMN A. Write only the letter (A–O) next to the question number (1.1–1.15) in the ANSWER BOOK.

COLUMN A		COLUMN B	
1.1	What something feels like when touched	A	centre-based
1.2	Activities like painting, tearing, scribbling, play dough, sand, water and mud play	B	home based
1.3	The sound quality of a room	C	acoustics
1.4	The gathering of information about the child's abilities, possibilities and limitations	D	textures
1.5	All children are accommodated in one large room/hall	E	physical active play
1.6	Consists of the meaningful grouping of sounds of a different pitch – better known as tune	F	manipulative play
1.7	The ability to reproduce sounds or notes in a specific order	G	messy play
1.8	The ability to recognise the presence of sound	H	observation
1.9	Children are grouped according to age	I	environmental studies
1.10	The ability to distinguish between sound and silence	J	open plan presentation
1.11	Play in which the main emphasis is on giving children toys and objects to play with and explore with their hands, fingers, mouth so that they can develop, strengthen and use these muscles of the body	K	rhythm
		L	melody
		M	auditory awareness
		N	auditory discrimination
		O	auditory sequencing and memory

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1.12	Gives music heartbeat – best known as beat				
1.13	All kinds of play which encourages toddlers to use and exercise their arms, legs and other muscles				
1.14	The study of natural and man-made surroundings, objects, regions, conditions or influences and their interaction on each other				
1.15	Children are grouped according to family grouping				

(15 × 2) (30)

QUESTION 2

Divide the following instruments in TABLE FORMAT according to melodic and non-melodic instruments:

chime bars; drums, triangles; piano; guitar; bells; shakers; maracas; tambourine; xylophone

(10 × 2) (20)

TOTAL SECTION A: 50

SECTION B

QUESTION 3

3.1 Explain how the acoustics of a room can be improved by the use of:

3.1.1 Correct floor coverings

3.1.2 Ceilings

3.1.3 Windows

(3 × 2) (6)

3.2 A new carpet must be bought for the playroom.

List the requirements for suitable floor coverings. (5)

3.3 Describe how an educarer can ensure that all equipment on the playgrounds is safe for toddlers to use. (5)

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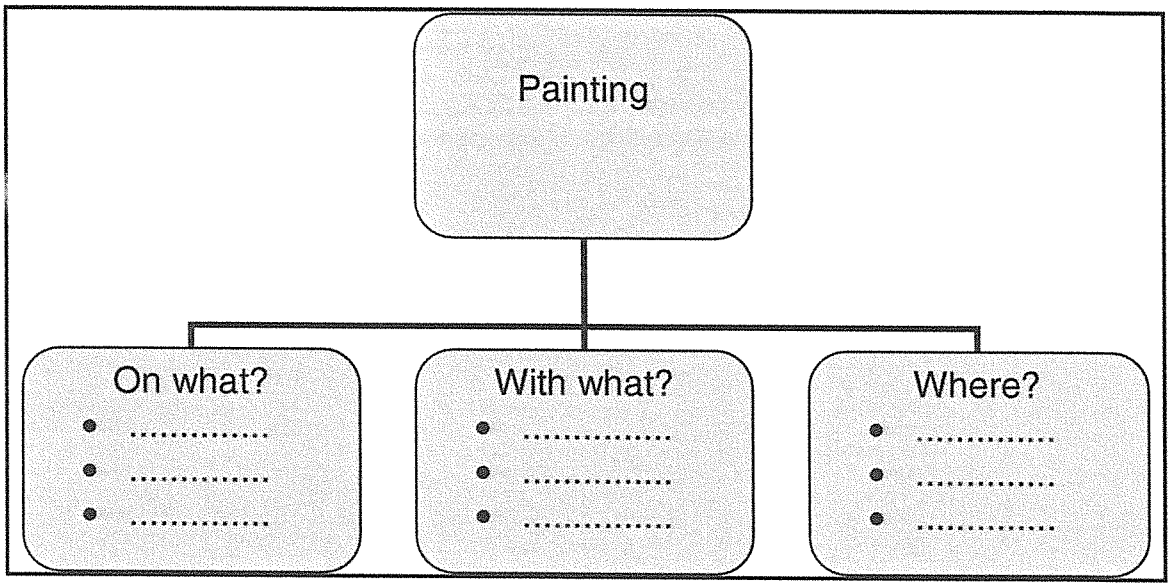
3.4 List the criteria for the choice of suitable materials for physical active play. (6)

3.5 Discuss the value of manipulative play in the physical development of the toddler. (4)

3.6 Use the mind map below and indicate suitable materials for painting activities.



(9)

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3.7 Plan a suitable music activity for toddlers. Use of the following example:

Date: ... Age of children: ... Number of children: ...

Type of Activity: Music

ACTIVITIES	AIDS	OBJECTIVES
INTRODUCTION		
BODY		
CONCLUSION		

(15)
[50]

QUESTION 4

4.1 List FIVE rules for sand play activities. (5)

4.2 List FIVE advantages of water play? (5)

4.3 List criteria to ensure that proper observation will take place. (10)

4.4 Explain feedback to the parents in the discussion of the child's progress. (10)

4.5 List FIVE types of stories and books. (5)

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4.6 What FIVE aspects should be considered when selecting suitable themes? (5)

4.7 Compare in columns format open plan presentations in a large hall/room, with open plan presentations where children rotate from room to room. (10)
[50]

QUESTION 5

5.1 List the FOUR categories of music activities. (4)

5.2 What aspects must be considered in planning an outing for the children? (15)

5.3 Explain how a book corner should be set up. (8)

5.4 Discuss suitable activities to promote mathematical understanding of making toddlers aware of number concept.
(5 × 2) (10)

5.5 List FIVE story aids. (5)

5.6 Discuss the introduction part of the story telling method. (8)
[50]

TOTAL SECTION B: 150
GRAND TOTAL: 200

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